

Spoken Language - Progression Chart - 2014 Curriculum

These statements apply to all years. The content should be taught at a level appropriate to the age of the pupils.	
1.	I can listen and respond appropriately to adults and their peers.
2.	I can ask relevant questions to extend my understanding and knowledge.
3.	I can use relevant strategies to build my vocabulary.
4.	I can articulate and justify answers, arguments and opinions.
5.	I can give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
6.	I can maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to topics.
7.	I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
8.	I can speak audibly and fluently with an increasing command of spoken English.
9.	I can participate in discussions, presentations, performances, role play, improvisations and debates.
10.	I can gain, maintain and monitor the interest of the listener(s)
11.	I can consider and evaluate different viewpoints, attending to and building on the contributions of others.
12.	I can select and use appropriate registers for effective communication.