



Wicklewood Primary School and Nursery Year 1 Curriculum 2021/22

Please see an outline of the areas of learning in Robin Class this year. It is a working document and there may be some changes made throughout the year. Any trips, experiences or reading you can do with your child around these areas to support their learning would be beneficial.

Area of Learning	Autumn Term		Spring Term		Summer Term	
English	Following the English National Curriculum, with links made to learning across subjects as much as possible.					
	Stories with predictive/patterned text – own version of a story.	Story retelling – stories about fantasy worlds.	Poetry – pattern and rhyme. Label writing and captions.	Facts, non-chronological report.	Recount. Performance poetry.	Poetry – shape poems. Letters.
Maths	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
Science	Animals including humans (basic knowledge of parts of human body and comparing animals)		Seasonal changes. Everyday materials (describing properties)		Plants (basic structure)	
History	TOYS: How have toys changed over time?					WINDMILL (Local Link) What was a day in the past like at Wicklewood Windmill?
Geography	Local: How can we show what our school environment is like?		Local: Where do I live?	Local: What is the weather like where we live and how does it affect our lives?	UK What do we know about our Island?	
Computing	Online Safety and Exploring Purple Mash, Grouping and Sorting, Pictograms.		Lego Builders, Maze Explorers, Coding, Spreadsheets.		Technology Outside School, CEOP Online Safety – ‘Jessie & Friends #2 Sharing pictures’ and Lee & Kim #1 ‘What is personal information and how to identify a trusted adult’.	
Physical Education (PE)	Yoga Playground games	Dance Team building	Gymnastics (including safety) Fundamentals	Gymnastics Ball skills	Sports day Athletics	Fitness Striking and fielding skills
Art	Painting (Georgia O’Keeffe artist study, different brush sizes and techniques, layering, mixing media, scale, colour – secondary and primary, shading and tinting).		Sculpture (malleable materials - rolling and kneading, safety and care of tools).			
Design and Technology (DT)			Structures – Lunchboxes: Tools, evaluate, make a product, create a design criteria, explore how structures are made stronger, stiffer and more stable.		Cooking and nutrition – layered fruit cocktail with fresh juice: Healthy and varied diet, prepare a dish, use basic hygiene, cooking skills – peel, spoon, cut, juice, understand where food comes from (farm to fork).	
Music	Animals Rhythm unit Instruments: Mixed percussion tuned and untuned	Christmas Nativity Performance unit Instruments: Mixed percussion tuned and untuned	Melody unit - Boom whackers and singing: pitch – high and low sounds, listen to and explore sounds around the school grounds.	Melody unit - Storytelling through music: add sound effects, explore composition and improvisation linking characterisation and music, rhythm and melody using voice and a range of tuned and untuned instruments.		



R.E	Theology: The creation stories of Christianity and Hinduism.		Philosophy: What questions do religious stories make us ask? Can we find any answers? Based on the Easter story.		Human and social sciences: How do religious celebrations bring people together?	
PSHE/RSE	Relationships: Feelings and Emotions; Health and Relationships; Valuing Differences		Living in the Wider World: Rights and Responsibilities; Environment; Money		Health and Wellbeing: Healthy Lifestyles; Growing and Changing; Keeping Safe	