



Wren Class Home Learning

10.5.24

Essential Skills:

- **Recognising Set 2 sounds** and continuing to revise Set 1.
- Practise spelling the word of the week, and previous words of the week (**me, the, put, she, my, was, you, this**)
- Reading – 5 times a week.
- Doubling facts to 5, i.e., knowing $1+1=2$, $2+2=4$, $3+3=6$, $4+4=8$, $5+5=10$ (*if your child is confident with this, they could practise to 10*)

This week's red word to recognise and spell: practice all previously learnt words

Learning targets:

This week we created a tree displaying the children's currently learning target. Please take a look on your child's tapestry account to find out what this learning target is.

Phonics:

I have attached a phonics activity mat. This includes reading and writing activities using our Set 2 sounds.

Writing

Writing is a whole class focus at the moment in Wren. We are aiming to complete 2 writing challenges with the children each week. We have been so impressed with the number of children that are confident to have a go at writing and sound out words for themselves.

Below is the Early Learning Goal for writing. This shows the criteria for children to be working at the expected standard at the end of Reception.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Below are some suggestions for supporting your child with developing their writing at home.

- ✓ Always start by asking “what is your sentence?” Encourage your child to say the sentence out loud, a few times, before they begin writing.
- ✓ Encourage your child to sound out words for themselves – ask “what sounds can you hear?” then encourage them to write them down. Most children are very good at sounding out words, but some lack the confidence to have a go.
- ✓ If your child forgets which word comes next, help them to read what they have already written and then ask, “what was next?”
- ✓ Prompt children to remember finger spaces between words.
- ✓ Remember at this stage it is about children having a go at writing words independently, not on perfect spelling. For example, if attempting to write ‘butterfly’ they may write ‘butirfligh’, as these are the sounds they have currently learnt. This is absolutely fine.
- ✓ If your child can already write a simple sentence independently then you could focus on ensuring it starts with a capital letter and ends with a full stop. You could encourage your child to use descriptive words such as ‘the fluffy brown dog’. You could also encourage your child to extend sentences using the word ‘and’. For example, ‘I went to the zoo and I saw a big lion’. (These suggestions are only for children that can write a sentence independently).

Notes to Parents:

- Wicklewood annual **Sports Day** is happening on **Friday 24th May**. More details to follow. Children must be wearing their team coloured t-shirts on this day alongside usual PE kit. Ensure children are suitably dressed for the occasion. Sunhats and long-lasting suntan lotion if weather is warm and sunny (fingers crossed!).
- **Last day of this half term – Friday 24th May.**
- **Gressenhall Wren Class Trip – Thursday 13th June**