



Wicklewood Primary School

OUR VISION

Our school and curriculum empower pupils to be advocates and agents of change for a more sustainable world.

OUR MISSION

- We are imaginative: we dream, read and travel.
- We are inquisitive: we listen, question and challenge.
- We are disciplined: we improve, hone and practise.
- We are collaborative: we share, connect and support.
- We are persistent: we dare, struggle and stick at it.

OUR AIMS

- Prioritise mental health and wellbeing
- Help everyone find joy in learning, feel safe to make mistakes and know when they are successful
- Have a curriculum that represents local, national and global diversity
- Recognise everyone's role in the future of the world and its climate
- Make a place where difference and diversity are valued
- Link learning to the world of work
- Make pupil, family and staff voices integral to our planning
- Nurture creativity through the arts
- Develop a culture of reading for pleasure
- Ensure our pupils play safely, demonstrate our school values and build resilient friendships



Climate Action Plan - Last updated 24.6.25

Key: Yellow highlight = Task completed

Climate Action Plan Areas:

- **Adaptation and resilience** (taking actions to reduce the risk of flooding and overheating).
- **Biodiversity** (get to know your outdoor space and improve the school grounds for people and nature).
- **Climate education and green careers** (ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this).
- **Decarbonisation** (calculating and taking actions to reduce carbon emissions, such as becoming more energy efficient).

Adaptation and Resilience

Our Vision (how can an education setting adapt their buildings and systems to prepare for the effects of climate change?):

Prompt Questions:

- Has the education setting undertaken an assessment of climate and weather risks?
- Has the education setting experienced the effects of extreme weather in the past e.g. high temperatures in summer, flooding of buildings or grounds?
- What aspects of the education settings life has been or could be affected by these hazards? What damages were incurred?
- Who are the important people in the setting with responsibilities for preparing for and responding to these events?
- Does the setting have any vulnerable staff or students that could be at greater risk?
- Is there any important infrastructure that the setting needs to ensure remains operational, or is high cost e.g. IT equipment, boiler, laboratory or other specialist equipment?
- Does the education setting have any existing plans for action in the event of a heat wave or flood?
- Does the setting know where they can find out what their local climate might look like in the future and how these extreme events might change?



Action	Link to Improvement Plan / School Policies	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Cost	Progress (Update at regular review points)
Adaptation: Planning for a heatwave: What adjustments will be made in classrooms and school site in hot weather? Write a heatwave policy/risk assessment. Add shade to playground and field.	Leadership and management: Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events. Recognise everyone's role in the future of the world and its climate.	Site staff SLT	Start date: May 2025 Review Date: Jul 2025	https://www.gov.uk/government/publications/hot-weather-and-health-supporting-vulnerable-people/looking-after-children-and-those-in-early-years-settings-during-heatwaves-for-teachers-and-professionals https://educationhub.blog.gov.uk/2023/07/12/hot-weather-and-heatwaves-guidance-for-schools-and-other-education-settings/	Staff time	
Resilience: Meet with UEA Climate Ambassador Kit Marie Rackley to discuss CCE implementation into safeguarding policy		KF SF DW	Start date: Oct 2025 Review Date: End of Autumn term	Useful links: https://tyndall.ac.uk/people/kit-marie-rackley/	Staff time	Meeting with KMR on 3.12.24
Resilience: Include eco-anxiety and emergency preparedness in the safeguarding policy.		SLT KF SF DW	Start date: Oct 2025 Review Date: Jul 2025		Staff time	Meeting with KMR 3.12.24 Safeguarding policy discussed for Drake 10.1.25. Will adapt for Wicklewood policy.



Biodiversity

Our Vision *(how can an education setting enhance biodiversity, improve air quality and increase access to, and connection with, nature?):*

Prompt Questions:

- Has the education setting mapped and recorded biodiversity on their campus?
- Could the settings estate be managed differently, to provide habitats that serve to enhance local biodiversity?
- Does the estates team need CPD and/or help to provide habitats that enhance local biodiversity?
- Do pupils have opportunities to learn in and about nature? Could this be enhanced on the education settings campus or using facilities elsewhere in the local community?

