

RE Skills and knowledge progression-Units

Year	Autumn	Spring	Summer
6	Creation or science? Conflicting or complementary? Is it possible for something to always be right (or wrong)?	What is Hinduism? – Project What does it mean to be human?	What difference does the resurrection make to Christians? How do beliefs shape identity for different religions?
5	How do different religions explain the suffering in the world? What difference does the Resurrection make to Christians?	What can we learn about the meaning of life from the great philosophers? Is believing in God reasonable?	How do religions use music and art to share their stories and teachings?
4	Where do religious beliefs come from? What do we mean by truth?	Why do Christians call the day Jesus died ‘Good Friday’? How have religious groups contributed to society?	What difference does being a Hindu make to daily life? What does it mean to be a Hindu?
3	How do people express commitment to a religion/ worldview in different ways? What is the Trinity?	What is philosophy? How do people make moral decisions?	What do Muslims believe about God? How do they express their beliefs?
2	Why is light an important symbol? Why does Christmas matter to Christians?	How do Christians belong to their faith family? Why do people have different views about the idea of God?	How do Jewish people celebrate Pesach?
1	How did the Universe come to be?	What do my senses tell me about religion and belief? What do Jewish people remember on Shabbat?	How do religious celebrations bring people together? What does the cross mean to Christians?
EYFS	Nativity	Diwali	Ramadan