



## Health and Safety Policy

|   |                           |
|---|---------------------------|
| <b>Formally adopted by the Governing Board of:-</b> | <b>Halcyon Federation</b> |
| <b>Chair of Governors:-</b>                         | <b>Holden Cook</b>        |
| <b>Created on:-</b>                                 |                           |
| <b>Brought to Governors &amp; adopted on:-</b>      |                           |

### OUR VISION

Our school and curriculum empower pupils and staff to be advocates and agents of change for a more sustainable world.

### OUR MISSION

- We are imaginative: we dream, read and travel.
- We are inquisitive: we listen, question and challenge.
- We are disciplined: we improve, hone and practise.
- We are collaborative: we share, connect and support.
- We are persistent: we dare, struggle and stick at it.

### OUR AIMS

- Prioritise mental health and wellbeing
- Help everyone find joy in learning, feel safe to make mistakes and know when they are successful
- Have a curriculum that represents local, national and global diversity
- Recognise everyone's role in the future of the world and its climate
- Make a place where difference and diversity are valued
- Link learning to the world of work
- Make pupil, family and staff voices integral to our planning
- Nurture creativity through the arts
- Develop a culture of reading for pleasure
- Ensure our pupils play safely, demonstrate our school values and build resilient friendships

## Drake Primary and Little Ducklings Childcare and Wicklewood Primary School

### **Part 1: Governing Body / Board of Trustees Statement of Intent**

Effective health and safety management is integral to delivering our ambition for excellence in education and our performance as a school. Our overall objective is to provide and maintain a safe and healthy environment for our staff and pupils and others with whom we work.

We will achieve this by:

- Developing and maintaining a positive health and safety culture with an emphasis on continually improving our performance taking into account human and cultural factors
- Ensuring that health and safety management is an integral part of decision making and organisational processes
- Adopting a sensible and proportionate approach to managing risks, with well informed decision making processes for higher risk activities and ensuring a disproportionate amount of time is not spent on trivial or everyday risks
- Providing a safe and healthy working environment for our staff, pupils and others working in the school
- Ensuring safe working methods are in place and providing safe equipment.
- Communicating and consulting with our staff and their trade union representatives
- Complying with statutory requirements and where possible best practice
- Investigating and learning the lessons from accidents and work related ill health incidents
- Providing effective information, instruction and training to enable our staff to be competent in their roles
- Monitoring and reviewing systems and preventative measures to make sure they are suitable, sufficient and effective
- Ensuring adequate resources are available to fulfil our health and safety responsibilities and objectives
- Working with and monitoring our contractors to ensure consistent and comparable health and safety standards

*We recognise that overall responsibility for health and safety lies with all levels of management having direct responsibility for activities and staff under their control. However, all staff have a legal and moral responsibility to take reasonable care for the health and safety of themselves and for others who may be affected by their acts or omissions.*

***Name of Chair of Governors: Holden Cook***

**Review date: 01/09/2025**  
**Health and Safety Policy**

## **Part 2: Responsibilities and Organisation**

### **Introduction**

To comply with the Governing Body / Board of Trustees' Statement of Intent the following responsibilities have been assigned:

### **The Governing Body / Board of Trustees**

Responsible for ensuring that suitable organisational arrangements are in place for the management and control of health and safety within the school. In particular, we will ensure that:

- A written policy statement is created and communicated which promotes a positive attitude towards health and safety in staff and pupils
- Responsibilities for health, safety and welfare are allocated to specific people and those people are informed of these responsibilities
- A lead governor for health and safety is nominated
- People have sufficient experience, knowledge and training to perform the tasks required of them
- Clear procedures are created which assess the risk from hazards and produce safe systems of work
- Sufficient funds are allocated to operate safe systems of work
- Health and safety performance is monitored and targets for improvement are set
- The school's health and safety policy is reviewed at least every two years
- Our management of health and safety considers the needs of anyone with a protected characteristic under the Equalities Act

### **The Head of School**

Responsible for all staff and activities under their control and will ensure that the requirements of relevant safety policies and procedures are implemented and complied with. In particular, they will:

Be fully committed to the Governing Body / Board of Trustees' Statement of Intent, ensuring that a positive health and safety culture is demonstrated and promoted through their leadership. Ensure that appropriate risk assessments are undertaken by competent persons and that suitable control measures are taken on a risk basis to manage the health and safety risks to staff and any other people who may be affected by the school's activities

