

Week Beginning: 27<sup>th</sup> April 2020

## THEME: CARNIVAL OF THE ANIMALS

This is a selection of activities for you to choose from across the week. There is no expectation for you to complete them all. We hope you enjoy completing these as a family.

This week's theme is based around the orchestral music 'Carnival of the Animals' written By Camille Saint-Saens in 1882. It has 14 movements (parts) which explore different animals in a zoo through music. The animals included are lions, hens and cocks, wild asses, tortoises, elephants, kangaroos, fish, birds, donkeys, swans and finally fossils!



### Whole Family

Listen to some of the movements on YouTube or any other music platform you may use at home. Use the listening maps to help you follow the music.

Introduction and Lions <https://www.youtube.com/watch?v=rE4CATvZ188>

Elephant <https://www.youtube.com/watch?v=f1nVDoCnsNk>

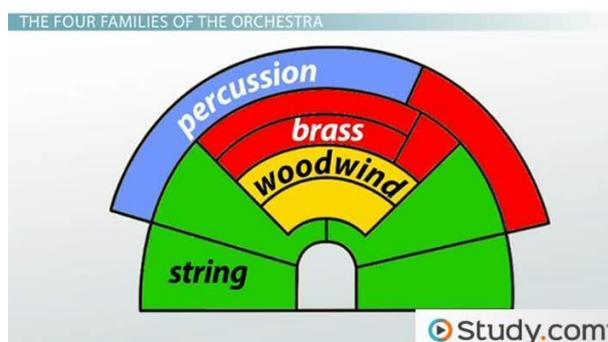
Aquarium <https://www.youtube.com/watch?v=IyFpZ5MZ7kk>

Fossils <https://www.youtube.com/watch?v=HTHaH5ONge8>

Full symphony showing the orchestra [https://www.youtube.com/watch?v=G8Vc0k\\_dB5Q](https://www.youtube.com/watch?v=G8Vc0k_dB5Q)

**EYFS/KS1** - What instruments can you hear? Does the music use high or low notes/long or short notes? Can you move like the animal in time to the music? Follow the listening maps to help you. Create a poster of the animals and draw the instruments you can hear. You could draw lines to show long, short, high and low sounds.

**KS2** - All the instruments in this symphony are orchestral. There are four families of the orchestra. Can you list instruments that belong in each family? The elephant track has no listening map, can you design one showing the different instrument parts pitch, duration (long/short sounds).



### Whole Family

Choose one of the pieces of music and create a dance. You could pretend to be the animal or just take ideas from the music to create movements. Key elements of dance you could include: use of space and levels, unison, solo, canon, turns, jumps, travelling.

### Whole Family

Watch one (or more!) of the videos below to show some amazing 'big art' projects.

<https://www.youtube.com/watch?v=MzcZVXWRmZE>

[https://www.youtube.com/watch?v=kTzXKa\\_VDCU](https://www.youtube.com/watch?v=kTzXKa_VDCU)

<https://www.youtube.com/watch?v=o01HAIsiA5w>

Choose one of the animals listed above. Collect items from around your home and garden to create your own 'big art'.

Take a photo of your finished artwork to share with your friends and teachers when we return to school.

The final part of your art project is to tidy away all of the resources you got out!

### Whole Family

Saint-Saens wrote his music about lots of different animals. Choose one that you are interested in and find out five fascinating facts about it. Perhaps as a family you could choose some categories and make some Top-Trumps cards to play with.

**EYFS/KS1** – find out where in the world the animals in the Carnival of Animals live and what they eat. Make a list of any animals you know that could live in an aquarium or an aviary – draw a picture to show which ones could live where.

**KS2** – Choose two contrasting animals from the symphony – what is it like where they live (climate/terrain/vegetation etc.), what do they eat and what specific adaptations do they have to help them survive there? Create a leaflet or poster to show and explain these.

### Whole Family

Use Google Translate to find out the names of some of the animals that appear in The Carnival of the Animals. If you do any pictures, you could label them in English and another language.

**EYFS/KS1** – can you find out the names in Spanish? Are they similar or different to what we call them?

**KS2** – can you find the names in Spanish, French and German? Are there any similarities or differences between the languages?

Take it a little further – what about Italian, Portuguese, Dutch....?

### Whole Family

Camille Saint-Saens' Carnival of the Animals explores different animals in a zoo through music. Why not take a look at some zoo animals like penguins, pandas, koalas and tigers using Edinburgh Zoo's live webcams at [www.edinburghzoo.org.uk/webcams](http://www.edinburghzoo.org.uk/webcams).

### Whole Family

Learn more about rockhopper penguins using the code 'aquatic' to unlock games and quizzes at Rocky's Road learning resource which can be found at <https://learning.rzss.org.uk/mod/scorm/view.php?id=1390>. This also includes instructions on how to make a Lego Rocky the Rockhopper penguin!

### Whole Family

From Monday 27<sup>th</sup> April, the Worldwide Fund for Nature will be focussing on coastal seas in their Learn to Love Nature daily educational activities to enjoy from home. This week will include engaging information sheets, activities and a live webinar with a WWF expert. More details can be found at [www.wwf.org.uk/updates/learn-love-nature-focus-coastal-seas](http://www.wwf.org.uk/updates/learn-love-nature-focus-coastal-seas)

**EYFS/KS1** - Login to PurpleMash for the following animal activities:-

- **Zoo:** Visit the animals at a zoo and complete the challenges.
- **Make your own fish!:** Can you create your own fish for the aquarium?
- **Zoo Puzzles:** Can you complete the jigsaws to make the animal pictures?

**KS2** – Explore underwater habitats in a coding challenge. Go to <https://code.org/minecraft> and select Minecraft Voyage Aquatic to start your adventure!



Find somewhere peaceful and quiet. Listen to The Swan from Carnival of the animals and think of five things you are grateful for.

[https://www.youtube.com/watch?v=u\\_niWfQEGvk](https://www.youtube.com/watch?v=u_niWfQEGvk)