Action	Link to Improvement Plan / School Policies	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Cost	Progress (Update at regular review points)
Site biodiversity: To design/plan for wetland area in the field to increase our biodiversity.	Behaviour and attitudes: Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are	KF + Eco Council SF	Start date: Oct 2025 Review Date: Ongoing	Useful links:	Staff time + cost of wetland development and resources	Initial consultation (site walk and price quote)
Site biodiversity: To find funding for plants and resources for outdoor area/wetland area. <ul style="list-style-type: none">● Apply for wildlife and wild harvest trees pack grant from Woodland Trust to improve field biodiversity and add to food growing site.● Apply for OVO Foundation Nature Prize		KF SF	Start date: Oct 2025 Review Date:	Useful links:	Staff time	Grant applied, waiting for response 1.10.24. OVO Nature Grant applied, waiting for response 25.11.24



	identified and celebrated, difference is valued and nurtured. Examples of this can		End of Autumn term			
Learning in nature: Involve children in maintaining outdoor areas. Establish litter picking club at playtime.	be found is our whole-school action on protecting nature.	KF + Eco Council	Start date: Jan 2025 Review Date: End of Spring term	Useful links:	Staff time	
Biodiversity: Continue to develop and maintain garden area on field/allotment areas? Raise awareness of food seasonality and grow food. Enter School gardening competition at Royal Norfolk Show	Empower pupils to be advocates and agents of change for a more sustainable world.	Gardening Club/After school Club	Start date: Jan 2025 Review Date: End of Spring term	Useful links:	Staff time Gardening resources	
Cleaning products: Audit of cleaning products used, replace with eco-friendly versions if needed. Establish a maintenance plan to reduce pesticide use and increase no mowed areas.		KF Site staff	Start date: Jan 2025 Review Date: End of Summer term	Useful links:	Staff time	Email to Jim requesting information on cleaning products sent 21.1.25

Climate Education and Green Skills

Our Vision (how can an education setting prepare students for a world impacted by climate change through education & practice?):



Prompt Questions:

- In what parts of the education settings curriculum do pupils learn about nature, climate change and the importance of sustainability? Could this be broadened and developed? How could it be integrated across all subjects and educational stages?
- How confident are teaching staff in delivering climate change and sustainability material? Do they need CPD? Do they have access to high quality resources?
- Do pupils have opportunities to learn in the natural environment? How is this part of their curricula or extra-curricular programme?
- Are pupils made aware of the likely future career opportunities which exists in the green economy? Do staff have good training about these opportunities?
- What are the skills that pupils will need to be able to develop to access these careers? How can these skills be embedded across the educational offer?

Action	Link to Improvement Plan / School Policies	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Cost	Progress (Update at regular review points)
Climate Education: To apply for staff CPD related to outdoor learning, sustainability and climate change.	Quality of Education: The school's curriculum intent and implementation takes into account	KF	Start date: May 2025 Review Date: Ongoing	Useful links:	Staff time + training	Applied for Learning Through Landscapes CPD and resources grant 1.10.24. Application unsuccessful 22.11.24.
Climate Education: Climate Adapted Pathways in Education (CAPE) CPD course - Climate Wise Schools Expert School leader programme	the changing world we are preparing our students for and as such, sustainability is embedded securely and consistently across the school.	KF DW SF	Start date: Jul 2024 Review Date: May 2025	Useful links: https://www.capealliance.org.uk/	Staff time + cost of course + train tickets to London	Visit to Caister Primary School on 10.10.24 In person climate literacy certification course 17.10.24 CAPE Course (Jul 2024 - May 2025)
Climate Education: Embed climate change into our curriculum (across all subjects). Focused initially on science, geography and PSHE curriculum.	Empower pupils to be advocates and agents of change for a more sustainable world.	SLT KF DW SF	Start date: Jun 2025 Review Date: Ongoing	Useful links:	Staff time	



Climate Education: Link learning to the outdoor areas and to provide more opportunities for outdoor learning in the curriculum.	SLT KF DW SF	Start date: Oct 2024 Review Date: Ongoing	Useful links:	Staff time	KF attended National Education Nature Parks CPD at Drake 12.10.25
Green Skills: To request STEM Ambassadors to run sustainability workshops and climate change assemblies.	KF	Start date: Oct 2024 Review Date: Ongoing	Useful links: https://www.stem.org.uk/STEM-ambassadors	Staff time	
Green Skills: Raise profile of Eco Council across the school. Apply for Eco-Schools accreditation (Green Flag Award) in June 2025. <ul style="list-style-type: none"> Environmental Review Action Plan Curriculum links informing and involving Monitoring and evaluation Eco code 	KF + Eco Council	Start date: Sep 2024 Review Date: Jul 2025	https://www.eco-schools.org.uk/	Staff time + application fee £200	Environmental review 7.10.24 Assembly to introduce Cut Your Carbon Month challenge to whole school 4.11.24
Green Skills: Create a climate education/careers section in library	KF, Eco Council + SC, Library Council	Start date: Jan 2025 Review Date: Jul 2025		Staff time + cost of new books	
Culture: Organise a working group to focus on CCE, with staff, pupil and governor representation.	KF SLT Governors	Start date: Oct 2024 Review date: Ongoing	Useful links:	Staff time	Sustainability leads across federation working together- half termly meetings. Sustainability is an agenda termly in governor meetings



