

|      | 8.45-9.00                                            | 9.00-9.30                                                                                                                                | 9.30-10.15                                                                                                                           | 10.15 – 10.30                                                                                                                                                               | 10.30-11.30                                                                                                                                                         | 11.30-12.00                                                                                                             | 12:00<br>1:15 | 1.15-1.30                                                                                                                               | 1:30 – 2.45                                                                                                                                               | 2.45-<br>3:10                                                   |
|------|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Mon  |                                                      | May Bank Holiday Monday - School closed<br>King Charles III Coronation                                                                   |                                                                                                                                      |                                                                                                                                                                             |                                                                                                                                                                     |                                                                                                                         | Lunchtime     | May Bank Holiday Monday -<br>School closed<br>King Charles III Coronation                                                               |                                                                                                                                                           | Secret student & Story & End of day<br>reflections/achievements |
| Tues | Registration Early<br>Work: Name writing practice    | <b>Phonics</b><br>Sound focus for groups:<br>Ditty – u<br>Red Group – ee book 4<br>Green Group – igh book 4<br>Purple Group – ow book 4  | <b>Snack &amp; Chat</b><br><br>Focus children<br>Tapestry photos/<br>Focus child<br>favourite story                                  | <b>Woodland Wanderers</b><br><br><b>Outdoor Learning with Sara Starr</b>                                                                                                    |                                                                                                                                                                     | <b>Maths</b><br>Can I identify<br>missing numbers<br>within numbers<br>11-20?<br><br><b>Numbers 0-20<br/>and beyond</b> |               | <b>PSHE Jigsaw<br/>Relationships</b><br><br><b>Puzzle Piece 4</b><br>Falling out with<br>friends Part 1.                                | <b>Child initiated<br/>learning time</b><br>Focus – Writing a<br>caption to match<br>with picture.<br><b>Snack / story. –<br/>Tadpoles Promise.</b>       |                                                                 |
| Wed  | Registration Early<br>Work: Name writing practice    | <b>Phonics</b><br>Sound focus for groups:<br>Ditty – ck<br>Red group – igh book 4<br>Green Group – ow book 4<br>Purple Group – oo book 4 | <b>Child initiated<br/>learning time</b><br>LSA<br>Focus children<br>Teacher<br>Maths focus –<br>Ordering<br>numbers 11-20           | <b>Snack &amp; Chat<br/>Literacy focus</b><br>Inventing our own<br>story characters –<br>defeating the<br>monster.                                                          | <b>Child initiated<br/>learning time</b><br>Teacher:<br>Focus children<br>LSA:<br>Focus – Writing a<br>caption to match<br>with picture.                            | <b>Maths</b><br>Can I order<br>numbers 11-20?<br><br><b>Numbers 0-20<br/>and beyond</b>                                 |               | <b>Theme /<br/>Understanding the<br/>world</b><br><br>Life Cycle of a butterfly<br><br>The Hungry Caterpillar                           | <b>Child initiated<br/>learning time</b><br>LSA<br>Life cycles of<br>butterflies – draw<br>and label<br>Teacher: Focus<br>children<br><b>Snack</b>        |                                                                 |
| Thu  | Registration Early<br>Work: Name writing practice    | <b>Phonics</b><br>Sound focus for groups:<br>Ditty – ss<br>Red Group – ow book 4<br>Green Group – oo book 4<br>Purple Group – oo book 4  | <b>Child initiated<br/>learning time</b><br>Teacher:<br>Focus children/<br>Writing story<br>starter<br>LSA – Change<br>reading packs | <b>Snack &amp; Chat<br/>Literacy focus</b><br>Story language to<br>include in our story<br>maps – once upon a<br>time, first, then,<br>next, finally – time<br>connectives. | <b>Child initiated<br/>learning time</b><br>Teacher:<br>Guided activity –<br>Focus – Writing a<br>caption to match<br>with picture.<br>LSA: Change reading<br>packs | <b>Maths</b><br>Can I recall and<br>recognise<br>numbers 0-20?<br><br><b>Numbers 0-20<br/>and beyond</b>                |               | <b>PE Mrs Thacker<br/>Ball Skills Unit 1,<br/>Lesson 4<br/>Get Set for PE</b><br><br><b>Swimming – Group A.<br/>Session 4</b>           | <b>Child initiated<br/>learning time</b><br>Teacher:<br>Focus children<br>LSA: Focus –<br>Writing a caption<br>to match with<br>picture..<br><b>Snack</b> |                                                                 |
| Fri  | Registration<br>Early Work:<br>Name writing practice | <b>Phonics</b><br>Sound focus for groups:<br>Ditty – ll<br>Red Group – oo book 4<br>Green Group – oo book 4<br>Purple Group – ar book 4  | <b>Child initiated<br/>learning time</b><br>Teacher:<br>Focus children<br>LSA – visit to the<br>library                              | <b>Snack &amp; Chat</b><br><br>Class story /<br>review of the<br>week                                                                                                       | <b>Child initiated<br/>learning time</b><br>Teacher:<br>Focus children<br>LSA:<br>Guided activity                                                                   | <b>Maths</b><br>Numbers to 20<br>bingo Can I recall<br>and recognise<br>numbers 0-20?                                   |               | <b>EAD<br/>Observational<br/>drawing –</b><br>Observational painting<br>– revisit colour mixing<br>– fruits from Hungry<br>Caterpillar. | <b>Child initiated<br/>learning time</b><br>Teacher:<br>Focus children<br><br><b>Snack</b>                                                                |                                                                 |

