

12th September, 2025

# Wicklewood Weekly

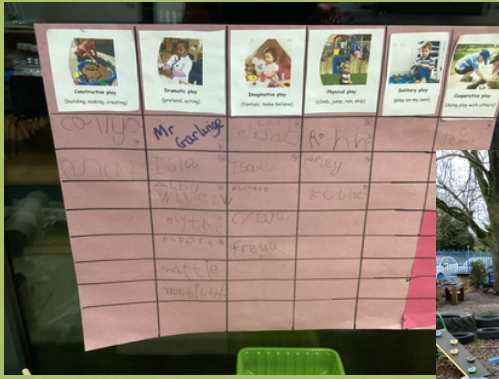


Dear Families,

We hope the first eight days back have been enjoyable and rewarding for pupils and families alike. If your family is new to Reception or to the school, welcome! We're so glad you have joined our community and we're looking forward to a successful year full of learning, growth and memorable experiences for all of the pupils.



This week we launched our new MIS system, Arbor – the UK's most widely used school management software. We hope this change will make things more efficient and user-friendly for both staff and parents. Early feedback has been really positive, but if you experience any difficulties, please do get in touch with our office team who will be happy to help. Arbor will support us in streamlining daily operations, reducing paperwork, improving data analysis through real-time reporting, and strengthening collaboration among staff. Thank you for your patience and cooperation as we continue to improve our systems to better support our school community



Following our play consultation with pupils in EYFS about their ideas for the Walnut Garden, we are looking forward to the installation of new play equipment from 16<sup>th</sup> October in the space where the old outdoor classroom sat.



Our trip to High Lodge was a sunny success! It was lovely to see so many pupils enjoying archery, music and nature trails and playing back together in their classes with old and new friends. The day was a lovely opportunity for teachers and staff to see their new classes and build relationships before the curriculum began .

Dates for your diary.

- 17/9/25-Year 4 Fitzwilliam Museum trip  
18/9/25-Flu vaccinations begin  
19/9/25-Year 3 Norwich Castle trip  
7/10/25-Starling reading cafe 2:30  
9/10/25-Year 4 reading cafe 2:45  
14/10/25-Year 3 reading cafe 2:30  
16/10/25-Year 5 reading cafe 2:30  
17/10/25-Year 2 Time & Tide Museum trip  
**21/10/25-Individual pupil photos**  
21/10/25-Year 6 reading cafe 2:45  
23/10/25-Year 2 reading cafe 2:30  
24/10/25-Half-term begins  
7/11/25-Year 6 IWMDuxford trip  
9/12/25-Whole school Theatre Royal pantomime trip  
19/12/25-End of Autumn term



Congratulations to Rupert in Greenfinch class who made a wonderful effort to keep a reading record throughout the summer holidays-every day! Please support your child by signing their reading record whenever you share a book, read with them or hear them reading. This supports them and contributes to a whole class reward!

Well done to Swift class who completed the most laps in the Daily Mile this week!



Well done to Jay class who recorded the highest attendance this week with 99% Every Day Matters!



# AFTER-SCHOOL CLUBS

Please visit Arbor to book in or email the School office



Tuesdays with Miss Oakley

## DANCE CLUB



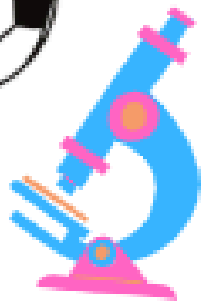
## ART AND CRAFT CLUB

Tuesdays with Miss Smith & Miss Brown

## FOOTBALL CLUB



Tuesdays with Mr Kirton



## MUSIC CLUB

Wednesdays with Mr Bewes

## STEM CLUB

Science, Engineering and Tech with Mrs Fox on Thursdays



## BOARD GAMES



## DUNGEONS & DRAGONS

Mondays with Mr Hughes, KS2 only

Mondays with Miss Wratten, Year 1+



Mondays with Mr Baldwin, Year 2+

## CHOIR & SINGING

## DRAWING CLUB



Tuesdays with Miss Leverett, KS2

Thursdays with Mr Fox,

## GARDENING CLUB



Wednesdays with Mrs Bush from 24/9

## CODING CLUB





### **OUR VISION**

Our school and curriculum empower pupils and staff to be advocates and agents of change for a more sustainable world.

### **OUR MISSION**

- We are imaginative: we dream, read and travel.
- We are inquisitive: we listen, question and challenge.
- We are disciplined: we improve, hone and practise.
- We are collaborative: we share, connect and support.
- We are persistent: we dare, struggle and stick at it.

### **OUR AIMS**

- Prioritise mental health and wellbeing
- Help everyone find joy in learning, feel safe making mistakes and know when they are successful
- Have a curriculum that represents local, national and global diversity
- Recognise everyone's role in the future of the world and its climate
- Make a place where difference and diversity are valued
- Link learning to the world of work
- Make pupil, family and staff voices integral to our planning
- Nurture creativity through the arts
- Develop a culture of reading for pleasure
- Ensure our pupils play safely, demonstrate our school values and build resilient friendships

