



Swift Class Curriculum Letter – Spring Term 2022

Dear Parents/Guardians,

Firstly, happy new year! I would like to take this opportunity to let you know what the children will be learning about during the Spring term.

<p>English:</p> <ul style="list-style-type: none"> • Recounts including diary writing • Narrative – traditional stories from around the world. • Poetry – acrostic poems <p>Read, Write Inc. Guided reading Punctuation and Grammar and Spellings related to the topics above.</p>	<p>Science:</p> <p>This term we will be covering:</p> <ul style="list-style-type: none"> • Animals including humans • Plants <p>We will also be developing our 'working scientifically' skills alongside these unit by completing different types of scientific investigations.</p>
<p>Numeracy:</p> <p>Money – Exploring pounds and pence</p> <ul style="list-style-type: none"> • Finding the difference between two amounts • Understanding change <p>Multiplication and division</p> <ul style="list-style-type: none"> • Make equal groups • Repeated addition • Make arrays • Understanding grouping and sharing • 2,5, and 10 times-table and division facts 	<p>PE:</p> <p>PE sessions will be on a Monday and Thursday.</p> <p>This term we will be concentrating on gymnastics, invasion games, net and wall games.</p> <p>Please ensure your child wears their full PE kit – shorts, school coloured t-shirt, tracksuit for cold days and trainers. Long hair must be tied back and no hard hairbands or jewellery may be worn.</p>
<p>Computing</p> <p>The children will be completing units of work using Ipads on Purple Mash.</p> <ul style="list-style-type: none"> • Online safety • Spreadsheets and data collection 	<p>The children will be bare foot in the hall for gymnastics medical advice is that verrucas seal themselves so do not need to be covered by socks or trainers – only open cuts or sores need covering, in which case, please send a note in.</p>
<p>PSHE:</p> <p>Groups and communities they belong to; people who work in the community; getting help in an emergency.</p> <p>Looking after the local environment.</p> <p>Where money comes from; saving and spending money; making choices; keeping track of money spent/saved.</p>	<p>Music:</p> <p>Melody unit: Glockenspiels and voice Exploring melody and notation, learning to play and sing simple songs with an awareness of pitch, following graphic and dotted notation.</p> <p>Listening and composition unit: Peter and the wolf by Sergi Prokofiev. Learning instruments in the orchestra, exploring timbre and characterisation, creating short compositions linked to storytelling.</p>
<p>LANGUAGES</p> <p>Introduction to sign language</p> <ul style="list-style-type: none"> • Greetings, alphabet, numbers, colours. 	<p>Art</p> <p>Collage – exploring and building textures using various materials.</p> <ul style="list-style-type: none"> • Creating a great fire of London collage.
<p>RE:</p> <p>Using the Norfolk Agreed Syllabus for RE, the children will be exploring 'How do people decide what is right and wrong?'</p>	<p>History</p> <p>This term's enquiry question is "How do we know so much about what happened in the Great Fire of London' We will be looking at when the fire was and exploring the timeline of this event. We will be looking at how life was different in the past and exploring historical sources.</p>
<p>Geography</p> <p>We will be looking at 'What makes a good map?' with a local study on the village of Wicklewood. In this unit we will be developing our geographical skills to be able to read and create simple maps including symbols and a map key.</p>	

I hope the information in this letter is useful, but should you have any questions please do not hesitate to ask. I am usually available after school; however, should you wish to discuss anything in detail, please make an appointment through the school office.

Miss Harvey