



Wren Class Home Learning

28.4.22

Essential Skills:

- **Recognising Set 2 sounds (new skill!)** and continuing to revise Set 1.
- Practise reading and spelling the new red word of the week, and previous words of the week **said**, I, the, my, me, put, of, she, he, to, go, no, you
- Reading - 5 times per week.
- Doubling facts to 5, i.e., knowing $1+1=2$, $2+2=4$, $3+3=6$, $4+4=8$, $5+5=10$ (*if your child is confident with this, they could practise to 10*)

Practise reading and spelling the red words

**I, the, my, me, put, of, she, he, to, go, no,
you, said**

Maths:

This week we have started looking at numbers beyond 10. We have practised counting to 20 and looking at different ways of representing numbers 11 - 20, i.e., with cubes, Numicon, and tens frames.

We have looked at the pattern for these numbers, i.e., 1 and 1, 1 and 2, 1 and 3, etc.

We have been discussing what each numeral means by talking about how many tens and how many ones. For example, 11 is 1 ten and 1 one, 12 is 1 ten and 2 ones etc. We have used tens frames to help us with this. For example, 14 in a tens frame - this is 1 complete tens frame (so 1 ten) and 4 extra ones (so 4 ones). This is a tricky concept to understand and something we will continue to practise. We also practiced counting on from 10. E.g. The first ten frame is full so I don't need to count it. I can count on from ten.... 10, 11, 12, 13.

When talking about numbers beyond 10 at home it would be fantastic if you could continue to reinforce what they mean, in relation to tens and ones. This will also help them as they move to year 1.

I have included an optional sheet for children to practise this further at home.

Phonics

All the children that bring home reading books with words have started to learn their Set 2 sounds. Some children had already started to practise these in school. It would be great if you could continue to look at these at home. I have sent everyone home with a sound mat this week that includes both set 1 and set 2 sounds on it. If you need another one please let me know. If your child does not bring home books with words, they must continue to practise the Set 1 sounds.

Reading books

In the back of the Read, Write, Inc. books you will find a page titled 'speedy words'. It is very important that children practise this page as often as possible (every day would be amazing!). The purpose of this page is for children to look and say the words, rather than sounding them out. The words on this page get trickier as children progress through the different levels. Learning to recognise words from sight helps children's reading to become more fluent and reading these 'speedy words' is a

great way to practise. In school the children enjoy being challenged as to how quickly they can read the words.

Notes to Parents:

- A reminder that school is closed on Monday, for bank holiday. See you all on Tuesday!