



Lapwing Class Home Learning 8th March 2024

Essential Skills

- Reading
- Times Tables
- Spellings

Reading

Please continue to read at home this week. We are aiming for a goal of having everyone in Lapwing reading at least 5 times each week!

Library books can be exchanged when read, although it is not expected that a child will finish reading their library book every week, particularly if they have chosen a challenging or longer text.

Reading at home should be recorded in reading records, which can be brought into school everyday as children will be heard read throughout the week and we need to record that in their reading records. We have ordered new reading records and each child will get one when they arrive.

Times Tables

Please practice Times table rockstars this week. Children should have a gig to complete this week.

In class we will be practicing our times tables regularly but the more the children practice their times tables the more confident they will become.

If you do not have access to TTRS please let me know and I can provide log in details or alternative options.

Spellings

Please find below (and on Spelling Shed), this week's spellings to practise at home. There will be a short test of these spellings next Thursday. I have differentiated spellings this week so some children will have different spellings than others so to find out which set of spellings your child should be practicing please look on Spelling Shed.

Please encourage your children to practice their spellings every day.

This week's spelling words are:

Main Spellings:



quickly

generously

gently

curiously

seriously

furiously

reluctantly

unexpectedly

victoriously

courteously

Differentiated spellings:



who's

scene

whose

seen

heal

affect

here

heel

hear

effect

English

This week in English we have been exploring explanation texts. Why not choose an item in your house and explain how it works? Or even design your own machine to explain. See if you can use any of the features and techniques, we have been learning this week. These include contracted words, conjunctions, relative clauses, parenthesis, subheadings, pictures or diagrams with captions and chronological order.

Creativity

As it was world book day on Thursday you may want to join in with the national world book day competition.

DESIGN YOUR VERY OWN GIFT CARD FOR A CHANCE TO WIN MONEY TO SPEND ON BOOKS... AND A BOOKSHOP VISIT FOR YOUR CLASS!

National Book Tokens' annual DESIGN A NATIONAL BOOK TOKEN competition is back, inviting children of all ages to get creative and share their love for books and reading by designing their own fabulous gift cards!



The winning entrants will receive HUNDREDS of pounds worth of National Book Tokens for their schools and themselves. PLUS the overall winner will get a £10/€12 National Book Token in their winning design for every child in their class... and the opportunity to spend them in a visit to a local bookshop!

This year's theme is 'Read Your Way'. Every reader is different, and there's no right or wrong way to enjoy reading. Encourage children to think about what reading looks like for them, and what it can look like for others - see our tips below for starting conversations about this in class.

To enter, children should **design a National Book Tokens gift card** with this theme in mind - and thinking about what might make someone want to buy their gift card if it was on display in a real shop. A panel of judges will select a winner and runner-up in each of three age categories: **up to 8 years, 9-12 years and 13-16 years.**

HOW TO ENTER

All entries should be produced on A4 paper using the template. Please ensure you provide the child's name and age, and your contact details, on the second page of the form.

[Click here to download the template.](#)

Please send entries to:

World Book Day Design a National Book Token Competition
Book Tokens Ltd.
6 Bell Yard
London WC2A 2JR

If you're unable to post your entry to us, please complete the online form for the relevant age range - click to download: [up to 8 years](#), [9-12 years](#), or [13-16 years](#).

As well as teachers, the competition is open to home-schooled children and, if you're a parent or guardian, you're welcome to submit your child's entry individually. [Click here](#) to read our terms and conditions.

The closing date for entries is Sunday 7th April 2024. Winners will be announced in May 2024.

TIPS FOR CREATING YOUR DESIGN

- Discuss **what** you like to read and why - how is this different from what your family or friends enjoy reading? Why do we all enjoy different types of book? How do you choose what to read next, and does it feel different when you choose a book, compared to when someone chooses it for you?
- Discuss **where** you like to read: can you read anywhere, or do you need somewhere quiet without distraction?
- Discuss **how** you like to read? Do you prefer reading aloud, reading in your head, listening to audiobooks or hearing stories being read to you?
- Discuss **when** you like to read: is it the perfect lunchtime break, or do you like to wind down with a book at bedtime?
- Discuss **why** you enjoy reading - do you like to feel entertained, or do you like to feel like you're learning something? Do you like to talk to your friends and family about what you read?
- Discuss why someone might give a gift card as a present - would you choose this design to give to a friend?
- Remember, you're not designing a £1/€1.50 World Book Day book token, but a National Book Tokens gift card, which you would give to someone as a present!