

	8.40-9.00 EMW	9.00-10.30		10:30 10:45	10:45 – 12:15		12:15 - 1:15	1:15 – 3.05				3.05- 3:15
Mon	Independent Reading	9.00-9.20: Whole School Assembly	9.20-10.30: Science Properties and Changes of Materials Lesson 2 Can I understand some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution?		10.45-11.55: Science Properties and Changes of Materials Lesson 2 continued.	11.55am-12.15 Daily Mile/ Independent Reading		1.15-2.00: French Lesson 2 -Les vetements Can I recall and spell a further eleven different items of clothing with their indefinite articles/determiners?		2.00-3.05: Computing: Creating Media Lesson 1 The Drawing Tools		Class Reader and Secret Student
Tues	Maths recap	9.00-9.20: Phase Assembly	9.20 -10.30: Maths 1 Can I represent a shape following a reflection in vertical and horizontal lines?		10.45-11.45: English 1: Can I create a toolkit for information writing?	11.45-12.15: Spelling Challenge Words		1.15-1.30: Spelling Follow Up	1.30-2.15: PSHE Can I explain how a girl's body changes during puberty and understand the importance of looking after yourself physically and emotionally?	2.15-2.55: Independent Reading focus and LIBRARY Session.		
Wed	Maths Recap	Sports Day Practice			Sports Day Practice			1.15-2.15: PE (CSF)		2.15-3.05: Music (Mr Bewes)		
Thu	8.40-9.30:: Arithmetic		9.30 -10.30: Maths 3 Can I calculate the perimeter of regular/irregular polygons and composite shapes?		10.45-11.45: English 3 – Children type their pupil comment for their reports.	11.45 – 12.45: Early Lunch Time		Sports Day KS2 12.45-3.15				
Fri	Maths Recap	9.00-9.20: Celebration Assembly	9.20 -10.30: English 2 – Can I use synonyms, adverbials and technical vocabulary in a short burst write?		10.45-11.45: Maths 3 Can I solve problems involving finding unknown lengths?	11.45-12.15: Handwriting H/F words beginning with b		1.15-1.30: Spelling follow up	1.30-2.30: Prepare for Class Assembly.	2.30-3.00: Class marble jar reward.	3.00-3.05 Daily Mile	

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