Climate Education: Add sustainability section to school website.		KF BF	Start date: Jan 2025 Review Date: Ongoing	Useful links:	Staff time	
Green Skills: Begin planning for whole school participation in British Science Week - theme is Change & Adapt		KF + teachers	Start date: Jan 2025 Review Date: End of Spring term	Useful links: https://www.britishteachers.org/teaching-topics/science/british-science-week/ for-2025-is-change-and-adapt/	Staff time	SF, DW and KF planned climate change activities for BSW on 21.1.25. Will send resources to staff closer to time.

Decarbonisation

Our Vision (*how can an education setting reduce emissions and support students to be part of the transition to net zero?*):

Prompt Questions:

- What are the total carbon emissions of the education settings operations?
- How efficient are the education settings buildings?
- How could the education setting retrofit their estate and improve energy efficiency?
- Could the education setting reduce their waste and encourage reuse and recycling?
- Does the education setting adopt sustainable procurement practices?
- Does the education setting have food bins or compost their food waste on site?
- Does the education setting have a travel plan which encourages staff and students to take zero and lower emission forms of travel to and from the setting?



Action	Link to Improvement Plan / School Policies	Responsibility and Key Stakeholders	Timescale	Information and/or resources required	Cost	Progress (Update at regular review points)
Decarbonisation: To meet with Let's Go Zero climate action advisor to discuss priorities, emissions and next steps for school site.	Personal Development: The school consistently promotes the extensive personal development of pupils through our focus on becoming a sustainable school. We go beyond the expected, so that pupils have access to a wide, rich set of experiences as we work towards a more equitable future. Opportunities for pupils to develop their talents and interests in our pupil-led sustainability work are of exceptional quality.	Site staff KF	Start date: Jan 2025 Review Date: End of Spring term	Useful links: https://letsgozero.org/	Staff time	Teams meeting with Let's Go Zero advisor on 4.11.24, KF to work with office + site staff for carbon footprint questionnaire Carbon footprint questionnaire submitted to Let's Go Zero 21.1.25
Energy efficiency: Meet with site staff and discuss current energy usage.		Site staff KF + Eco Council	Start date: Oct 2025 Review Date: End of Spring term	Useful links:		Environmental review 7.10.24 Information submitted in carbon footprint questionnaire 21.1.25
Waste and recycling: Review our recycling and ensure all recycling bins are clearly labelled. Review the use of single use plastics.		Site staff KF + Eco Council	Start date: Jan 2025 Review Date: End of Summer term	Useful links:		
Energy: Install EVC points and electric minibuses.		SLT Site staff	Start date: Sept 2024 Review Date: Ongoing	Useful links:	EVC cost Electric minibuses cost Training for staff to drive minibuses	EVC points installed in Sept 2024 Electric buses delivered on 16/01/2025



<p>Transport: Plan to update travel survey.</p> <p>Encourage staff and students in car sharing to school.</p>	Recognise everyone’s role in the future of the world and its climate.	SLT KF	<p>Start date: Jan 2025</p> <p>Review Date: End of Summer term</p>	<p>Useful links:</p>		
<p>Procurement: Review the companies we purchase from. Are we re-using everything we can?</p> <p>Create a sustainable procurement policy to ensure that any purchase minimise environmental and social harm and that all electrical items are efficient.</p> <p>Switch to recycled or sustainability sourced paper.</p> <p>Consider using School Resources Exchange when purchasing new resources.</p>		Site staff KF	<p>Start date: Jan 2025</p> <p>Review Date: End of Summer term</p>	<p>Useful links:</p> <p>https://www.eco-schools.org.uk/wp-content/uploads/2016/12/Green-Procurement.pdf</p> <p>https://www.school-resources-exchange.co.uk/</p>		
<p>Energy: Install Magnatech units onto the fuel pipes of the gas boiler system. Magnatech is an energy saving system based on the principle that alternating magnetic fields will cause the gas to burn at a higher temperature and optimise fuel performance.</p>		Site staff KF SLT	<p>Start date: Jan 2025</p> <p>Review Date: Summer 2025</p>	<p>Useful links:</p> <p>https://magnatechsyste.ms.com/</p>	Cost: TBC	
<p>Energy: Transition away from oil towards a flexible electric heating management system.</p>		Site staff KF HC (Chair of Governors) SLT	<p>Start date: Summer 2025</p> <p>Review Date: Ongoing</p>	<p>Useful links:</p>	Cost: TBC	