Monitor and review health and safety performance through:

- Undertaking health and safety inspections of work areas/practices in line with relevant policy
- Setting health and safety targets and objectives through appraisals and other supervisory reviews
- Reviewing incidents and accidents
- Monitoring commissioned and contracted work under their control for compliance

- Ensure that the management of health and safety in the areas under their control considers the needs of anyone with a protected characteristic under the Equalities Act
- Develop safe systems of work and procedures and ensure that they are implemented
- Ensure prompt action is taken to resolve any situations that may adversely affect the health and safety of staff or other people
- Ensure that they undertake all relevant training and staff are given adequate information, instruction, training and supervision to carry out their duties, paying particular attention to new/inexperienced employees and trainees
- Ensure that all plant and work equipment provided is: selected through a risk assessment process, suitable, properly maintained and subject to all necessary tests and examinations
- Ensure that accidents and incidents (including near misses and violence and aggression) are reported and investigated and the findings acted upon without delay
- Ensure there are meaningful, effective arrangements in place for consulting employees and their trade union representatives on health and safety matters that affect them
- Ensure information that may assist safety representatives in their role is provided to them When commissioning work through partners and contractors, ensure that they are selected and managed in line with statutory requirements and Council policy
- Ensure that they seek timely assistance and advice where expert help is required from the Health, Safety and Well-being team
- Report to the Governing Body at least annually on the school's health and safety performance

#### **Lead Governor / Trustee for Health and Safety**

The Lead Governor has the following responsibilities:

- To be fully and visibly committed to the Statement of Intent for health and safety
- To scrutinise and review health and safety performance
- To provide support and challenge to the Head of School and the Governing Body / Board of Trustees in fulfilling their health and safety responsibilities
- To ensure in particular that risk assessments of the premises and working practices are carried out and documented

#### **Health and Safety Coordinator / Premises Manager**

The Health and Safety Coordinator has the following responsibilities:

- To coordinate and manage the annual risk assessment process for the school · To coordinate performance monitoring processes
- To make provision for the inspection and maintenance of work equipment
- To manage the keeping of records of all health and safety activities including management of building fabric and building services in liaison with NPS and other contractors.
- To advise the Head of School of situations or activities which are potentially hazardous to the health and safety of staff, pupils and visitors.
- To ensure that staff are adequately instructed in safety and welfare matters about their specific workplace and the school generally.

## **Teaching and support staff holding positions of special responsibility**

This includes Deputy/Assistant Headteachers, Business Managers, Site Managers/ Caretakers/Cleaners

They have the following responsibilities:

- Apply the school's Health and Safety Policy and the relevant health and safety Codes of Practice to their own department or area of work and be directly responsible to the Head of School for the application of the health and safety procedures and arrangements
- Carry out regular health and safety risk assessments of the activities for which they are responsible
- Ensure that all staff under they manage are familiar with the relevant health and safety Codes of Practice, for their area of work
- Resolve health, safety and welfare issues that staff refer to them, or refer to the Head of School any matters for which they cannot achieve a satisfactory solution within the resources available
- Carry out regular inspections of their areas of responsibility to ensure that equipment, and activities are safe and record these inspections where required
- Ensure, so far as is reasonably practicable, the provision of sufficient information, instruction, training and supervision to enable other staff and pupils to avoid hazards and contribute positively to their own health and safety
- Investigate any accidents that occur within their area of responsibility

## **Class Teachers**

Class teachers are expected to:

- Exercise effective supervision of their pupils, to know the procedures for fire, first aid and other emergencies and to carry them out
- Follow the particular health and safety measures to be adopted in their own teaching areas as laid down in the relevant Codes of Practice
- Give clear oral and written instructions and warnings to pupils when necessary · Follow safe working procedures
- Require the use of protective clothing and guards where necessary
- Make recommendations to their Head of School or manager regarding equipment and improvements to plant, tools, equipment or machinery
- Integrate all relevant aspects of safety into the teaching process
- Report all accidents, defects and dangerous occurrences to their manager

## **Employee Consultation/Safety Representatives**

The Governing Body believes that consulting employees on health and safety matters is important in creating and maintaining a safe and healthy working environment.

