



Wren Class Home Learning

30.6.23

Essential Skills:

- Reading – 5 times per week. Please focus on using the picture and context of a book to read unfamiliar words. Remember our phonics is only one way in which we can read words. The pictures, context and knowing words by sight are all crucial in helping us to be readers.
- **Recognising Set 2 sounds** and continuing to revise Set 1.
- Practise reading and spelling the new red words of the week (**asked**) and previous words of the week **I, the, my, me, put, of, she, he, to, go, no, you, said, be, are, all, was, some, come, for, like, people,**
- Sharing and grouping numbers

Practise reading and spelling the red words

I, the, my, me, put, of, she, he, to, go, no, you, said, be, are, all, was, some, come, for, like, people, asked

Reading books / Reading records

85% of children in Wren class read at home 5 times or more last week and earned their gold star. Well done Wren Class. It meant that we won the Reading Star Trophy this week in celebration assembly.

Maths:

This week in Maths we have been revisiting our learning about odd and even numbers. I have been really pleased with the children's growing knowledge of numerical patterns. We have learned to work out whether numbers are odd or even by pairing numbers. Lots of children were able to say things like... "This number is odd because there is one left over" or "If I add one more to this number it will make the number even." We even went on to discover what happens when you add two even numbers together, two odd numbers or an odd and an even number together.

For home learning this week it would be wonderful to ask your child to draw a picture that contains either odd numbers of things or even and bring it in to show Mr Garlinge so he can guess if it is an even or odd picture! Ideas for pictures could be ... a drawing of a vehicle with a number of wheels, people traveling in the vehicle, windows, doors, wing mirrors. May be draw a sandcastle with a number of flags, shells, turrets or perhaps a toy box with different numbers of bricks, teddies, toy cars, dolls, etc. The children may have their own ideas. We drew monsters and houses this week representing odd or even numbers.

Next week

Transition visits to Robin Class, Year 1. On Monday and Tuesday next week the children will spend the day in Robin class meeting their new class teacher Miss Bell and Learning Support Assistant Mrs Bush. Please note that the children will begin and end their day in Robin Class so they should be collected from this classroom instead of Wren.

We have been talking about how we feel about going into year 1 this week in Wren Class. The things that we are excited, worried, nervous, or happy about. One thing that did occur with some children is that they were worried they would not be able to play anymore. I have been reassuring the children that 'child-initiated learning time and continuous provision will still feature in Year 1. The transition from the Early Years Curriculum to Key Stage 1 curriculum should be seamless and I know the new class teacher is very keen to adopt ideas and routines from what the children already know and experience, to help them settle. It should be an exciting week and I look forward to hearing all about their time in Robin Class when they return to Wren Class on Wednesday.

Please also note that reading books will be changed on Monday and a visit to the Library as per usual on Monday afternoon. So please send children into school with their bookbags and all reading/library books.

Dates for the diary:

Wicklewood Summer Fayre Friday 7th July. Don't forget to buy your raffle tickets! 😊

Wren Class Reception Maths Café for parents to attend – Monday 10th July 2pm. If you haven't done already, please could you fill out the Maths Café form to let me know someone will be attending or not. Link is here to fill out form:

<https://forms.office.com/e/uyjD18LxBj>

Thank you!

Have a lovely weekend everyone!

Mr Garlinge