
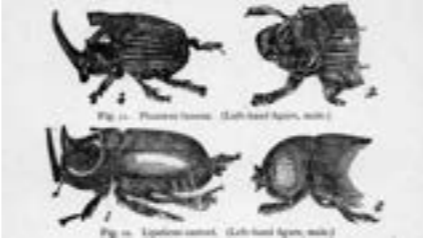









	Autumn Term		Spring Term		Summer Term	
Creative Habits	Collaborative	Persistent	Imaginative	Disciplined	Inquisitive	Collaborative
Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Social & Emotional
6	 <p><b>AZIMUTH</b> &lt;Resilience and Networks&gt; How do people come together and thrive through times of hardship and difficulty? How do groups bear difficulty and trauma together? How do people collaborate to solve complex problems?</p>		 <p><b>SPECIES</b> &lt;Evolution and Change&gt; How have we evolved? How are we changing in response to the world and the climate? How can we take personal responsibility for making positive changes?</p>		 <p><b>HUGUENOT</b> &lt;Compassion and Transition&gt; Who am I? What type of person do I want to be? Have we learnt from people in the past? How can we look after one another better?</p>	
	English	Model Text-Red Plot-Warning Tale Toolkit-Setting/Suspense News Report - Bombing in London - Blitz		Model Text-The Ice Forest Plot - Meeting Tale Toolkit-Openings/Endings and Character Information - Strange animal species formal letter		Model text-Catch Plot- Finding Tale Toolkit- Dialogue and Action Explanation - Discussion - Who has the right to protest?
Key text	When the Sky Falls by Phil Earle		Darwin's Dragons by Lindsay Galvin		The Fox Girl and the White Gazelle by Victoria Williamson	
Visits	IWM Duxford		Cambridge Museum of Zoology		France residential	
Maths	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
Science	Electricity	Light	Living things and their habitats	Evolution and inheritance	Animals, including humans	Looking after our environment
Longitudinal Study	How much do we grow over the year? Measuring height, arm span, foot length each term.					
History/ Geography	History-WWII (The Battle of Britain)	History-What was the impact of WWII on the people of Britain?	Geography-Where does our energy come from?	Geography-Why does population change?	History-What was life like in Tudor England?	Geography-Can I carry out an independent fieldwork project?
Computing	Computer Systems and Networks Online Safety via Project Evolve	Creating Media: 3D Modelling Online Safety via Project Evolve	Programming A: Variable in games Key knowledge: Variables Online Safety via Project Evolve	Data and information: Spreadsheets Online Safety via Project Evolve	Programming B: Sensing with Microbits Online Safety via Project Evolve	Searching: Explore how search results are ranked Creating Media: Web page creation
PE	OAA	Netball	Gymnastics	Rugby	Athletics-Sports Day	Tennis
Art / D&T	Automata Toys	2d perspective drawing - Henry Moore	Take a Seat (Access Art)	Electrical systems-Doodlers	Humanae/Exploring identity	Cooking and nutrition-developing a recipe
Music	Rio Samba Rhythm Unit Instruments: Samba percussion set	Music Technology Instruments: iPad for music technology	Pentatonic melodies Composition unit inspired by Elton John music. Instrument: Glockenspiels.	Music Mashup Singing and instrumental unit Instruments: Ukulele and Glockenspiels	Year 5/6 Summer Performance Practise and perform	Year 6 performance & Leavers assembly
French	Irregular Verbs & Months of the Year	Weather & Christmas	Clothes	My Home	At School	My Weekend Bastille Day*




RE	The philosophy of right and wrong.	How do Buddhists explain suffering in the world?	What does it mean to be human? Is being happy the greatest purpose in life?	Creation or science: conflicting or complementary?	How do beliefs show identity for Muslims?	
PSHE/RSE	<p>Being in my World</p> <p>Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling</p>	<p>Celebrating Difference</p> <p>Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy</p>	<p>Dreams and Goals</p> <p>Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments Healthy Me</p>	<p>Taking personal responsibility</p> <p>How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress</p>	<p>Relationships</p> <p>Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use</p>	<p>Changing Me</p> <p>Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition</p>