Safety representatives of trade unions recognised by Norfolk County Council / the Trust will be consulted on all matters of health and safety that may affect staff and on the provision of health and safety information and training. Non-union staff will also be consulted directly.

Before making any decisions, which could have health and safety consequences for staff, the governing body will inform safety representatives about the proposed course of action and give them an opportunity to express their views.

## **Staff**

All staff have individual responsibility to take reasonable care for the health and safety of themselves and for others who may be affected by their acts or omissions. In particular, they must:

- Comply with the school's health and safety policy and procedures at all times
- Co-operate with managers in complying with relevant health and safety safe systems of work and procedures
- Use all work equipment and substances in accordance with instruction, training and information received
- Wear, use, store, maintain and replace personal protective equipment as appropriate
- Not intentionally misuse anything provided in the interests of health, safety and welfare
- Take part in and contribute to health and safety inspections, risk assessments etc. as appropriate
- Report all accidents (personal injury and vehicle), ill health, incidents of violence and aggression, near
- Misses, hazardous situations, general health and safety concerns, defective equipment or premises
- Attend all training relevant to their role

## **Pupils**

Pupils, allowing for their age and aptitude, are expected to:

- Take personal responsibility for the health and safety of themselves and others
- Observe standards of dress consistent with safety and/or hygiene
- Observe all the health and safety rules of the school and in particular the instructions of staff given in an emergency
- Use and not wilfully misuse, neglect or interfere with things provided for their health and safety

## **Part 3: Procedures and Arrangements**

The following procedures and arrangements have been adopted to ensure compliance with the Governing Body's Statement of Intent.

### **Lead Governor for Health and Safety**

The lead governor with responsibility for scrutiny of health and safety performance is Sam Chapman.

## **Risk Assessment**

### **General Risk Assessment**

General Risk Assessment will be coordinated by Sam Chapman/Sara Farish following [guidance and templates available on Infospace](#). They will be responsible for ensuring the actions required are implemented.

## Fire Safety

A fire risk assessment will be carried out and local fire safety procedures developed for the premises by:

|   |   |
|---|---|
| Drake Primary School and Little Ducklings Childcare           | Wicklewood Primary School                                     |
| Sam Chapman/ Victoria Langley / Harvey Raven/<br>Mark Bullock | Sam Chapman / Laurence Hughes /<br>Julie Spinks / Craig Light |

following [guidance and templates available on Infospace](#).

## Manual Handling

Manual handling risk assessments will be carried out by: Sam Chapman following [guidance and templates available on Infospace](#).

## Computers and Workstations

Computer and workstation risk assessments will be carried out by Sam Chapman following [guidance and templates available on Infospace](#).

## Hazardous Substances

The following people will identify hazardous substances for which no generic assessment exists in the Codes of Practice mentioned below.

|   |  |
|---|--|
| Drake Primary School and Little Ducklings Childcare           | Wicklewood Primary School  |
| Sam Chapman/ Victoria Langley / Harvey Raven/<br>Mark Bullock | Sam Chapman / Laurence Hughes /<br>Julie Spinks / Craig Light / Reed<br>Commercial Services Ltd. |

following [guidance and templates available on Infospace](#).

## Violence to Staff

Assessment of the risks of violence to staff will be carried out by:

|  |                                   |
|--|-----------------------------------|
| Drake Primary School   | Wicklewood Primary School         |
| Aimee Theobald / Victoria Langley / Susan<br>Sayer / Karen Armes | Laurence Hughes / Frances Thacker |

[Guidance and templates available on Infospace](#). This assessment cross-refers to the school's behaviour policy.

## Lone Working

Assessment of the risks of lone working staff will be carried out by:

|   |  |
|---|--|
| Drake Primary School  | Wicklewood Primary School  |
| Sam Chapman/ Victoria Langley / Harvey<br>Raven/ Mark Bullock | Sam Chapman / Laurence Hughes / Julie<br>Spinks / Craig Light / Reed Commercial<br>Services Ltd. |

following [guidance and templates available on Infospace](#).

### Risk Assessment of Curriculum Activities

Risk Assessments for curriculum activities will be carried out by:

|   |                                |
|---|--------------------------------|
| Drake Primary School and Little Ducklings Childcare | Wicklewood Primary School      |
| Subject Lead/ Victoria Langley                      | Subject Lead / Laurence Hughes |

using [health and safety curriculum Codes of Practice available on Infospace](#).

