



2ND MAY, 2025

# WICKLEWOOD WEEKLY



## THIS WEEK

Dear Families,

Year 1 and Year 2 were very lucky to be blessed with beautiful weather for their trips this week to the Windmill and to How Hill Outdoor Centre. Year 1 were focusing on local history and how places and people's lives have changed over time. They were fascinated to be shown around the windmill and to find out about Wicklewood's past. Year 2 spent the day studying habitats and the life cycles of plants and animals at How Hill. They spent time in woodland, pond, grass and wetland environments observing a variety of plants, minibeasts and other animals and how they are adapted to thrive.



We will be altering the timings of the Summer Fair this year in response to parents' feedback. The Fair will begin after school to ensure as many people can attend as possible. There will still be a Community Day element in the afternoon for anyone able to attend.



Miss McLeod has been teaching the pupils about the UN Rights of the Child in her Tuesday assemblies. She and the Year 6 prefects have been presenting information about how children's rights are under threat in some parts of the world and what all children should be able to expect in their childhood as well as UNICEF's work.

LOVE TRUST COURAGE FORGIVENESS

### Summer Term dates

9/5/25-Year R trip to Thetford Forest

12-15/5/25 Year 6 SATs Week

16/5/25-Year 3 trip to Colchester Castle

23/5/25 Sports Day

### 26-30/5/25 Half-term

10/6/25-Year 1 trip to Melsop Farm

24-26/6/25-Wymondham High School transition days

1/7/25-Year 4 trip to West Stow

4/7/25 Community & Summer Fair

21/7/25-Year 6 trip to Pleasurewood Hills

22/7/25-End of Summer Term

### Creative Habits

As a school and a federation, we've been working to encourage our pupils to understand more about themselves as learners this year. Each half-term, we've been using a different creative habit. We are trying to build children's oracy skills as well as their resilience and flexibility as learners. This half-term, we are particularly focusing on being inquisitive, on asking questions, on challenging answers and on building the ability to be curious and to want to find out new things through investigating and exploring.

#### Disciplined



Reflecting critically  
Developing techniques  
Crafting and improving

How did I do? If I had..., then I could have...  
I'm going to look at that to make sure...  
I'll try different ways to... I need to practise it...  
I want to improve it... I think it could be better...  
Is this the best I can achieve yet?  
I've spotted... so I will...

#### Persistent



Daring to be different  
Sticking with difficulty  
Tolerating uncertainty

I'm not sure about that so we could...  
I should keep going until...  
I haven't seen it like this before so I might have to...  
I'm going to try it even if...  
I'll make a decision based on...  
If I try this in different ways, I'll be able to...

#### Imaginative



Playing with possibilities  
Making connections  
Using intuition

What if I...? Would it work better if I...?  
I'll try out and see if... I think I could improve it by...  
That reminds me of... When I did that, it...  
I could use the...from when I...  
I can see that... That links to that because...  
I know that because of...

#### Collaborative



Sharing the product  
Giving and receiving feedback  
Cooperating appropriately

I can share my idea... It's helpful if I share my ideas...  
I can share the results of my work... I'd like to help you...  
Can I contribute?... I can support you... I think that...  
Can you tell me what I could do? I think you could...  
What do you think? What if we...? Can you help me with...?  
We could... If we..., we might... We could ask...  
...might know more because... We should look at...because...  
We should ask... This will help because...

#### Inquisitive



Wondering and questioning  
Exploring and investigating  
Challenging assumptions

I wonder why? Why didn't...? But what if...?  
I need to find out if... I want to know what...  
I can't decide unless I know if... I don't agree because...  
I'm not sure that's true because...  
I think I should look at this in a different way...  
I'd like to know even if...

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Exploring and investigating

Challenging assumptions

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