

	8.40-9.00 EMW	9.00-10.30		10:30 10:45	10:45 – 12:15		12:15 - 1:15	1:15 – 3.05		3.05- 3:15	
Mon	<b>Independent Reading</b>	9.00-9.30: Whole School Assembly	<b>TRANSITION</b>		<b>TRANSITION</b>		<b>TRANSITION</b>		Class Reader and Secret Student		
Tues	<b>Maths recap</b>	9.00-9.30: KS2 Assembly	<b>TRANSITION</b>		<b>TRANSITION</b>		<b>TRANSITION</b>				
Wed	<b>Maths Recap</b>	9.00-9.30: Music Assembly	<b>9.30-10.30: English 1</b> Can I draft an introduction for my non-chronological report?		<b>10.45-11.45: English 2</b> Can I draft a section/paragraph of my non-chronological report?		<b>11.55am-12.15</b> Daily Mile/ Independent Reading			<b>1.15-2.15: PE (CSF)</b>	<b>2.15-3.15: MUSIC (Mr Bewes)</b>  Learn/rehearse Year 5/6 Performance Songs
Thu	<b>Maths recap:</b>	<b>9.00-9.45: PSHE</b> Can I identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities?	<b>9.30-10.30: English 3</b> Can I draft further sections/paragraphs of my non-chronological report?		<b>9.30-10.30: English 4</b> Can I complete my non-chronological report and edit/improve my work with my talk partner?		<b>11.55am-12.15</b> Daily Mile/ Independent Reading			<b>1.15-2.15: Maths</b> Can I read and interpret information in tables?	<b>2.15-3.15: Whole Class Reading</b>  Retrieval Focus
Fri	<b>Maths Recap</b>	<b>9.00-10.30: Maths Cafe</b> Can I solve a range of problems by applying my learning from the year?		<b>10.45-12.15:</b> <b>Year 5/6 Play Rehearsals</b>		<b>1.30-2.45:</b> <b>Year 5/6 Play Rehearsals</b>		<b>2.45-3.00:</b> Daily Mile			