



Wicklewood Primary School and Nursery Year 6 Curriculum 2021/22

Please see an outline of the areas of learning in Kingfisher class this year. It is a working document and there may be some changes made throughout the year. Any trips, experiences or reading you can do with your child around these areas to support their learning would be beneficial.

Area of Learning	Autumn Term		Spring Term		Summer Term	
English	Following the English National Curriculum, with links made to learning across subjects as much as possible.					
	Poetry - personification Story – dialogue base (detective)	Story – dialogue base (detective) Newspaper article	Newspaper article (cont) Biography	Flashback story Autobiography / recount	Story (1 st person narrative) - quest Balanced Argument /debate Formal Persuasive letter	Poetry – finding a voice Y7 Transition Unit – Traditional Story
Maths	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
Science	Electricity (voltage and power in circuits, circuit components, symbols and diagrams)	Light (how it travels, how we see, shadows)	Evolution and inheritance (how living things inherit characteristics and have changed over time, fossils, dinosaurs, adaptation to environment).	Living things and their habitat (classification, characteristics of plant and animal groups)	Animals including humans (circulatory system, diet and exercise, healthy living)	
History	THE BATTLE OF BRITAIN (British History) Evaluate and Critique the point of view – ‘The Battle of Britain was won by the pilots and planes.’				KETTS REBELLION (British History) Was Kett's Rebellion a successful threat on any level? Justify your answer. (Local Link)	
Geography	The World- South America How is the World divided?		The World- North America What can we find out from exploring North America and USA in particular? What are the similarities and differences between The Great Lakes in USA and the Norfolk Broads?			Local- Study of Wymondham What are the differences in traffic between the High Streets in Wicklewood and Wymondham? What could cause these differences? (Fieldwork)
Computing		Coding.		Spreadsheets, Blogging, Networks.		Online Safety, CEOP Online Safety – ‘ Play Like Share #3 They have fans, we have friends!’
Physical Education (PE)	Yoga OAA	Dance Football	Gymnastics (including safety) Fitness	Netball Tag rugby	Sports day Athletics	Rounders Tennis



Art		Drawing focus - Underground Shelter sketches Artist - Henry Moore	Collage focus - Native American Animals/People Contemporary Collage Artist/designer - Dolan Geiman	Printing Focus - Collagraph and chine collé Local Artist - Amelia Bowman (inc. workshop by artist)	
Design Technology			Control using WeDo lego and chromebooks (hazardous weather related design, make, control)		Textiles - design & make book sleeve * Cooking a healthy main course meal
Music	Rio Samba Rhythm Unit Instruments: Samba percussion set	Music Technology Instruments: Ipad for music technology	Pentatonic melodies Composition unit inspired by Elton John music. Instrument: Glockenspiels. Children to use poetry to compose a pentatonic melody and notate this melody.		Year 6 Summer Performance Practise and perform
Forest Schools	Forest Schools (Wednesday)				
MFL (French)	Recap on: Birthdays Weather Face and body Classroom objects)	Places in the town Directions At school What is your favourite subject? Christmas	What is the time? Numbers 40-200 The Euro Food and Drink 1 Easter		Food and Drink 2 and 3 (Early Start)* French café project (fundraising for Year 6 trip). Leisure Activities What are you wearing?
R.E	Is it possible for something to always be right (or wrong)?			What difference does the resurrection make to Christians?	How do beliefs shape the lives of Buddhists? (Noble 8-fold path)
PSHE/RSE	Relationships: Feelings and Emotions; Health and Relationships; Valuing Differences		Living in the Wider World: Rights and Responsibilities; Environment; Money		Health and Wellbeing: Healthy Lifestyles; Growing and Changing; Keeping Safe