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5	 <p><b>HELIOSPHERE</b> &lt;Navigation and Legacy&gt; What is the legacy of Ancient Greece on our world? How do our journeys and experiences develop us as people? How have our beliefs about our place in the universe changed?</p>		 <p><b>OBSIDIAN</b> &lt;Community and Mortality&gt; How is a community shaped by its surroundings? How do different communities deal with death? How do the materials and resources available to a community affect it?</p>		 <p><b>MEANDER</b> &lt;Settlement and Connection&gt; Why do people settle near rivers? Why is water important to life? Why is it important for people to connect with each other?</p>	
	English	Model Text-Clock Close Plot-Portal Toolkit- Setting Model Text - Cave Elves Information Text - Non-Chronological Report		Model Text- Smaug Plot-Def. the Monster Toolkit- Character & Dialogue Recount - Witness Report Model Text - Kassim Peasant		Model Text-The Old Mill Plot-Tale of Fear Toolkit-Suspension/Action Persuasion-Stop dumping sewage in rivers
Key text	The Odyssey-Gillian Cross		Beetle Boy - M.G.Leonard		The Explorer-Katherine Rundell	
Visits	Norwich Castle		Norwich Cathedral		River visit-Wymondham/fieldwork	
Maths	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
Science	Forces	Earth and space	Properties of materials	Changes of materials	Animals, including humans	Living things and their habitats
Longitudinal Study	Do taller people have bigger hand spans? Collect data from a sample of children in each year group to see if there is a pattern between height and hand span.					
History/ Geography	History-What did the Greeks ever do for us?	Geography-Why do oceans matter?	History-How did the achievements of the Maya civilisation influence their society and beyond?	Geography-Would you like to live in the desert?	History-What does the Census tell us about our local area?	Geography-What are rivers and how are they used?
Computing	Computer Systems and Networks: Systems and searching Online Safety via Project Evolve	Creating Media: Vector drawing Online Safety via Project Evolve (Ongoing)	Programming A: Selection in physical computing Key knowledge: Conditional Selection Online Safety via Project Evolve	Data and information: Flat-file databases Online Safety via Project Evolve	Programming B: Selection in quizzes Key knowledge: Conditional Selection Online Safety via Project Evolve	Searching: Barefoot Data-dash - Evaluating digital content Creating Media: Video editing Online Safety via Project Evolve
PE	Handball	OAA	Dodgeball	Gymnastics	Athletics Sports day	Badminton
Art / D&T	Typography and maps	Stuffed toys (Odyssey link)	What could be healthier? (Food Tech)	Mixed Media	Bridges/Viaducts	Humanae
Music	What shall we do with the drunken sailor?	Why we sing Introduction to songwriting	Madina tun nabi*	Building a groove Época	Balinese gamelan	Kisne banaaya

					Compose a kecak piece as part of a group Improve and compose a piece in ternary form	Learn and perform a song from India and Pakistan
French	Core Vocabulary Lessons – Regular Verbs & Colours /Numbers	The Planets	What is the date?	In the classroom	Do you have a pet?	At the tearoom
RE	Is believing in God reasonable? Multi/Humanist	How has belief in ----- impacted on music and art through history? Christian/Muslim	What can we learn about the meaning of life from great philosophers? Buddhist/Christian	What difference does the resurrection make to Christians? Christian	How do Hindus make sense of the world? Hindu	
PSHE /RSE	Being Me in My World  Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, Participating	Celebrating Difference  Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Dreams and Goals  Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation Healthy Me	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Relationships  Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules	Changing Me  Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition

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4	 <p><b>ITERU</b> &lt;Belief and Origin&gt; Where do our beliefs come from? How is farming important for our lives? Are great empires good for most people?</p>		 <p><b>TECTONIC</b> &lt;Risk and Ambition&gt; Why do people live in dangerous places? What is our impact on the world? How can we make life fairer for everyone?</p>		 <p><b>HEPTARCHY</b> &lt;Struggle and Change&gt; Who are the British people? Why do we have kings and queens? How does war change peoples' lives?</p>	
	English	Model Text-The Canal Plot-Warning Toolkit-Dialogue and Action Recount – 1 <sup>st</sup> Person Diary Hare & Tortoise's Big Race		Model Text-Poppy, Waldo & The Giant Plot-Meeting Toolkit-Character/Opening & Endings Explanation – Why are dragons extinct?		Model Text-Zelda Claw Plot- Quest /Tale of Fear Toolkit-Suspense/setting Discussion – Viking or Anglo-Saxon?
Key text	The Ancient Egypt Sleepover-Stephen Davies		The Last Bear-Hannah Gold		Beowulf-Michael Morpurgo	
Visits	Fitzwilliam Museum		Bawdsey Manor residential		West Stow Anglo-Saxon village	
Maths	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
Science	Animals, including humans	Living things and their habitats	Living things and their habitats - Conservation	Sound	States of matter	Electricity
Longitudinal Study	How does the rate of evaporation of liquids change with temperature? Comparing evaporation rates of liquids across the seasons.					
History/ Geography	History-What did the Ancient Egyptians believe?	Geography-Where does our food come from?	Geography-What is life like in the Alps?	Geography-Why do people live near volcanoes?	History-Were the Vikings raiders, traders or something else?	History-How hard was it to invade and settle in Britain?
Computing	Computer Systems and Networks: The Internet Online Safety via Project Evolve	Creating Media: Photo editing  Online Safety via Project Evolve	Data and information: Data logging Online Safety via Project Evolve	Programming A: Repetition in shapes Key knowledge: Repetition Online Safety via Project Evolve	Programming B: Repetition in games Key knowledge: Repetition Online Safety via Project Evolve	Searching: Appreciate how search results are ranked. Spider Programs (Google) Creating Media: Audio editing Online Safety via Project Evolve
PE	Netball	OAA	Gymnastics	Dodgeball Swimming	Athletics Swimming	Tennis Swimming
Art / D&T	Storytelling through drawing	Adapting a recipe (Food Tech)	Exploring still life	Torches	Fastenings (Anglo-Saxon link)	Humanae
Music	This little light of mine	Theme from the Pink Panther  Composing with colour	The doot doot song Classroom Percussion	Fanfare of the common man  Spain	The horse in motion Create music inspired by Eadweard Muybridge artwork.	Global pentatonics Compose a pentatonic melody and use notation to represent musical ideas
French	The Seasons	I am able	Vegetables Colours	Shapes	Presenting Myself	Family

