



Robin Class Curriculum Letter – Spring Term 2021/22

Dear Parents/Carers,

Firstly, a warm welcome back to the new term. I hope you all had a wonderful Christmas and I would like to take the opportunity to wish you a very happy new year! This curriculum letter is designed to let you know what the children will be learning about over the course of the term. Please do not hesitate to contact me if you would like to discuss any of this further.

<p><u>Phonics:</u> Children will continue to work at their current phonics level. We continually monitor children's progress and move children to the next group when they are ready, according to ongoing assessments. Children are continuing to develop their ability to recognise and spell set 2 and 3 sounds. If you need any help supporting your child to pronounce these correctly, see this video - https://www.youtube.com/watch?v=6eh_RQ0Pkhg Children will continue to learn alternative ways of spelling the same sounds. They will also continue to learn green and red words related to their colour books. We are focusing on improving the children's reading fluency.</p>	<p><u>Science:</u> This term we will be covering: -Seasonal change. -Everyday materials.</p> <p><u>English:</u> The text types we are focusing on are: -Stories with fantasy settings. -Poetry (pattern and rhyme). -Label writing and captions. -Facts (non-chronological report).</p> <p>Children will continue to develop their handwriting, spelling and writing composition, such as writing accurate sentences with full stops and capital letters.</p>
<p><u>Geography:</u> Our enquiry questions are: -Where do I live and what is it like? -What is the weather like where we live and how does it affect our lives?</p>	<p>They will also learn how to join clauses with basic conjunctions, use capital letters for proper nouns accurately (names and I) and be introduced to singular and plural nouns (using s and es).</p>
<p><u>Maths:</u> We will be continuing to follow white rose blocking. This term will include: -Place value to 50. -Addition and subtraction within 20. -Length and height. -Weight and volume. -Geometry (shape).</p>	<p><u>PE:</u> PE will continue to be on Tuesdays and Fridays. This term we will be concentrating on: -Fundamental movement skills (the basics of athletics including running, jumping and throwing). -Gymnastics. -Ball skills. Please ensure your child comes to school in their full PE kit – shorts/tracksuit bottoms school coloured t-shirt, and trainers on these days. Please make sure your child is dressed appropriately for their weather as it is likely that we will be outside. Long hair must be tied back and no jewellery may be worn.</p>
<p><u>Computing:</u> -Lego builders. -Maze explorers.</p>	<p><u>Music</u> - This will be taught by Miss Harvey: -Composition based around stories.</p>
<p><u>RE</u> - This will be taught by Mrs B-W: The children will be learning all about the Easter story. They will be asking philosophical questions based around this enquiry: -What questions do religious stories make us ask? -Can we find any answers?</p>	<p><u>PSHE:</u> Living in the wider world: -Rights and Responsibilities. -The Environment. -Money.</p>
<p><u>Art:</u> -Painting (primary and secondary colours, colour tinting/mixing, be inspired by the work of artist, Georgia O'Keeffe and experiment with different brush techniques e.g. layering, tools and scale).</p>	<p><u>DT:</u> -Lunch box unit (researching, designing, making a structure and evaluating a product).</p>