




Year 4 Geography Long Term Plan 2023-2024

Learning about the Earth's land, water, air and living things.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	 <p>Iteru-Do museums steal?</p>		 <p>Tectonic-Why do people live near volcanoes?</p>		 <p>Heptarchy-Was Alfred great?</p>	
Focus	HIStory-Ancient Egypt Geography-North Africa, Mediterranean Sea		Geography-Mountains, earthquakes and volcanoes, Asia		History-Anglo-Saxons and Vikings Geography-The British Isles, migration and settlement	
Essential Question	Is it ok to dig up the dead? How do you build a pyramid? How do you live in a desert?		What makes people live and build near fault lines and volcanoes? What causes mountains and earthquakes?		How did the Anglo-Saxons come to rule England?	
Diversity Link	Listen to music and eat food from Egypt		Experiences of people in Asia living in Japan/Philippines earthquake and tsunami zones		What was happening in the rest of the world in the 7th-10th centuries?	
Trips/Visitors	Portals from the past day		BAWDSEY MANOR RESIDENTIAL		West Stow	
Geography National Curriculum	Egypt / Africa/ desert/ flooding/ irrigation/ farming/ (allotment)/ settlements map interactive map Farming in Egypt		<p>EARTHQUAKES</p> <p>What is the earth made of? Deepen their understanding of the interaction between physical and human processes and the formation and use of landscapes.</p> <p>Explain how the Earth's features at different scales are shaped, interconnected and change over time.</p> <p>VOLCANOES</p> <p>Human and physical geography: describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p>		Ordnance Survey maps to build their knowledge of the United Kingdom and the wider world.	

			<p>How are volcanoes made?-Develop contextual knowledge of the location of globally significant places and their defining characteristics-mountain ranges, esp Himalayas.</p> <p>Why do volcanoes erupt? How does an earthquake occur?</p> <p>MOUNTAIN RANGES</p> <p>Locational knowledge: Locate key environmental regions and key physical and topographical features -China, Tibet, India, Nepal, Everest.</p> <p>Compare Himalayas to Andes.</p> <p>How are mountain ranges and mountains formed? How do people manage to live in mountain ranges? How is life different for people living at high altitude? Compare the Himalayas and another mountainous region to the Andes.</p>			
<p>Assessment</p>	<p>Pre-Assessment</p> <p>Question: What do I know?</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6.. 	<p>Pre- Assessment</p> <p>Question: What do I know?</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 	<p>Pre-Assessment</p> <p>Question: What do I know?</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 			
<p>Skill Progression;</p>						
<p>Direction/Location</p>	<p>Drawing maps</p>	<p>Representation</p>	<p>Using maps</p>	<p>Perspective</p>	<p>Map knowledge</p>	<p>Style of map</p>

<ul style="list-style-type: none"> Use 4 compass points well: Begin to use 8 compass points; Use letter/no. coordinates to locate features on a map confidently. Begin 4 figure grid 	<ul style="list-style-type: none"> Make a map of a short route experienced, with features in correct order; Make a simple scale drawing. 	<ul style="list-style-type: none"> Know why a key is needed. Begin to recognise symbols on an OS map. 	<ul style="list-style-type: none"> Locate places on large scale maps, (e.g. Find UK or India on globe) Follow a route on a large scale map. 	<ul style="list-style-type: none"> Draw a sketch map from a high viewpoint. 	<ul style="list-style-type: none"> Begin to identify significant places and environments 	<ul style="list-style-type: none"> Use large and medium scale OS maps. Use junior atlases. Use map sites on the internet. Identify features on aerial/oblique photographs
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Scale/Distance

YEAR 4 Technical Vocabulary	Iteru	Tectonic	Heptarchy
	farming irrigation flood famine harvest starvation crops/rotation planting/sowing import/export economy	climate zones plate tectonics geology <i>4 figure grid</i> <i>biomes</i> <i>rivers</i> <i>mountains</i> <i>vegetation belts</i> <i>mountain range</i> <i>physical features</i>	British Isles migration climate zones trade links economic activity <i>4 figure grid</i> <i>settlements</i> <i>human features</i>