

Wren Class Reception Timetable

Spring Term 1. Week 2, beginning Monday 15th January 2024

T4W = Talk for Writing

	8.45 - 9.00 EMW	9.00 – 9.20	9.30 – 11.20	11.30 – 12.00			1.00 – 3.00			3. 0 0 - 3. 1 5
Mon	Fine motor / name practice	9.00 - 9.20 Phonics Set 2 sound: ay Oral segmenting and blending.	9.30 – 11.20 Continuous Provision/Enhancements Favourite Toy Talking book. Write a speech bubble for one of the animals from the story.	11.30 – 12.00 T4W Mr Grumpy's Outing Can I begin to recite the story using a story map and actions?	Daily Mile	Lunch	1.15– 1.30 Maths Number 6. Can I write number 6 Can I recognise number 6 and different numbers used to compose 6?	1.30 – 2.30 Enhancements Writing of 6 using rhyme. Different ways to represent 6. Find and draw/photograph 6 objects.	2.30 – 3.00 Awe and Wonder (Science / FS) Weekend news. Can I talk about my weekend – who, what, where, how questions. Focus children Little Miss Chatter Box.	Story, reflections and secret student
Tues	Fine motor / name practice	9.00 - 9.20 Phonics Set 2 sound: ee Oral segmenting and blending.	9.30 – 11.20 Continuous Provision/Enhancements Write a speech bubble for one of the animals from the story. Make an animal print using potato cutting / template. PE. Dance 10.45-11.30am	11.30 – 12.00 Mr. Gumpy's Outing Can I add a speech bubble for each animal in the story? Can I recite the story using the story map and actions?			1.15– 1.30 Maths Number 7. Can I write number 7 Can I recognise number 7 and different numbers used to compose 7?	1.30 – 2.30 Enhancements Explore the different ways of making 7 using 2 amounts. Use Numicon.	2.30-3.00 Awe and Wonder Describing and observing animal prints/patterns.	
Wed	Fine motor / name practice	9.00 - 9.20 Phonics Set 2 sound: igh Oral segmenting and blending	9.30 – 11.20 Continuous Provision/Enhancements Setting printed pictures.	11.30 – 12.00 TFW Mr. Gumpy's Outing Can I identify and describe the settings in the story? i			1.15 – 1.30 Maths Number 8. Can I write number 8 Can I recognise number 8 and different numbers used to compose 8?	1.30 – 2.30 Enhancements Representing 8 in different ways with different resources - string of beads, tower of cubes, Numicon.		

Thurs	Fine motor / name practice	<p>9.00 - 9.20 Phonics Set 2 sound: ow</p> <p>Oral segmenting and blending</p>	<p>9.20 – 11.20 Continuous Provision/Enhancements</p> <p>Ordering bears from old to new in own way. Label old and new bear with post-it notes.</p>	<p>11.30 – 12.00 Awe and Wonder</p> <p>New and old toys</p> <p>Can I compare and discuss the differences and similarities between an old teddy bear and a new teddy bear?</p>			<p>1.00-1.20 Maths</p> <p>Subitise numbers 1-6</p> <p>Can I recognise numbers 1-6 by sight?</p>	<p>1.30-2.30 Enhancements</p> <p>Ordering numerals from 5 - 0 as a class and in pairs. Muddle up the numerals and put them back in order. Match objects to each numeral. What does zero represent?</p>	
Fri	Fine motor / name practice	<p>9.00 – 9.20 Phonics Set 2 sound: oo (long vowel sound)</p> <p>Oral segmenting and blending</p>	<p>9.20 – 11.20 Continuous Provision/Enhancements</p> <p>Woods – creating habitats for animals. Signs of Winter</p>	<p>11.30-12.00 Awe and Wonder</p> <p>Bear habitats</p> <p>Story –The Winter bear</p> <p>Can I describe and make a habitat for a brown bear?</p>			<p>1.00 – 1.20 PSHE Jigsaw</p> <p>Dreams and Goals</p> <p>Piece 2: Never giving up.</p>	<p>1.20 – 2.30 Enhancements</p> <p>Dice game - roll a dice and find the matching numeral. First person to collect all the numerals wins (beetle drive).</p>	<p>2.30 – 2.50pm End of week round up</p> <p>TP's to discuss.</p> <p>Reflection time.</p>