



Greenfinch Class Curriculum Letter Spring Term 2022

Dear Parents/Carers,

Our class curriculum letters give us the opportunity to let you know what your children will be learning about during each term. Below you will find details of all the areas we will cover in the Spring term.

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| <p><u>English</u></p> <ul style="list-style-type: none"> • Traditional folk tales • Simple biography • SPAG (Spelling, Punctuation and Grammar) related to the above genres. | <p><u>Science:</u></p> <ul style="list-style-type: none"> • Animals including humans • Plants |
| <p><u>Maths</u></p> <ul style="list-style-type: none"> • Multiplication and Division • Measurement – Money • Statistics • Length and perimeter • Fractions | <p><u>P.E.</u> PE sessions will be on a Monday and Wednesday. Miss Jell will be teaching the children for the Monday session and this lesson will focus on Gymnastics. Mrs Thacker will be teaching the Wednesday session and will be focusing on Hockey and Basketball. Swimming will continue on a Monday and the children will attend the AquaAnimals pool in groups on a rotational basis. All parents of children who are swimming have been sent an email with the relevant information. Please ensure your child has their full PE kit and / or Swimming kit on the correct days –</p> <ul style="list-style-type: none"> • shorts, school coloured t-shirt, tracksuit for cold days and trainers. • Long hair must be tied back and no hard hairbands or jewellery may be worn. |
| <p><u>Art</u> Artist study – Pablo Picasso</p> <ul style="list-style-type: none"> • Mix colours and know which primary colours make secondary colours • Mix colours and know which primary and secondary colours make tertiary • Use more specific colour language | <p><u>Music - Imaginative images.</u> Mr Bewes will be teaching music on a Wednesday.</p> <ul style="list-style-type: none"> • Composition unit inspired by Picasso. • Instruments: recorder and percussion. • Composing symbol melodies and rhythms inspired by art. |
| <p><u>DT - Bread</u></p> <ul style="list-style-type: none"> • Understand and apply the principles of a healthy and varied diet. • Prepare and cook savoury dishes using a range of techniques. | <p><u>Geography</u> This term's enquiry questions is "What is the land like in the UK and how is it used?"</p> <ul style="list-style-type: none"> • Identify and describe different regions of the UK and recognise that they are divided up further into counties. • Select information from maps, atlases and digital mapping. • Use the eight points of a compass, four figure grid references and OS maps. • Identify the human and physical characteristics of specific places. • Compare and contrast how these places are used and have changed over time. |
| <p><u>Computing</u> Digital Literacy</p> <ul style="list-style-type: none"> • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concern about content and contact. | |
| <p><u>M.F.L.</u> Spanish</p> <ul style="list-style-type: none"> • Numbers 13-31 • Months of the Year • When is your birthday? • Days of the week • Easter | |
| <p><u>R.E.</u> Using the Norfolk Agreed Syllabus for R.E., the children will be answering this enquiry question:</p> <ul style="list-style-type: none"> • What is philosophy? | |
| <p><u>P.S.H.E. - Healthy Lifestyles</u></p> | |

What makes a balanced diet; opportunities for making own choices with food; what influences their food choices; habits.

We hope the information in this letter is useful, but should you have any questions please do not hesitate to ask. You can telephone the school office or one of us is usually available at pick up times. However, should you wish to discuss anything in detail, please contact the school office to arrange an appointment.

Thank you in advance for your support in Year 3. We look forward to a great Spring term!

Miss Caroline Jell and Miss Sarah Carr