



Wicklewood Weekly

3rd July, 2026



Summer Fair

Thank you for everyone who came and supported our Friends' Summer Fair on Friday. It was lovely to see so many families, past and present (and future) join us for an afternoon of music, dance, singing, games and seeing many members of staff covered in water! Thank you to all of the Friends and their amazing effort, dedication and organisation!





Radio Launch

This week saw the launch of our school radio station, Radio Wick.

Maxwell and Toby did a phenomenal job of hosting Radio Wick's first ever live broadcast on Wednesday.

They discussed the World Cup, read out listener messages and introduced songs.

More information about how you can listen in will follow soon!



Please make sure all school library books are returned to the library or classroom by next Friday (10th July).

Mrs Crawford needs to take stock of the library and update our collection in time for September. Please ask your child/ren to search their bedrooms and bags for any mislaid or forgotten books too!



St George's Time Capsule

Our Year 6 children, along with Solomon and Hugh, visited St George's on Thursday. We were invited to take part in a time capsule burial to commemorate the 250th anniversary of the historic building. The children discovered that it used to be a workhouse, a hospital and even a school.

As part of the event, they wrote letters all about what life is like in 2026 so that when it is opened again in 50 years time, the residents (or even the children themselves) will be able to reflect and remember these times!



Year 2 How Hill

This week, Year2 visited How Hill. Here, they thoroughly enjoyed taking part in pond dipping, where they discovered a variety of fascinating pond creatures and learnt about the habitats they live in. They explored the nature trail with enthusiasm, observing different plants and animals in their natural environment and making links to our learning about habitats and life cycles.

The children also worked collaboratively to build woodlouse houses, considering what living things need to survive and creating suitable microhabitats. Throughout the day, they demonstrated curiosity, teamwork and respect for nature, deepening their understanding of plants, habitats and life cycles through hands-on experiences.

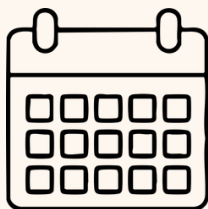


Bewilderwood Trip

This week saw Reception visit Bewilderwood near Norwich. The children had a wonderful day enjoying a range of exciting outdoor activities. They explored treehouses, rope bridges and woodland trails, challenged themselves on climbing, balancing and sliding equipment, and took part in a magical storytelling session.

The visit also provided plenty of opportunities for imaginative and creative play, with the children demonstrating excellent teamwork, resilience and enthusiasm throughout the day.





Dates:

7 July–Y1 Lenwade Bug Parc trip
6&7 July–Wymondham College Transition
9&10 July–New year group transition days
10 July–Open Doors from 2:30
10 July–Reports sent out
14&15 July–Y6 Leavers' Performance
16 July–Y6 Eaton Vale trip
17 July–End of Term & Year 6 Leavers' Assembly
3 September–Return to School (Y1–6)

Pastoral

This week, in assembly we were joined by Jo Doggett from The Benjamin Foundation who held an assembly about young carers. The children learned what it meant to be a young carer and took part in an activity to understand if they were one.

If you think your child may be a young carer please make contact with Mrs Thacker via the office.

A **young carer** is defined as a **person under 18 who provides care for a family member or friend** who cannot manage without their support. This care can include practical and emotional responsibilities typically expected of an adult



The children were asked what they remembered from the assembly:

Max Year 1 said: Max – "Someone who's young and looks after other people"

Amelia Year 6 said – Amelia – "Young Carers need to look after themselves too"

For more information visit:

<https://benjaminfoundation.co.uk/services/youth-community/young-carers/>

SEND

Working Memory

In school we use working memory almost all day. For students who have slower processing or are not as efficient in the use of their working memory, this can impact their ability to keep up in lessons.

Working memory is like a muscle, it can be strengthened. Here are some great ways to strengthen working memory at home.

- Play card games – such as Uno and Go Fish which are excellent to help children improve their working memory. Alternatively, several games of memory can be played with a regular deck of cards
- Play 'Memory Master' – provide the child or young person with a picture. Give them 60 secs to memorise details of the picture. Then ask the questions involving remembering details such as colour, amounts etc.
- Play 'Simon Says' or other instructional games, increase the instructions and see if they can remember them – for example, "Sit down, put your hands on your head and blink three times..."
- Say the alphabet backwards, write your full name backwards.
- "What's Missing?": Place a few random household items on a table. Let the person look at them for 60 seconds, have them close their eyes, and remove one item. See if they can identify what is missing.

Every Day Matters



It is a statutory requirement for children to attend school every day.

This week's winners are Greenfinch Class with 97%!