

Kestrel Class Curriculum Letter – Spring Term 2022



Dear Parents/Guardians,

Firstly, I hope you all had a wonderful winter break and a restful time off. One note about the curriculum letter, early on in the year we overhauled the English curriculum so we actually covered: Myths and Legends, Letter Writing, Blackout Poetry and Performance Poetry as our English coverage for the Autumn term, not what was initially shared in the Autumn curriculum letter.

<p><u>English:</u> Stories about another culture. Biographies Instruction Writing Argument writing (reviewing/building on learning from persuasive letters) SPaG and Reading will be taught in discrete lessons and embedded within English lessons</p>		<p><u>Music:</u> Mr Bewes will take the children for registration and music on Wednesday mornings. This term, he will teach a composition unit inspired by water (classical music and water animation video clip) using instrumental BoomWhackers. Composing using chords a piece of music with mood/atmosphere using ternary form. Recording their composition using notation.</p>
<p><u>Maths:</u> This term we will be recapping and building on our previous learning. Covering the following topics: Multiplication and Division Fractions Decimals and Percentages</p>		<p><u>PE:</u> PE sessions will be on a Wednesday (with Mr. Paice) and Friday morning (with Mrs. M-D). Mrs. Marfleet-Dias will teach gymnastics throughout this term. There will be a trip to a gymnastics facility (currently scheduled for Friday 25th March, within school hours). Mr. Paice will teach basketball for the first half term and hockey for the second. Please ensure your child wears their full PE kit – shorts, house-team coloured t-shirt, tracksuit for cold days and trainers – to school on Wednesdays and Fridays and ensure they have waterproofs for wet weather as appropriate as we will be outside in all but the most extreme weathers! Long hair must be tied back (for girls and boys) and no hard headbands or jewellery may be worn.</p>
<p><u>History</u> We are going to be studying the Mayans this term, learning about their civilisation and comparing it with other ancient societies we have studied at Wicklewood.</p>	<p><u>Geography</u> Our Geography question is as follows: What does the World trade and how can we make it fairer?</p>	
<p><u>Computing</u> This term we will be learning about spreadsheets and databases; inputting and editing formulas to manipulate data.</p>		<p><u>M.F.L.</u> Our French is divided into the following topics this term: My family, Brothers and sisters, Numbers 13-31, Months of the Year, When is your birthday? and Easter.</p>
<p><u>Science:</u> This term we will be covering: Materials. Animals including Humans. Living things and their Habitats.</p>		<p><u>Art</u> This term we will be learning about the life of British painter, L.S. Lowry and how his life influenced his work. <u>DT</u> We will be thinking about food in DT this term and progressing to making a seasonal soup.</p>
<p><u>RE:</u> Using the Norfolk Agreed Syllabus for RE, the children will be investigating the question: What can we learn about the meaning of life from the great philosophers?</p>		<p><u>PSHE:</u> The topics we will investigate this term are: Living in the Wider World The Environment Money - This is being supported by Raise</p>

We continue to provide enhanced coverage to best ensure we are filling and responding to any gaps resulting from prior lockdowns.

I hope the information in this letter is useful, but should you have any questions please do not hesitate to ask.

Mrs. Marfleet-Dias