



Lapwing Class Home Learning
30th November 2023

Thank you for supporting your child's learning at home!

Essential Skills

- **Reading**

Please continue to read at home this week. We are aiming for a goal of having everyone in Lapwing reading at least 5 times each week!

Library books can be exchanged when read, although it is not expected that a child will finish reading their library book every week, particularly if they have chosen a challenging or longer text.

Reading at home should be recorded in reading records, which can be brought into school everyday as children will be heard read throughout the week and we need to record that in their reading records. We have ordered new reading records and each child will get one when they arrive.

- **Times Tables**

Please practise with Times Tables Rock Stars this week.

In class we will be practising our times tables regularly but the more the children practise their times tables the more confident they will become.

If you do not have access to TTRS please let me know and I can provide log in details or alternative options.

- **Spellings**

This week we have been looking at spelling a range of words that use the suffix 'ly'.

There will be a short test of these spellings on the first Thursday after half term.

Please encourage your children to practise their spellings every day.

Children now have access to Spelling Shed - which is a little like TTRS but for spellings. Children should have their log in details in their reading records. I have set some challenges for children to complete over half term to make practicing their spellings more fun.

This week's spelling words are:

Spelling Shed 
Words ending in '-lly'

usually
finally
wonderfully
faithfully
generally
peacefully

Can you think of any more words with the suffix 'lly'?

Sweet Inventions

Have you read the book or seen the film, **Charlie and the Chocolate Factory**? In it a character called Willy Wonka runs a fantastic chocolate factory, where he produces all kinds of wonderful and delicious sweets, including some sweets that seem impossible such as ice-cream that never melts and chewing gum that never loses its flavour. He even creates a huge castle for Indian Prince Pondicherry entirely out of chocolate!



Your task is to invent a new confectionery for Willy Wonka.

This sweet or chocolate bar must have an unusual, almost magical effect on the person who eats it.

- Think about who would want to eat your invention.
- Why would they want to eat it?
- What does it taste like?
- What will happen to them as it is eaten?
- What are the consequences of eating it?
- Does it have any side effects?
- Can you illustrate your new invention?

Here is an example.

SPOTTY POWDER!

Spotty Powder looks exactly like sugar but tastes even sweeter! Each grain of Spotty Powder slowly melts on the tongue sending your taste buds into ecstasy. However, Spotty Powder doesn't just taste fantastic – it has a more interesting use! All you have to do is sprinkle it over your cereal at breakfast time, pretending it's sugar. Eat it. And then ... exactly five seconds after that, you come out in bright red spots all over your face and neck. So when your mother looks at you across the breakfast table she will say, 'My poor child. You must have chickenpox. You can't possibly go to school today.' So you stay at home. But by lunch-time, the spots have all disappeared. This amazing new invention will appeal to all children who have exams or tests looming, who haven't done their homework or who simply want a day off school!

Handwriting

I am aware that some children find handwriting tricky so here are a few activities to have a go at.

Look

Trace

Copy

usually

usually

finally

finally

wonderfully

wonderfully

faithfully

faithfully

generally

generally

peacefully

peacefully

Trace and Copy

On a Saturday I usually watch telly

It is finally December.

The cat slept peacefully on the rug.

You all did wonderfully in your tests.

The children faithfully followed instructions.

Generally we must do as we're told.

