Pupil premium strategy statement – Wicklewood Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	214
Proportion (%) of pupil premium eligible pupils	10.3% (22 pupils)
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2023-26
Date this statement was published	October 2023
Date on which it will be reviewed	June 2024
Statement authorised by	Louise McLeod
Pupil premium lead	Laurence Hughes
Governor / Trustee lead	Pending

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£44244
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years *(enter £0 if not applicable)* **Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.*	£0
Total budget for this academic year	£44244

| *If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year* | |

Part A: Pupil premium strategy plan

Statement of intent

At Wicklewood Primary School, we wish to ensure that pupils subject to disadvantage are given the same opportunities to succeed as all children. We will proactively intervene to ensure that these children are given focus, spotlighted in pupil progress meetings and always given extra opportunities to achieve well. It is the responsibility of all staff to ensure that actions are always taken to counter any possible disadvantage to ensure children subject to disadvantage thrive.

We will particularly intervene in the core subjects to ensure children can access a broad curriculum and are able to experience as much of life beyond the school curriculum as possible so that their experience is enhanced.

We will always ensure that we judge outcomes and progress by empirical evidence from assessment and not from anecdotal evidence. We will ensure that our strategies to effect improvement are based on evidence. We will endeavour to make sure that any strategies employed are beneficial to the wider school population.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1Outcomes in writing	Progress and attainment in writing is lower than national expectations
2Outcomes in maths	Progress and attainment in maths is lower than national expectations
3Pastoral	Early childhood trauma, family issues or behaviour
4SEND	Additional needs to access the school curriculum fully

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria

Pupils with PP/D funding make good or better progress each year in writing	Data from NFER summative testing, SATs, phonics assessments, writing moderation indicates good yearly progress against prior results
Pupils with PP/D funding make good or better progress each year in maths	Data from NFER summative testing, SATs, multiplication check, indicates good yearly progress against prior results
Pupils with PP/D have good behaviour for learning in school and good level of personal development	No incidents of serious incident letters, fixed-term exclusions. Pupils are represented in student councils, sports teams and responsibilities as prefects, etc.
Pupils with PP/D and additional needs access the curriculum and are supported to make good or better progress	Adjustments and provision for all additional needs in place. Pupils with SEND make good progress against planned targets

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £34000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Release time for mentoring and CPD for teachers	Enable teachers to improve their feedback, set up peer tutoring and improve subject knowledge and planning	1, 2, 3, 4
Talk4Writing CPD & support/resources	Enables improvements in supporting the development of writing	1, 4
Teaching assistant retention	Tailored support and scaffolding for children with SEND/additional needs, enabling quality first teaching and supporting feedback to pupils	1, 2, 3, 4

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Maths-CPA resources	CPA approach supports mastery and enables all children to access scaffolds for learning in maths	2, 4
Times Table Rock Stars	Supports family learning and spaced practice for metacognition of times tables used a toolkit for KS2 maths progression	2, 4
Boxall profiling	Supports teacher and TA quality first teaching and inclusion	3, 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Trips and visits, residential trips	Ensuring all children are able to access opportunities for wider participation beyond and supporting the curriculum	3
Playground/lunchtime resources		3

Sports coaching, club membership and inter-school competitions		3
Musical instrument tuition	Evidence to suggest arts participation has a moderate impact on progression	3

Total budgeted cost: £41000

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

7 pupils in Year 6

Maths: EXS+ 85%

Reading: EXS+ 85%

Writing: EXS+ 57%

17 other pupils

Maths: EXS+ 18%

Reading: EXS+ 20%

Writing: EXS+ 18%

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider