



Wren Class Home Learning

26.04.24

Essential Skills:

- **Recognising Set 2 sounds** and continuing to revise Set 1.
- Practise reading and spelling the new red word of the week, and previous words of the week **said**, I, the, my, me, put, of, she, he, to, go, no, you
- Reading – 5 times per week.
- Ordering numbers 0-10 backwards and forwards. If your child is confident with this. Remove numbers, swap numbers whilst your child's eyes are closed and see if they can identify the change.

Practise reading and spelling the red words

I, the, my, me, put, of, she, he, to, go, no, you, said

Maths:

This week we have been ordering numbers 0-10 using lots of different resources: numeral cards, domino spots, Numicon, ten frames and unifix towers.

I have attached some 0-10 dot cards for you to download, print and cut out. These can be used to again recognise and order numbers 1-10. We have used similar cards this week to play lots of games. E.g. Deal out the cards and take it in turns to turn a card over each. The player with the highest card wins that pair of cards. The overall winner is the person with the most pairs at the end.

Talk for Writing

This week we continued to learn and then practise telling the story 'The Gruffalo'. We retold the story as a whole class and with our learning partners. Please continue to practise the story with your child at home. Next week we will begin to plan and create our own class story based on 'The Gruffalo' story. We have also been practising our writing this week, by creating 'missing posters' for the lost Gruffalo. Children wrote short sentences to describe what the Gruffalo looks like. This term we aim to focus in on writing more, and will have at least 2 writing opportunities weaved into the class planning each week.

Reading books

In the back of the Read, Write, Inc. books you will find a page titled 'speedy words'. It is very important that children practise this page as often as possible (every day would be amazing!). The purpose of this page is for children to look and say the words, rather than sounding them out. The

words on this page get trickier as children progress through the different levels. Learning to recognise words from sight helps children's reading to become more fluent and reading these 'speedy words' is a great way to practise. In school the children enjoy being challenged as to how quickly they can read the words.

Collaborative Collin the Koala

You may like to ask your child about 'Collaborative Collin' our new addition to Wren Class. This term we are promoting the key learning value/power of collaboration with the class. The children learned what 'superpowers' you need to be collaborative, but here is Collin to remind you of what is needed!



Hi! I am Collaborative Collin. Will you be my friend?

I look for friends who try to...

- Listen to others.
- Share ideas with others.
- Help and support others.
- Be kind.
- Take turns and share toys and equipment.

Notes to Parents:

- Swimming. You should have received an email detailing which group your child will be in for swimming and the dates they will attend sessions. Please speak to Mr. Garlinge or Mrs. Langley if you are unsure.

A reminder of the dates below:

Group 1:

2nd May, 9th May and 16th May

Group 2:

23rd May, 6th June and 20th June

Group 3:

27th June, 4th July and 11th July

- Monday 6th May – Bank Holiday – The school is closed on this day.
- Wicklewood annual **Sports Day** is happening on **Friday 24th May**. More details to follow. **Gressenhall Wren Class Trip – Thursday 13th June**

Wishing you all a very happy weekend!

Mr. Garlinge and Mrs. Langley