

|      | 8.45-9.00                                               | 9.00-9.30                 | 9.30-10.15                                                                                                            | 10:15 – 10.30                                                                                                                                    | 10.30-11.30                                                                                                                                              | 11.30-12.00                                                                                                         | 12:00<br>1:15 | 1.15-1.30                                                                                                                                       | 1:30 – 2.45                                                                                                                                                                  | 2.45-<br>3:10                                                   |
|------|---------------------------------------------------------|---------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Mon  | Registration Early<br>Work: Name writing<br>practice    | <b>Phonics</b><br>Readers | <b>Child initiated learning time</b><br>LSA<br>Focus children<br>Teacher<br>Hear readers -<br>change reading<br>books | <b>Snack &amp; Chat</b><br>Spencer Bear<br>Focus Children<br>photos<br>Focus child<br>favourite story                                            | <b>Child initiated learning time</b><br>Teacher:<br>Guided activity<br>– oral sentence<br>and write.<br>Sentence<br>dictation.<br>LSA:<br>Focus children | <b>Maths</b><br><b>Counting on using a<br/>number track.<br/>Numbers 0-20.<br/>20 and beyond for<br/>counting.</b>  | Lunchtime     | <b>Literacy</b><br><br>The Golden Beans –<br>Introduction to the<br>traditional tale –<br><br>Jack and the<br>Beanstalk.<br>.                   | <b>Child initiated learning time</b><br><br>Teacher:<br>Focus children<br>LSA: Guided activity<br>– oral sentence and<br>write.<br>Sentence dictation.                       | Secret student & Story & End of day<br>reflections/achievements |
| Tues | Registration Early<br>Work: Name<br>writing practice    | <b>Phonics</b><br>Readers | <b>Snack &amp; Chat</b><br><br>Focus children<br>Tapestry photos/<br>Focus child<br>favourite story                   | <b>Woodland Wanderers</b><br><br><b>Outdoor Learning with Sara Starr</b>                                                                         |                                                                                                                                                          | <b>Maths</b><br><b>Adding 1 more –<br/>First, next and<br/>now stories.</b><br><br>Numbers 0-20                     |               | <b>PSHE Jigsaw<br/>Relationships</b><br><br><b>Puzzle Piece 5</b><br>Using calm me time<br>to manage my<br>feelings.                            | <b>Child initiated learning time</b><br><br><b>Snack / Literacy</b><br><b>– Jack and the<br/>Beanstalk –</b><br>Tell the story using<br>puppets. – actions<br>and new vocab. |                                                                 |
| Wed  | Registration Early<br>Work: Name writing<br>practice    | <b>Phonics</b><br>Readers | <b>Child initiated learning time</b><br>LSA<br>Focus children<br>Teacher<br>Phonics<br>Assessment.                    | <b>Snack &amp; Chat</b><br><b>Literacy focus</b><br>Picture focus from<br>the story –<br>comprehension<br>focus – direct and<br>inferred meaning | <b>Child initiated learning time</b><br>LSA<br>Focus children<br>Teacher<br>Phonics<br>Assessment                                                        | <b>Maths</b><br><b>Addition</b><br><b>First, next and<br/>now stories.</b><br><br>numbers 11-20.                    |               | <b>Theme /<br/>Understanding the<br/>world /Computing<br/>skills / Maths</b><br><br>Can I group, organize<br>and group objects –<br>pictograms. | <b>Child initiated learning time</b><br>Phonics<br>Assessment.<br><br>Pictogram focus<br>with LSA.<br><br><b>Snack</b>                                                       |                                                                 |
| Thu  | Registration<br>Early Work:<br>Name writing<br>practice | <b>Phonics</b><br>Readers | <b>Child initiated learning time</b><br>Teacher:<br>Phonics<br>assessment<br>LSA – focus<br>children and<br>play      | <b>Snack &amp; Chat</b><br>Literacy focus<br><br>Setting from the<br>story Jack and The<br>Beanstalk –<br>adjectives.                            | <b>Child initiated learning time</b><br>Teacher:<br>Phonics<br>assessment<br>LSA – focus<br>children and play                                            | <b>Maths</b><br><b>Can I say what I<br/>need to add to a<br/>number to reach<br/>the total?</b><br>First, next, now |               | <b>PE Mrs Thacker<br/>Sports Day<br/>Preparation<br/>Get Set for PE</b><br><br><b>Swimming – Group B.</b>                                       | <b>Child initiated learning time</b><br>Teacher:<br>Focus children<br>LSA:<br>Readers<br><b>Snack</b>                                                                        |                                                                 |
| Fri  | Registration<br>Early Work:<br>Name writing<br>practice | <b>Phonics</b><br>Readers | <b>Child initiated learning time</b><br>Teacher:<br>Focus children<br>LSA – visit to the<br>library                   | <b>Snack &amp; Chat</b><br><br>Class story /<br>review of the<br>week                                                                            | <b>Child initiated learning time</b><br>Teacher:<br>Focus children<br>LSA:<br>Readers                                                                    | <b>Maths</b><br><b>First, next and now<br/>stories.</b><br><b>What came first?</b><br>Numbers 0-20.                 |               | <b>EAD</b><br><br><b>Using Natural<br/>Objects to make art.<br/>Andy Goldsworthy.</b>                                                           | <b>Child initiated learning time</b><br>Teacher: Readers<br>Focus children<br><br><b>Snack</b>                                                                               |                                                                 |