### Caretaking Code of Practice

Assessment of the risks to Caretakers will be assessed by:

|   |   |
|---|---|
| Drake Primary School and Little Ducklings Childcare           | Wicklewood Primary School                                     |
| Sam Chapman/ Victoria Langley / Harvey Raven/<br>Mark Bullock | Sam Chapman / Laurence Hughes /<br>Julie Spinks / Craig Light |

following the Caretaking Code of Practice guidance available on Infospace.

### Handling Money

Assessment of the risks of handling money (if applicable) will be carried out by Nicola Oakley-Collins and Julie Spinks following [guidance available on Infospace](#).

### Home Working

Assessment of the risks of staff working from home will be carried out by Victoria Langley and Laurence Hughes following [guidance and templates available on Infospace](#).

Consultation with employees not represented by a union is provided through:

|   |                                   |
|---|-----------------------------------|
| Drake Primary School and Little Ducklings Childcare             | Wicklewood Primary School         |
| Louise McLeod / Victoria Langley / Susan Sayer /<br>Karen Armes | Laurence Hughes / Frances Thacker |

### Safe Plant and Equipment

Plant and equipment will be inspected, maintained and, where necessary, tested by appropriate contractors appointed by the Governing Body.

Routine local testing of emergency lighting, fire alarm call points, flushing of infrequently used water outlets and monthly water temperature monitoring will be carried out by:

|   |   |
|---|---|
| Drake Primary School and Little Ducklings Childcare | Wicklewood Primary School                                     |
| Sam Chapman/ Harvey Raven/ Mark Bullock             | Sam Chapman / Laurence Hughes /<br>Julie Spinks / Craig Light |

Any problems or defects regarding plant and equipment should be reported to:

|   |                           |
|---|---------------------------|
| Drake Primary School and Little Ducklings Childcare | Wicklewood Primary School |
| Sam Chapman/ Harvey Raven/ Mark Bullock             | Sam Chapman / Craig Light |

## Information, Instruction and Training

### Information and Advice

A [Health and Safety Law Poster](#) is displayed at: Main Entrance

Health and safety advice is available from the Head of School /health and safety coordinator.

### Health and Safety Training:

#### Induction

Health and safety induction training will be provided for all new employees and for work experience placement students by Sam Chapman following [guidance and templates available on Infospace](#). This covers the following areas as a minimum:

- Fire arrangements for the workplace, including assembly point, exit routes, fire alarm sounder and specific details as they relate to the premises.
- First aid arrangements – first aid contacts and location of first aid equipment.
- Details of asbestos containing materials which are relevant to the place(s) of work
- Welfare facilities – toilets, kitchen, rest areas.
- Incident reporting requirements.
- Display Screen Equipment assessment
- Staff responsibilities (general, specific arrangements such as checking portable electrical equipment using the checklist, responsibility for pupil safety in lesson planning and delivery).
- Relevant risk assessments which apply to the work and safe working practice
- Arrangements for competency development such as mentoring, job shadowing, training courses and what work tasks cannot be carried out until the required competency level is achieved.
- Means to report building defects
- Premises security and any lone working requirements.
- Pupil safety and safeguarding

Short health and safety e-learning modules are provided which cover core subjects including manual handling, display screen equipment and fire. Use of these courses may not necessarily replace the need for staff to attend a formal training course or receive further instruction and information, for example, lifting techniques for manual handling.

Staff and governors named below have received or will receive health and safety training in the following areas:

## **Strategic Health and Safety Management and Premises Management Training**

- Health and Safety Awareness for Governors: Sam Chapman
- Health and Safety Management for Headteachers: : Louise McLeod
- Health and Safety for Managers: Harvey Raven/Mark Bullock/ Craig Light
- Premises Management 1 – General: Harvey Raven/Mark Bullock / Craig Light
- Premises Management 2 – Asbestos Harvey Raven/Mark Bullock / Craig Light
- Premises Management 3 – Fire Safety Risk Assessment: Harvey Raven/Mark Bullock / Craig Light
- General Risk Assessment: Harvey Raven/Mark Bullock / Craig Light

