

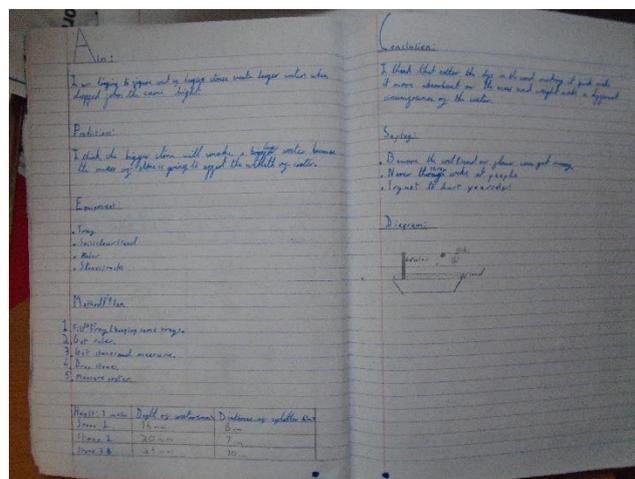


Kestrel Class

We have had a lovely half term in Kestrel class and have worked extremely hard to produce some amazing writing and do some exceptional learning. This has been a half term full of personal growth and the children have really embraced the school values.

Science

We continued our study of Space and introduced Forces by investigating the impact of craters! We learnt about writing up our science investigations with a focus on using key vocabulary words. In our lessons we looked at exam-style questions to show our reasoning skills.

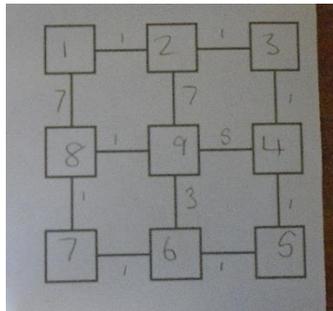
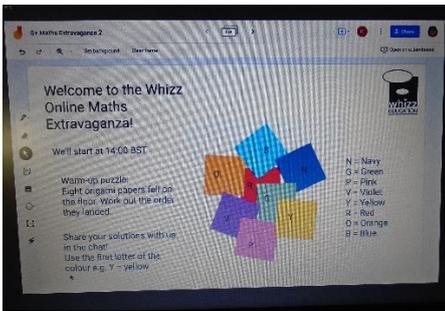


Maths

Kestrel class joined Pixl's maths extravaganza to learn and participate in maths games and puzzles that strengthen our reasoning skills. We made clever connections and played with number and measure. Some children even took the game scaffolds home to continue their investigation and came back with even more exciting discoveries as a result! We particularly enjoyed the paper folding challenges.

Leo, Amelia and Toby use glue guns (under close supervision!) to make Christmas decorations.

Making a representation of particles in a solid state.



History

We have been learning all about the Ancient Greeks and have shown exceptional knowledge about this! So much so, that Mrs. Marfleet-Dias has had to really search for things we don't already know about! One of these things has been learning about the Socratic method and using Socratic circles. Socrates believed that using questioning was the key to deepening thinking and unpicking his pupils' underlying beliefs through challenging their ideas. Using Socratic circles supported this, the inner circle spoke first while the outer circle listened and then fed-back to the inner circle before swapping over. We initially found it really challenging to listen to each other without interrupting but we made good progress with this towards the end, coming up with some excellent answers.



English

We have been thinking about being critical writers this term and unpicking our work to make improvements. The entire class has shown great progress through this, and we are able to unpick texts, looking at their structure and features and 'magpieing' things that we like to create our own pieces. We have been thinking about the process of writing and bravely sharing our work on the visualiser to unpick together and model the processes involved!