RE	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How have religious groups contributed to society and culture?	Why is there so much diversity of belief in Christianity?	What does sacrifice mean?	
PSHE/RSE	<b>Being Me In My World</b> Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	<b>Celebrating Difference</b> Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First Impressions	<b>Dreams and Goals</b> Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	<b>Healthy Me</b> Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	<b>Relationships</b> Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	<b>Changing Me</b> Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change

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<b>3</b>	 <p><b>LITHIC</b> &lt;Time and Development&gt; What makes us human? How did we develop language? What were the most important discoveries in prehistory?</p>		 <p><b>CANOPY</b> &lt;The Earth and Us&gt; Why is the rainforest important? Why is it threatened? What can we do to help?</p>		 <p><b>VINDOLANDA</b> &lt;War and Home&gt; What happened to the Romans? What happened to the Celts &amp; Britons? What do Wymondham and Norwich owe to the past?</p>		
	English	Model Text-Jack and the Beanstalk Plot-Def the Monster Toolkit-Character/Action Instructions – Feed a troll?		Model Text-The Garden Plot-Portal Story Toolkit-Setting/Openings & Endings Information texts - (Unicorns model text) - The Rainforest		Model Text-Adventure at Sandy Cove Plot-Finding Tale Toolkit-Action/Suspense Persuasion – Come to Camulodunum!	
	Key text	The Iron Man-Ted Hughes		The Wild Robot-Peter Brown		Romans on the Rampage - Jeremy Strong	
	Visits	Norwich Castle		Banham Zoo		Colchester Castle	
	Maths	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
Science	Scientific enquiry	Rocks	Plants	Animals, including humans	Forces and magnets	Light	
Longitudinal Study	How does a shadow change throughout the year? Making use of a range of equipment to take accurate measurements of the shadow of an object in each season.						
History / Geography	History-Would you prefer to live in the Stone Age, Iron Age or Bronze Age? (How have children's lives changed?)		Geography-Who lives in Antarctica?	Geography-Why are rainforests important to us?	History-Why did the Romans settle in Britain?	Geography-Are all settlements the same?	
Computing	Computer Systems and Networks: Connecting computers Online Safety via Project Evolve	Creating Media: Animation Online Safety via Project Evolve	Online Safety via Project Evolve Data and information: Branching databases	Programming A: Sequence in music Key knowledge: Sequence Online Safety via Project Evolve	Programming B: Events and actions Key knowledge: Sequence Online Safety via Project Evolve	Searching: Being selective when using digital content Saving and importing images / using QR codes Creating Media: Desktop publishing Online Safety via Project Evolve	
PE	Tag Rugby Swimming	Gymnastics Swimming	Football Swimming	Cricket	Athletics	Tennis	
Art / D&T	Gestural drawing with charcoal	Pneumatic toys	Bread/Eating seasonally	Working with shape and colour	Castles	Humanae	
Music	Cuban Carnival Rhythm Unit Instruments: Djembes	Recorder Unit 1 Melody unit Instruments: Recorders	Imaginative images. Composition unit inspired by Picasso. Instruments: recorder and percussion.	Music for a spring afternoon – popular music through the years Performance unit	Just three notes Invent simple patterns using rhythms and notes C-D-E, structuring ideas into a bigger piece	Samba - Sergio Mendes Perform call-and-response rhythms vocally then transfer to body percussion/instruments	

French	I am learning French	Animals	Days of the Week, Numbers & Instructions	Musical Instruments	Fruits	Ancient Britain
RE	How do people express commitment to a religion or worldview in different ways? Commitment in Christianity Commitment in Judaism. Commitment in Sikhism.		What is philosophy? How do people make moral decisions?	What do Muslims believe about God?	Why do people have different ideas about the idea of God?	
PSHE/RSE	Being Me in My World: 'Who am I and how do I fit?'  Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.  Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Dreams and Goals: Aspirations, how to achieve goals and understanding the emotions that go with this.  Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing Feelings Simple budgeting Healthy Me: Being and keeping safe and healthy.	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and offline scenarios Respect for myself and others Healthy and safe choices	Relationships: Building positive, healthy relationships.  Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	Changing Me: Coping positively with change.  How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition