



Lapwing

We have had a lovely half term in Lapwing with lots of outdoors learning.

In maths, we have embedded our knowledge of fractions and used this learning to help us understand decimals too. We have been able to make lots of connections and links between this learning, which has helped our understanding. Some of the highlights include practically dividing by 10 and 100. We discussed and saw what happened to our digits (moving 1 or 2 places to the right and getting 10 or 100 times smaller).



We also went on a fraction hunt/race, where children have to find fractions of amounts of objects. E.g. $\frac{3}{8}$ of 40. They had to find the right amount of objects and bring them back.



Lapwing are also loving their new history topic about the Anglo Saxons and Vikings. We have thought carefully about our chronology and where they fit in with other periods of history we know about, as well as why they chose to come to Britain and what sort of lifestyles they had. Some of this learning involved how we know about their lives, through archaeological discoveries and how evidence is sometimes more limited because of the materials used for building/objects.

In preparation for our trip to West Stow (27/5/21), we made our own replica Anglo Saxon village, where children learnt about the types of materials used and the organisation of villages with houses for different people and gathering places. This helped us to understand more about how they lived. (It was also very fun and messy). The teamwork and thought processes in each group was wonderful to see, there was lots of problem solving going on.

The first job was to build the structure in line with their sketches and designs. Then there was a lot of weaving/use of wattle and daub (once it had been mixed up and made of course!) to insulate the houses.



Science – invertebrate hunt.

We have been learning about living things and their environments. This has involved thinking about what their habitats would be like in order to know where to look for them. The next step was carefully catching some invertebrates for us to classify and study. I was very impressed with the children's consideration and ability to show the school values when handling the insects.

