

16th January, 2026

# Wicklewood Weekly



Dear Families,

Year 1 enjoyed the first outing of 2026 this week at the Sainsbury Centre at UEA. The pupils worked with an artist called Kate Munro to create wire and paper bird sculptures based on the work of Elizabeth Frink which linked with their science work on animals. The workshop was really successful, so much that the Sainsbury Centre will now offer it as a general offer to other schools. Jay Class brought their sculpture work back to school to paint too!

We are now using our school and federation electric minibuses for all of our trips and outings. This is part of our commitment to reducing the cost of trips to families as well as reducing the impact to the environment. Also, the children really enjoy the minibuses!

## Dreams and Goals/Being Imaginative

Our whole-school assemblies this week focused on our PSHE topic which is about setting personal goals and being ambitious and our term's creative habit which is being imaginative. We're encouraging pupils to ask questions, imagine alternative solutions and find different and new pathways to thinking about themselves and learning.



## Is it a bird?



Last week we had the pleasure of working with Year 1 pupils from Wicklewood Primary School, who had come to visit the Sainsbury Centre as part of their Birds topic.

Associate Artist Kate Munro led a bespoke studio workshop for the class which drew inspiration mostly from the Elisabeth Frink sculptures in our collection including [Mirage I&II](#) (1969) by the UEA broad and the expressive [Vulture](#) (1952) and [Harbinger Bird III](#) (1961).

Working on looped-wire armatures the children experimented with representing birds in different positions. They added card and paper with tape to give their sculptures volume and strength, before completing these with mod-roc plaster bandage.

The results were stunning, and with positive feedback from everyone we will be adding the workshop to our [menu](#) very soon, so, [get in touch](#) if you'd like to book this for your KS1 class.



### Dates:

- 23 Jan-Year 4 Maths cafe 2:30
- 28 Jan-Year 2 Norwich Castle trip
- 29 Jan-Year 5 Maths cafe 2:45
- 4 Feb-11 Feb-Scholastic Book Fair, after school in the Hall
- 10 Feb-Year 3 Maths cafe 2:30
- 13 Feb-Half-term begins
- 24 & 25 Feb-Spring term parents evenings
- 27 Feb-Year 3 Banham Zoo trip
- 5 Mar-Year 6 Cambridge Zoology Museum trip
- 5 Mar-World Book Day (dress up as a book character)
- 11 Mar-Year 5 Norwich Cathedral trip
- 17 Mar-Year R Gressenhall trip
- 25-27 Mar-Year 4 Bawdsey Residential
- 27 Mar-End of term
- 13 Apr-INSET Day
- 14 Apr-Summer Term begins

### Reading & reading records

Children who read at home, share books with a family member or carer, listen to other readers or are heard reading are much more likely to develop into confident readers, have a large vocabulary and wider general knowledge. Reading more enables children to develop better schema to improve their retention of new concepts and ideas. We want pupils to read and be heard reading at least 5 times per week and record this in their reading record. Any help you can give is greatly appreciated!