



# Wicklewood Weekly

19th June, 2026



## Cricket News



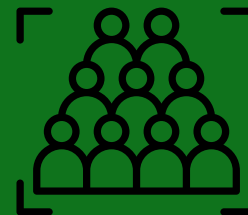
Our Year 5/6 Girls cricket team represented the school at the Norfolk County Schools final this week at Horsford Cricket Club.

After coming second in the group in the morning, they qualified for the cup competition. They ended the day 8<sup>th</sup> overall, an amazing achievement!

They did incredibly well and we are so proud of the team.



## Classes 2026-27



### Starling Class (Reception):

Miss Wratten, Mrs Coltart, Miss Samuel

### Jay Class (Year 1):

Miss Smith, Miss Oakley

### Swift Class (Year 2):

Miss Brown, Mrs Knights

### Greenfinch Class (Year 3):

Mr Baldwin, Mrs K Bush

### Lapwing Class (Year 4):

Miss Leverett, Miss T Bush

### Kestrel Class (Year 5):

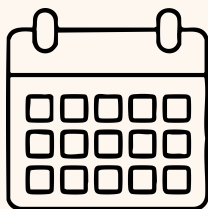
Mrs Fox, Mrs Morritt

### Kingfisher Class (Year 6):

Mr Kirton, Mrs Batty

Additionally, Mr Garlinge will continue as EYFS Lead in Nursery and Reception. Mr Vincent will be completing his Post-Graduate Teaching Apprenticeship in Year 3 next year.

On Friday 10<sup>th</sup> July, we will be holding an 'Open Doors' event at the end of the afternoon to allow families to visit their child's new classroom and say hello to next year's teacher as well as look at some of their work from this year.



### Dates:

24&25 June–Norfolk Show  
30 June–Y2 How Hill trip  
30 June–YR Police Visit  
2 July–YR Bewilderwood trip  
3 July–Summer Festival – from 3pm  
7 July–Y1 Bug Parc  
9&10 July–New year group transition days  
10 July–Open Doors from 2:30  
10 July–Reports sent out  
14&15 July–Y6 Leavers’ Performance  
16 July–Y6 Eaton Vale trip  
17 July–End of Term  
3 September–Return to School (Y1–6)

## SEND

### Sleep!

Getting enough sleep is important for our physical and mental wellbeing. Getting the right amount of sleep will:

- Improve concentration and attention span.
- Give the brain time to ‘file’ in your memory what it has learnt in the day.
- Let the body rest and repair – this helps to keep the immune system ready to protect from illnesses.
- Reduce stress hormones and is good for emotional and mental health.

Making sure children and young people get enough sleep helps them keep well, thrive and reach their potential.

Just one Norfolk has some great information about how to create bedtime routines, how to create the best environment to promote sleep and sleep difficulties. Click the link below to find out more.

### [Children’s Sleep](#)

At Wicklewood we regularly collect pupil voice on various areas of school life. This week we spoke to the children about our new behaviour routines and our focus on healthier snacks.

What are you asked to do at the end of break and lunch?

Oscar “1<sup>st</sup> bell, Team stop, 2<sup>nd</sup> bell, line up – it’s working well”

Holly – “1<sup>st</sup> and 2<sup>nd</sup> bell, it’s a lot better”

Isla “it’s a nice way of indicating we all need to the same.

What food can you eat at Breaktime?

Isla “fruit – sweet stuff makes you tired”

Inara “fruit – chocolate gives you spots”

Sybil “health food, non healthy affects your mood”

## Every Day Matters



It is a statutory requirement for children to attend school every day.

This week’s winners are Jay Class with 99%!

# What Parents & Educators Need to Know about YOUTUBE

## WHAT ARE THE RISKS?

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

### INAPPROPRIATE CONTENT



YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

### TRENDS AND CHALLENGES



Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

### EXPOSURE TO EXTREME CONTENT



The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

### CONNECTING WITH STRANGERS



YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

### SUGGESTED CONTENT



YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

### SHORT-FORM CONTENT IMPACT



YouTube Shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

## Advice for Parents & Educators

### CONSIDER YOUTUBE KIDS



YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

### USE PARENTAL CONTROLS



Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

### CHECK PRIVACY SETTINGS



If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

### WATCH TOGETHER



Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like Downtime in Family Link can also help limit unsupervised viewing.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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STARTING FROM  
THURSDAY  
25<sup>TH</sup> JUNE 2026

# Hingham Library Activities AND Social Space

EVERYBODY  
WELCOME

To be held in the

# Lincoln Hall

On the

**4th Thursday of the Month**  
**2pm to 6pm**

Hingham Library Staff will be hosting various Pop-Up activities  
AND social space - once a month in the Lincoln Hall  
There is no need to book – please come along and say hello



LEGO



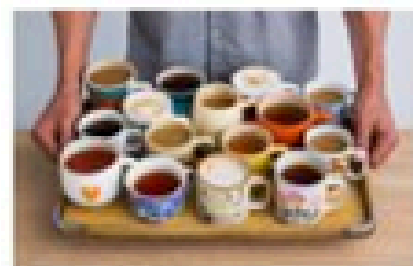
STORY TIME



CRAFTING FOR KIDS



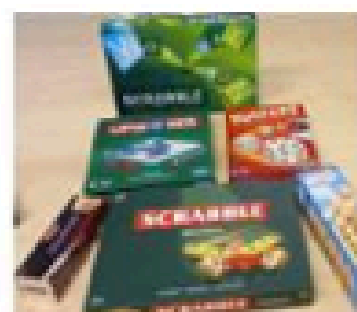
BOUNCE AND RHYME  
MAKING MUSIC



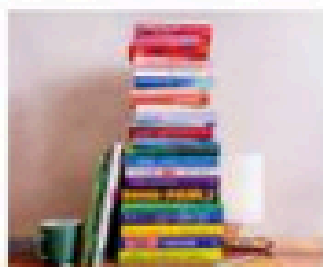
JUST A CUPPA AND A CHAT



KNIT (CRAFT) AND CHAT



GAMES



A SMALL SELECTION OF  
WITHDRAWN BOOKS WILL BE  
AVAILABLE TO "BUY"  
FOR A SMALL DONATION

