



# MATHS LESSON AT WICKLEWOOD

## A Wicklewood maths lesson will contain:

- 1) A clear learning objective that the children understand.
- 2) Starter questions that encourage recall of skills from the previous day, week and term to embed skills in long term memory.
- 3) Subject specific vocabulary that is taught and used by the teacher, support staff and children throughout the lesson.
- 4) Use of manipulatives throughout the school to support new learning alongside pictorial and abstract methods. Core manipulatives to be available for independent use.
- 5) New learning input delivered through a variety of approaches (my turn/your turn, silent modelling, explicit instruction, similarities and difference, making connections etc.)
- 6) Assessment for learning throughout the lesson by using questioning, whiteboards, child self assessment and teacher observation.
- 7) Partner work and talk tasks focussed on using new vocabulary to speak about maths and express understanding confidently.
- 8) Tasks designed with a a low threshold and high ceiling to enable all learners to make progress. This includes adapting tasks to offer more support and providing challenge with opportunities for deep reasoning and problem solving.