## **Curriculum/Subject Specific Health and Safety Training**

### **Primary and Secondary PE and School Sport**

- Risk Management in PE (primary and secondary subject leaders: Victoria Langley / Laurence Hughes
- Ensuring Pupils are Safe in PE (primary teachers and coaches): Victoria Langley / Laurence Hughes
- Norfolk PE Teaching Competence Standards (NPETCS) (primary support staff and cover supervisors):
- Safe Supervision of Swimming: Victoria Langley and Laurence Hughes

### **Occupational Risks**

- First Aid at Work: Kirsten Roberts/Sam Chapman/ Julie Spinks
- Emergency First Aid at Work: Kirsten Roberts/Julie Spinks
- Paediatric First Aid (for schools with children up to age 5. See first aid policy and Staff Handbook
- Norfolk Steps training: Georgia Jones (Maternity leave) Katie Frazer / Laurence Hughes/ Frances Thacker

### **Caretaking/Site Management**

- IOSH Working Safely (Norse Commercial Services): Sam Chapman/Harvey Raven/Mark Bullock/ Craig Light
- *Ladder Use and Inspection* (Norse Commercial Services) : Sam Chapman/Harvey Raven/Mark Bullock/ Craig Light
- Health and Safety Workshop (COSHH) (Norse Commercial Services): Sam Chapman/Harvey Raven/Mark Bullock/ Craig Light

### **Health and Well-Being**

- Well-Being Facilitators: Victoria Langley and Laurence Hughes

### **Training Records and Training Needs Identification**

Health and safety training records are held by: Sam Chapman

Training needs will be identified, arranged and monitored by: Sam Chapman

### **Incident Reporting and Investigation**

All accidents and cases of work-related ill health involving employees (or non-employees where the injury is potentially caused by a deficiency in activity, equipment or premises must be recorded. In NCC Schools this should be made via the OSHENs online incident reporting system, Academies will have their own in house system.

Minor injuries to non-employees (i.e. pupils and visitors) where first aid is given will be reported on the First [Aid Record of Treatment form available on Infospace](#). These forms are kept at: The office

Louise McLeod/Victoria Langley/Laurence Hughes/ Sam Chapman will investigate all incidents and act on findings to prevent a recurrence.

**First Aid**

First aid box/es is/are kept at: Main school offices/classrooms

The following employees are available to provide first aid: See first aid policy

**Supporting Pupils with Medical Conditions**

Prescribed medication will be administered to pupils following [guidance and documentation on Norfolk Schools](#).

Kirsten Roberts/Vicky Pitchford/Nicki Goodings/Sam Batty/ Julie Spinks / Classroom teams are responsible for management of administration of medicines to pupils.

**Site Security and Visitors**

All visitors must report to Main entrance where they will be asked to sign in via the Office and wear a visitor’s badge.

**Selection and Management of Contractors / Construction & Refurbishment works** Contractors and Construction Projects are selected approved and managed by Sam Chapman [Guidance and templates available on Infospace](#).

**Management of Asbestos**

The asbestos register and asbestos management plan:

|   |  |
|---|--|
| Drake Primary School and Little Ducklings Childcare | Wicklewood Primary School                |
| Sam Chapman/ Harvey Raven/ Mark Bullock             | Sam Chapman / Craig Light / Julie Spinks |

The for mentioned people are responsible for ensuring that contractors who may be working in areas where asbestos has been identified sign the register and that any changes to the register are notified to NPS.

**Educational Visits**

Educational visits, including residential visits and any school-led adventure activities, will be organised following guidance produced by the Outdoor Education Advisers Panel and adopted by Norfolk County Council.

**Occupational Health**

Access to occupational health services is via Educator Solutions NCC

### **Emergency Procedures – Fire and Evacuation**

- Escape routes are checked by/every day: Sam Chapman/Harvey Raven/Mark Bullock/ Craig Light / Julie Spinks
- Fire extinguishers are maintained and checked by/every year: Harvey Raven/Mark Bullock / Craig Light / Julie Spinks
- Alarms are tested by/every week: Sam Chapman/Harvey Raven/Mark Bullock/ Craig Light / Julie Spinks
- Emergency evacuation procedures will be tested once every half term.

### **Monitoring**

- Routine inspections of the premises to ensure safe working practices are being followed will be carried out by Sam Chapman and Louise McLeod.

### **Review of Policy**

This policy will be reviewed annually.