

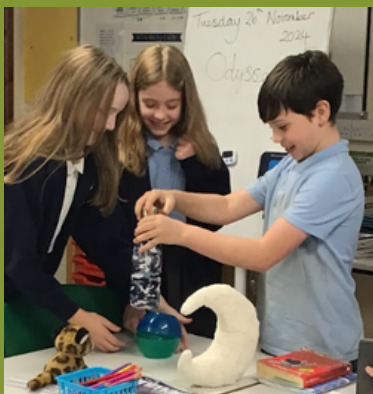


## KESTREL SPRING 1

Highlights from this busy half term have included: designing and creating our stuffed toys for our textiles project, writing information texts about our mythical creatures, exploring the topic our 'Earth, Sun and Moon' with practical models; reading and enjoying the classic Ancient Greek myth, 'The Odyssey', and creating a campaign to save the planet and our oceans from litter. In Maths we have covered a variety of topics such as multiplying by 10,100, and 1000, fractions and conversions; with computing we created our own videos and audio, focussing on different camera angles!



Here we are making our videos, creating pathways for orienteering, and creating models of how the Moon moves in space.



### SPRING 1 CURRICULUM

In the first half of the Spring term, Year 5 will be using enquiry skills to examine a range of primary and secondary sources of evidence to investigate the rise and fall of the Mayans who inhabited Central America approximately 4000 years ago.

In English we will be learning how to integrate dialogue and speech to convey a character and action in our narrative writing.

After a fantastic term of reading and presenting our comprehension of The Odyssey, our new class text is Beetle Boy by M.G.Leonard.

In Maths we will continue to use our arithmetic skills, and secure our knowledge of fractions, decimals, and angles.

We will be learning about animal (including human) development from birth to old age and, in DT we will be discussing safety within the kitchen and how to create a sauce with the use of instructions and ingredients.

In PSHE we will be exploring the different pathways of careers and jobs, and the steps needed to achieve specific goals.

### IMPORTANT

- PE will be on Mondays
- Reading diaries will be checked on Mondays
- Spellings will be given each Wednesday and tested the following week.

### Dates and notes:

**Monday 6th January - INSET (school closed)**

**Monday 20th January - Year 5 Maths cafe**

**11th February - INSET (school closed)**