



Kingfisher Class Curriculum Letter – Spring Term 2022

Dear Parents/Guardians,

Firstly, a happy new year to you all and a big thank you from both of us for all your kind wishes, cards and gifts at Christmas; they were most appreciated!

We would like to take this opportunity to let you know what the children will be learning during the Spring Term. We know that there will be an increased emphasis as we go through the term on making sure we are preparing the children for their SATs in May (which are currently still going ahead **WB: Monday 9th May 2022 – Thursday 12th May 2022**), but we will still be covering other curriculum areas to provide the children with broad and balanced learning that supports their mental wellbeing and any particular strengths/interests they have.

English:

In **writing** this term, we are:

- Being budding journalists by producing a news report based around the mini film called 'The Lighthouse'.
- Writing a mini-flash back story.
- Learning about famous scientists and then producing short biographies of their life and achievements.
- Reflecting on our time at Wicklewood and writing our own autobiographical memoirs for our Leaver's book in the Summer Term.

In **reading**, we will be continuing to take a whole class reading approach for three short sessions a week - focusing on reading technique, vocabulary, and comprehension.

Within our writing topics, we will be learning about various spelling rules/blends/words each week and focusing on grammar/punctuation such as active and passive voice, direct and indirect speech, semi-colons, colons and dashes, commas and subordinating and coordinating clauses and conjunctions.

Maths:

During this term, we will be continuing to follow the new curriculum, concentrating on fractions, decimals and percentages, before moving on to algebra, perimeter, area & volume, shape and statistics.

We will be working on test practice questions throughout to prepare the children for the SATs in May.

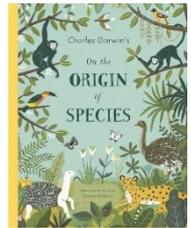
ICT:

We will be finishing our work on Coding over the next couple of weeks.
Next, we will move onto Online Safety learning to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identifying a range of ways to report concern about content and

Science:

This term we will be covering:

- **Evolution and Inheritance.** We will be investigating the work of Charles Darwin and Mary Anning.
- **Living Things and their Habitats.** The children will spend time classifying animals and learn about Carl Linnaeus and his classification system. They will also learn about different micro-organisms.



PE:

PE sessions will be Gymnastics on a **Wednesday** and Fitness on a **Friday**.

Please ensure your child wears a full PE kit: dark shorts, school team coloured t-shirt, tracksuit for cold days and trainers, in school on these days. Long hair must be tied back and no hard hairbands or jewellery may be worn.

Geography:

We will be studying North America and focusing on the United States of America (USA), taking a road trip around the country and looking at how one area is different from another.

As part of our work, we will be comparing the Great Lakes to the Norfolk Broads.

Music:

This will be taught by Mr Bewes.
Composition unit inspired by Elton John music.
Instrument: Glockenspiels. Children to use poetry to compose a pentatonic melody and notate this melody.

<p>contact.</p>	<p>Modern Foreign Languages – FRENCH Places in the town and school subjects.</p>
<p>RE: Using the Norfolk Agreed Syllabus for RE, towards the end of term, the children will be learning around the enquiry question: 'What difference does the resurrection make to Christians?'</p>	<p>DT: Linked to the children understanding of computer control, the children will undertake a small project involving the use of WeDo Lego kits. They will design, produce and control a system to help people caught up in real environmental disasters in North America such as floods, landslides, tornadoes and wildfires.</p>
<p>Art:</p> <p>The children will be focusing on collage techniques, studying the work of modern mixed media and paper collage artist - Dolan Geiman.</p>  	  <p>PSHE: Health and wellbeing issues. Rules and Laws Anti-social behaviour: respecting and resolving differences. Different rights; responsibilities and duties. Importance of finance in people's lives.</p>

Challenge week **for Y6 only** is actually this week due to the new assessment recording system we are using. This will give us a chance to see how the children are doing in relation to the requirements for the Y6 papers that they will be sitting in May. The children will be completing papers in maths, reading and grammar, punctuation & spelling.

Home learning will currently continue to be on OneNote and will mostly be set from the CGP books sent home. We may also send specific things to learn such as spellings or research where applicable. Also watch out for knowledge organisers posted in the home-learning masters folder. They are great for getting the children to learn and recall key information such as facts and vocabulary in knowledge-rich subjects areas others than Maths and English. The idea is the children can learn snippets of information daily and you can use them to help the children retrieve this information.

We have added complete Maths and Grammar. Punctuation and Spelling knowledge organisers already. Please used these to test key vocabulary and knowledge that your child will need to recall for the SATs in May.

We hope the information in this letter is useful, but should you have any questions please do not hesitate to ask. One of us is usually available after school; however should you wish to discuss anything in detail, please make an appointment with the office. We look forward to meeting you all in person at your child's next learning review in February. The dates and organisation details of these meetings will be sent out shortly.

King regards,

Miss Carr and Mr Paice