

## Swift Class



We have had a very busy half term filled with new learning topics that have helped us further develop our subject knowledge and practical skills.

### Gymnastics

In P.E we have been completing gymnastic and ball sport units of work. It has been a long time since the children have been able to have gymnastic lessons in school in the hall, so we started by exploring gymnastic shapes through floorwork on mats. This helped us develop our balance and flexibility. Then we moved onto creating short sequence of movement incorporating these shapes on various gymnastic equipment. For many of the children it has been their first time experiencing gymnastic apparatus and we are looking forward to our TNAG trip to the local gym next half term to be able to use even more apparatus.



### English & History

Our English and history topics have worked in conjunction this half term. We have been developing our reading skills in whole class reading sessions looking at a fiction book that retells the historical events of the Great Fire of London. In our history sessions, the children have required to become historians to unpick our enquiry question 'How do we know about the Great fire of London?'. In these photos we can see the children constructing their own timelines and looking at historical sources to find out more about how and why the fire started.

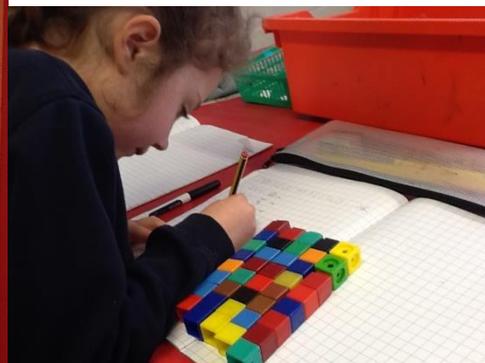
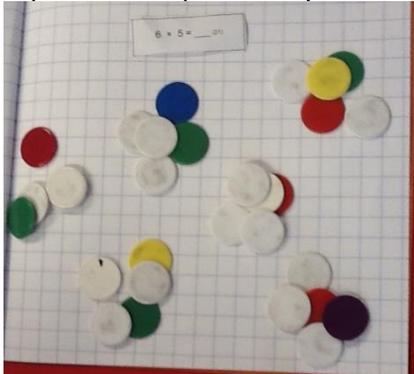


### Art

We have been exploring the artistic medium of collage this half term. We have learnt some new paper techniques, explored different textures, and applied these skills to create abstract art and images of the Great Fire of London. We can't wait to show you our final collages when they are finished!

### Mathematics

The children have been introduced to a new mathematical calculation – multiplication! We have explored this practically creating equal groups and arrays in every way imaginable...



### Music

In music we have been exploring pitch with our voices and using the chime bars. We have learnt to sing action songs and play musical games to help us identify low, middle and high pitches. The children have been learning how to follow simple music notation and have been able to notate their own short compositions.

### English

We have been writing our own diary entries imagining what it would have been like living through the Great Fire of London. This has been a great chance to apply our history knowledge through cross-curricular writing.