




Year 1 Geography Long Term Plan 2023-2024

*Learning about the Earth's land, water, air and living things.*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	 <p><b>Kerplunk!</b>-Did my grandma have the same toys as me?</p>		 <p><b>Nimbus</b>-Why is it raining?</p>		 <p><b>Burr</b>-Why don't we use windmills anymore?</p>	
Focus	<p>SCHOOL-How has school changed over time? What was this school like a long time ago?            TOYS: How have toys changed over time?            FAMILY-What is the history of my family? How can I find out?</p>		<p>Local: Where do I live?            Local: What is the weather like where we live and how does it affect our lives?</p>		<p>FAMOUS PEOPLE-Inspiring and significant people and their influence on change, nationally and internationally, locally            WINDMILL (Local Link)            What was a day in the past like at Wicklewood Windmill?</p>	
Diversity Link	<p>What toys do/did people around the world have?</p>		<p>What is the effect of weather on people around the world?</p>		<p>Mills around the world, why do some people still need to use them.</p>	
Trips/Visitors	<p>Strangers' Hall-Toys in the past</p>		<p>Sainsbury Centre-Gaia, art workshop</p>		<p>Wicklewood Windmill</p>	
Geography National Curriculum	<p><b>Geographical skills &amp; fieldwork:</b> Recognise and celebrate our families and where we have connections to.</p>		<p><b>Human and physical geography:</b> Identify the different countries in the UK and their seasonal daily weather patterns.</p> <p><b>Locational knowledge:</b> Identify the different countries in the UK, and the capital cities of the four countries in the UK.</p>		<p><b>Geographical skills &amp; fieldwork:</b> Use a simple map to navigate round the school.</p> <p>Identify where Wicklewood is in England and be able to represent this on a map.</p> <p>Learn about Wicklewood and our wider community (Wymondham / Norwich).</p> <p><b>Physical geography:</b> Identify physical features that Wicklewood has.</p> <p>Know about further physical features in the World.</p>	

<b>Assessment</b>	Pre-Assessment	Pre- Assessment	Pre-Assessment
	Question: What do I know?  1. 2. 3. 4. 5. 6.	Question: What do I know?  1. 2. 3. 4. 5. 6.	Question: What do I know?  1. 2. 3. 4. 5. 6.

**Skill Progression;**

Direction/Location	Drawing maps	Representation	Using maps	Perspective	Map knowledge	Style of map
<ul style="list-style-type: none"> <li>Use 8 compass points;</li> <li>Begin to use 4 figure coordinates to locate features on a map.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to draw a variety of thematic maps based on their own data.</li> </ul>	<ul style="list-style-type: none"> <li>Draw a sketch map using symbols and a key;</li> <li>Use/recognise OS map symbols</li> </ul>	<ul style="list-style-type: none"> <li>Compare maps with aerial photographs. Select a map for a specific purpose.</li> <li>(E.g. Pick atlas to find Taiwan, OS map to find local village.)</li> <li>Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)</li> </ul>	<ul style="list-style-type: none"> <li>Draw a plan view map with some accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Identify significant places and environments</li> </ul>	<ul style="list-style-type: none"> <li>Use index and contents page within atlases.</li> <li>Use medium scale land ranger OS maps.</li> </ul>

**Scale/Distance**

- Match boundaries (E.g. find same boundary of a country on different scale maps.)

