



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming lessons provision expanded to more year groups across school	More children learning early swimming skills and water confidence	Continue to broaden offer to more year groups
Continued participation in School Games and inter-school competitions: Cross Country, girls football, hockey, cricket	Increased opportunities for children to sharpen their competitive skill in a range of sports	Offer to a wider range of year groups, especially KS1
GetSet4PE subscription	Non-specialist teachers benefited from planning and video support	Ensure CPD supports training and curriculum planning
Sportsafe assessment and equipment renewal/repair	Old equipment made safe and updated, query on storage for future planning	
Sports equipment for after-school clubs and lunchtimes	Better playtime organisation and activities for pupils	Include sports council planning

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1.Specialist tennis coach providing PE tennis sessions as well as after-school club	Year groups receiving specialist coaching improving their skills, staff having coaching modelled	KI 4-Broader range of sports	1.Offer of tennis clubs after-school, planning for tennis in PE curriculum	£800
2.Swimming lessons for a wide range of year groups + coach travel	Year groups improve water confidence and swimming ability across school years not just in one year	KI 1-Engagement in regular physical activity	2.Swimming planned for all year groups over two-year cycle	£9500
3.Walk/Cycle/Scoot to School campaign	Healthy lifestyle choices for pupils and parents, safer routes to school	KI 1&2-Engagement in regular physical activity, raised profile of sport and healthy lifestyles	3.Scooter and cycle stores, signage and paths to school	£750
4.Forest School CPD/training for staff	Staff improve provision in Forest School and are able to offer to more pupils and groups in clubs	KI 3-Increased confidence, knowledge and skills for staff	4.Increased planning for curriculum subjects, wider pool of trained staff	£1000
5.PE CPD for teachers and TAs	Improve provision and teaching & learning in PE and school clubs	KI 3-Increased confidence, knowledge and skills for staff	5.Updated PE training for all teaching staff and PE curriculum training and review	£1000
6.Sportsafe assessment	Ensure health & safety of pupils when using sporting/active play equipment	KI 1-Engagement in regular physical activity	6.Ensure monitoring of equipment upkeep and use by governors	£1060
7.School Games inter-school sports competition participation + coach travel	Give pupils opportunities to master skills in sport and compete at higher (county/national) levels	KI 4&5-Increased range of sports and opportunities for competition KI 2 -Raised profile of sports and healthy lifestyles	7.Ensure competitive sports are continued by sports councils in school	£500

8.Wider range of after-school clubs for sports	All pupils able to experience a range of sporting/active clubs	KI 4 -Broader range of sporting activities	8.Employ a range of specialist coaches for wider range of clubs	£500
9.Equipment for Sports Council to run lunchtime sports & games	Pupils unable to attend after-school clubs can learn new sports	KI 4&1-Broader range, regular sporting activities	9.Ensure equipment is trained for MSAs and used at lunchtimes after introduction	£1500
10.GetSet4PE subscription	Enabling better teaching & learning for non-specialist teaching staff	KI 3-Increased confidence, knowledge and skills for staff teaching PE/active play	10. Ensure CPD is linked to real PE lessons and curriculum	£400

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1.Specialist tennis coach providing PE tennis sessions as well as after-school club	Tennis coach was ill and was unable to complete the coaching sessions and club. We were unable to find an alternative.	
2.Swimming lessons for a wide range of year groups + coach travel	Excellent impact. Has raised the profile and confidence in swimming of many groups of pupils across the school. Particularly impactful for younger pupils who had not previously learnt to swim. 144 pupils have had swimming sessions this year.	Ensure planning for coach travel and bookings with Hethersett are in place.
3.Walk/Cycle/Scoot to School campaign	Planned but subject to a rethink as so many of the school population are unable to walk to school. A travel survey revealed just how many pupils travel in by car as the distances are short but too much for walking.	
4.Forest School CPD/training for staff	TA staff were Level 1 trained in February INSET and has meant the support that pupils received during WW and Forest School sessions was safer and more carefully guided to their needs in both EYFS provision and for older pupils.	
5.PE CPD for teachers and TAs	31/1/24 PE CPD by GetSet4PE. Excellent training which improved teachers' confidence and lesson planning expertise for teaching PE. Noticeably more confident sessions led by teachers in dance, gym and games.	TA training planned for next year.
6.Sportsafe assessment	2 completed this year. Fixed and improved Trim Trail and gym equipment in the back playground, used constantly by the pupils.	Book again for next year.
7.School Games inter-school sports competition participation + coach travel	Over 70 pupils participated in at least one of the inter-school sports competitions this year: cricket, hockey, netball, multi-sports, football and cross-country/	Ensure more pupils are able to participate next year.
8.Wider range of after-school clubs for sports	Girls' and boys' football was revitalised with a change of coaching company. Martial arts ended.	Employ ProCoach Sports to run additional sports clubs after school.
9.Equipment for Sports Council to run lunchtime sports & games	Supported many pupils regularly throughout the year and introduced new games and sports including handball. Maintained sports equipment and helped with the new equipment shed.	Maintain and extend next year with games leadership and MSA support.
10.GetSet4PE subscription	Has ensured that non-specialists are able to plan, teach and assess good quality PE lessons and sequences. The training enabled them to better access and understand the programme.	With many new staff, it may be worth repeating the training and including TAs.



# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>27%</p>	<p>Some pupils access further skills in swimming clubs and the cohort have not yet accessed higher-level swimming skills within school sessions</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Private swimming teachers run the groups of school swimming sessions not school staff</p>



Signed off by:

Head Teacher:	Laurence Hughes
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laurence Hughes, Head of School / Alex Adair, Federation PE Lead
Governor:	Holden Cook
Date:	Reviewed October 2023