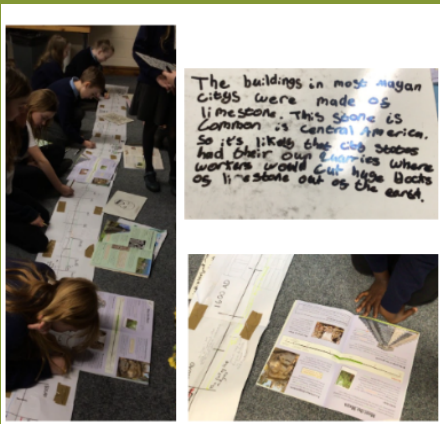




KESTREL CLASS SPRING 2

Kestrel class have had a fantastic start to the year!

We have had many enjoyable and creative lessons about the Maya Civilisation such as a giant timeline and brainstorming how we would survive (which we will continue after half term!)



These pictures show our giant timeline and how we worked collaboratively as a class!

THIS TERM:

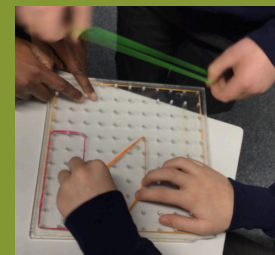
In English we have created our own stories with a focus on using speech and dialogue, and the impact it has on the reader and story-telling!

In Maths we have been recapping our knowledge of fractions, perimeter and measuring angles! We have used many different manipulatives such as our string angle makers and protractors to support our learning!

In Science we have enjoyed learning about the similarities and differences of mammals and how they develop through age.

PSHE has been all about understanding our goals and how to achieve them, as well as identifying the needs of others and giving encouragement.

Music has been a fantastic opportunity to create our own songs and music through using drums!



Important dates:

- PE will still be on Monday's.
- Reading diaries will continue to be checked on Monday's, keep reading 5 times a week to aim for the reading star!
- Sainsbury Centre - Friday 28th February (more details will be released).
- World book day: Thursday 6th March

Second Half-Term Learning:

We will continue to read our exciting class text of Beetle Boy, and our investigations into the civilisation of ancient Maya. This will be supported by a trip to the Sainsbury centre on Friday 28th February!

Other learning taking place will include;

Witness statements in English where we will revisit the model text of Smaug the dragon! Our main focus areas will be the theme of fairy tales, character witness statements, fluency in our writing, and clarity of vocabulary.

In Maths, we will be continuing with fractions by adding and subtracting, multiplying mixed numbers, and quantities.

In Science we will explore the life cycle of plants and how to compare these life cycles to those of humans and animals.

In DT we will discuss the responsibilities of working safely in a kitchen environment and how to prepare a recipe.

PE we will perfect and perform symmetrical and asymmetrical balances using apparatus.