



### Wicklewood Primary School and Nursery Year 3 Curriculum 2022-2023

Please see an outline of the areas of learning in Greenfinch Class this year. It is a working document and there may be some changes made throughout the year. Any trips, experiences or reading you can do with your child around these areas to support their learning would be beneficial.

Area of Learning	Autumn Term		Spring Term		Summer Term	
<b>English</b>	Following the English National Curriculum, with links made to learning across subjects as much as possible.					
	<b>Adventure story</b> – third person <i>(change to first person)</i>	<b>Poetry - lists</b>	<b>Instructions</b>  <b>Simple biography</b>	<b>Poetry - clerihew</b>	<b>Non-chronological report</b>  <b>Persuasion - adverts</b>	<b>Setting description</b> – myths and legends  <b>Tension story</b> – good v evil
<b>Maths</b>	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
<b>Science</b>	Rocks (fossils and soils) Forces and magnets (magnetic materials, attracting and repelling).		Animals including humans (nutrition, skeleton and muscles)		Plants (life cycles)	Light (reflection and shadows)
<b>History</b>	STONE AGE TO IRON AGE:(Ancient civilisation)  How do artefacts help us understand the changes in the lives of people from the Stone Age to the Iron Age?				ROMANS: (British History) What did the Romans do for Britain?	
<b>Geography</b>		UK Settlement and land use.  What is the land like in the UK and how is it used?	South America- The Amazon  Why should we protect the Rainforest?			Local  What physical and human characteristics of Norfolk have changed over time? (Link to Norfolk Broads) Are these changes positive or negative?
<b>Computing</b>	Coding, Spreadsheets		Online Safety, CEOP – 'Lee & Kim #3 – What behaviours others value both online and off.'		Email, Branching Databases, Graphing,	
<b>Physical Education (PE)</b>	Ball Skills/Swimming OAA	Ball Skills/Swimming Fitness	Gymnastics/Swimming Basketball	Gymnastics/Swimming Hockey	Sports day/Swimming Cricket	Tennis/Swimming Athletics /Sports day
<b>Art</b>	Painting (Artist study)				Sculpture	
<b>Design Technology</b>			Bread		Aqueducts	
<b>Music</b>	Cuban Carnival Rhythm Unit  Instruments: Djembes	Recorder Unit 1 Melody unit  Instruments: Recorders	Imaginative images. Composition unit inspired by Picasso.	Music for a spring afternoon – popular music through the years Performance unit	Mixing up the tempo Rhythm and Melody unit	



			Instruments: recorder and percussion.		Instruments: Djembes and Glockenspiels	
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<b>MFL (French)</b>	(Recap of basics: Greetings How are you? Colours Numbers 0-12)  What's your name? How old are you? My family Brothers and Sisters Christmas		Numbers 13-31 Months of the Year When is your birthday? Days of the week Easter		Pets What is the date? Weather Parts of the face and body Classroom objects Where do you live?	
<b>R.E</b>	What do Christians learn from the creation story?		What is philosophy?		How do Muslims express their beliefs in modern Britain and in <b>Turkey</b> ?  How do Muslims express their beliefs differently to Christians in England? <i>Links to previous learning about Christians and Muslims in Y2, Y1 and EYFS.</i>	
<b>PSHE/RSE</b>	Being Me in My World:  'Who am I and how do I fit?'	Celebrating Difference:  Respect for similarity and difference. Anti-bullying and being unique.	Dreams and Goals:  Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me:  Being and keeping safe and healthy.	Relationships:  Building positive, healthy relationships.	Changing Me:  Coping positively with change.