




Year 6 Geography Long Term Plan 2023-2024

*Learning about the Earth's land, water, air and living things.*

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	 <b>Azimuth-Do we do better together?</b>		 <b>Species-Are we all mutants?</b>		 <b>Commotion-What moves you?</b>	
Focus	History-WW2/Battle of Britain		Science-Evolution Geography-North America, biomes		History-Kett's Rebellion Geography-Human movement and migration	
Essential Question	What won the Battle of Britain? Was it brave pilots or something more complex?		How did we evolve? How does North America look? Is it the same as the UK?		Why was there a rebellion against the King in Wymondham? Why do people move from one country to another? What makes them go?	
Diversity Link	Understand the contribution of a range of countries and their people to WWII		Understand Native American names and meaning of particular geographic features		Understand stories of migrants and their before and after	
Trips/Visitors	Bentley Priory		Cambridge Zoology Museum		Eaton Vale	
Geography National Curriculum	<p><b>Geographical skills and fieldwork:</b> Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>		<p><b>Place knowledge:</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p> <p><b>Locational knowledge:</b> Identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, the Prime (or Greenwich) Meridian and time zones (including day and night)</p>		<p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p>	

<b>Assessment</b>	Pre-Assessment	Pre- Assessment	Pre-Assessment
	Question: What do I know?  1. 2. 3. 4. 5. 6.	Question: What do I know?  1. 2. 3. 4. 5. 6.	Question: What do I know?  1. 2. 3. 4. 5. 6.

**Skill Progression;**

Direction/Location	Drawing maps	Representation	Using maps	Perspective	Map knowledge	Style of map
<ul style="list-style-type: none"> <li>Use 8 compass points;</li> <li>Begin to use 4 figure coordinates to locate features on a map.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to draw a variety of thematic maps based on their own data.</li> </ul>	<ul style="list-style-type: none"> <li>Draw a sketch map using symbols and a key;</li> <li>Use/recognise OS map symbols</li> </ul>	<ul style="list-style-type: none"> <li>Compare maps with aerial photographs. Select a map for a specific purpose.</li> <li>(E.g. Pick atlas to find Taiwan, OS map to find local village.)</li> <li>Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)</li> </ul>	<ul style="list-style-type: none"> <li>Draw a plan view map with some accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Identify significant places and environments</li> </ul>	<ul style="list-style-type: none"> <li>Use index and contents page within atlases.</li> <li>Use medium scale land ranger OS maps.</li> </ul>

**Scale/Distance**

- Match boundaries (E.g. find same boundary of a country on different scale maps.)

YEAR 6 Technical Vocabulary	Azimuth	Species	Commotion
	Radar survey chart aerial	lake estuary moraine glacier meander continental drift landmass plates border	migrant/migration immigrant/immigration refugee sanctuary climate change