

	8.40-9.00 EMW	9.00-10.30		10:30 10:45	10:45 – 12:15		12:15 - 1:15	1:15 – 3.05		3.05- 3:15
Mon	Independent Reading	9.00-9.30: Whole School Assembly	9.30-10.30: Science Can I use a line graph to present my findings and draw conclusions? Can I identify anomalies in my results and suggest reasons for these?		10.45-11.45: Science continued Can I make suggestions for follow up investigations?	11.45-12.15: French Can I revise and consolidate all language covered in the unit and complete the end of unit assessment?		Year 5/6 Play Practice		Class Reader and Secret Student
Tues	Maths recap	9.00-9.30: KS2 Assembly	9.30-10.30: Whole Class Reading – The Explorer Fluency and Retrieval focus		10.45-11.45: Setting up for Dress Rehearsal (Children to change library books)	11.55am-12.15 Daily Mile/ Independent Reading		Year 5/6 Dress Rehearsal		
Wed	Maths Recap	9.00-9.30: Music Assembly	9.30-10.30: Whole Class Reading – The Explorer Fluency and Retrieval focus		10.45-11.45: Setting up for Matinee Performance (Children to change library books)	11.55am-12.15 Daily Mile/ Independent Reading		Year 5/6 Matinee Performance		
Thu	Maths recap:	9.00-9.30: PSHE Can I can identify what I am looking forward to when I move to my next class?	9.30-10.30: Maths Can I interpret data in tally charts, bar charts and pictograms? (Yr 4 recap)		10.45-11.45: Maths Can I complete, read and interpret information in tables?	11.55am-12.15 Daily Mile/ Independent Reading	1.15-2.00: Whole Class Reading – The Explorer Inference focus	2.00-3.05: PE Yr 5/6 Rounders/Non-stop cricket tournament.		
Fri	Maths Recap	9.00-9.30: Celebration Assembly	9.30-10.30: Maths Can I reason why statements linked to line graphs are true or false?		10.45-11.45: Maths Can I read and interpret line graphs? (Sum, comparison and difference problems)	11.55am-12.15 Daily Mile/ Independent Reading	1.30-2.30: Whole Class Reading – The explorer Inference focus	2.30-3.00: Parents/carers invited to view the Humaneye Art Project in classrooms.		

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