



SWIFT CLASS SPRING 1



What an amazing term of learning! The Swifts have kept busy with properties of 2D and 3D shapes in maths, writing information reports about ocean animals in English, boat building in Science, and many more awesome activities. We were especially excited to take part in the carol service at Wymondham Abbey at the end of the term. Be sure to check the Autumn Term Gallery section of our web page for photos of our learning. Wishing you all a very Merry Christmas and a Happy New Year - see you in January!

Spring 1 Curriculum



Our focus in history this half term will take us back in time as we begin exploring how school was different for children in the past and compare it to today.

In maths, we will begin our term by telling the time on digital and analogue clocks to the quarter of an hour, calculating durations of time and sequencing daily events into things that happen in the AM and things that happen in the PM. Our second unit will introduce the concept of fractions as part of a whole and how this relates to division.

Our science learning for the first half term will be centered on what living things need to survive - including basic needs (like food, water and air), hygiene and nutrition. We will practise creating healthy meals and perform experiments to measure the effect different types of exercise have on our bodies.

In PSHE, as part of the 'Dreams and Goals' Jigsaw theme, children will learn how to set and achieve realistic goals and practise perseverance even when things get tricky. They will also be provided opportunities to celebrate their successes over the course of the term.

In art, children will create mono printed animal designs inspired by the art of Botswanan printmaker Xgaoc'o X'are.

Dates & Notes

- Thursday, 30th January: Join us for our Swift Class Maths Café from 2:30 - 3:00 in our classroom.
- PE on Tuesdays: Children will **not** need to bring Forest School gear on Mondays in the Spring, but should still come to school dressed in PE kits on Tuesdays.

