



PE Funding

Evaluation Form



Department
for Education

Commissioned by  **association for
Physical
Education**



Created by

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> - Swimming lessons for a wide range of year groups + coach travel - Forest School CPD/training for staff - PE CPD for teachers and Tas - Sportsafe assessment - School Games inter-school sports Competition participation + coach travel - Wider range of after-school clubs for sports - Equipment for Sports Council to run lunchtime sports & games - GetSet4PE subscription 	<ul style="list-style-type: none"> - Year groups received specialist coaching improving their skills, staff having coaching modelled - Year groups improved water confidence and swimming ability across school years not just in one year - Staff improved provision in Forest School and can offer to more pupils and groups in clubs - Ensure health & safety of pupils when using sporting/active play equipment - Gave pupils opportunities to master skills in sport and compete at higher (county/national) levels 	<ul style="list-style-type: none"> - Walk/Cycle/Scoot to School campaign - Specialist tennis coach providing PE tennis sessions as well as after-school club - 	<ul style="list-style-type: none"> - Due to the amount of families that drive to school, not many children could take part. From this, we completed a travel survey to collect data. The Eco Council then analysed the data and contacted the families to encourage them to walk/scoot/cycle once a week. - The Tennis Coach went on medical leave and we were unable to find another coach mid term, however we sourced football and netball coaches. To ensure a

fitness club was available.

What are your plans for 2024/25?

How are you going to action and achieve these plans?

Intent

Implementation

<ul style="list-style-type: none">- Increase swimming opportunities for more year groups.- Book Play Leader CPD for TAs/LSAs- Book Sportsafe to complete assessment- Increase amount of inter-school sports competition- Lead MSA to maintain the play equipment and order more when necessary.- Repeat GetSet4PE training for new staff.- Create and implement Play Strategy	<ul style="list-style-type: none">- Contact Hethersett Primary and book their pool for more slots so that more classes can swim.- Business Manager to book coaches for travel.- PE lead to book more inter sports games and link with local schools.- PE lead to contact the Get Set 4 PE trainer and book in a CPD sessions for new staff and TAs.- Train staff and create a play strategy with stakeholders.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

How will you know? What **evidence** do you have or expect to have?

Expected impact and sustainability will be achieved

- More children learning early swimming skills and water confidence
- Increased opportunities for children to sharpen their competitive skill in a range of sports
- Non-specialist teachers and support staff will benefit from planning and video support
- Old equipment made safe and updated
- Better playtime organisation and activities for pupils

- Pupil/staff voice on their experiences of playtime
- Reports from SchoolSafe
- An increase of pupils attending events

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?

Actual impact/sustainability and supporting evidence
