

Annual Governance Statement for the Governing Body of Wicklewood Primary School and Nursery 2020/21

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Governing Body of Wicklewood Primary School and Nursery are:

1. ensuring clarity of vision, ethos and strategic direction;
2. holding the headteacher to account for the educational performance of the school and its pupils; and
3. overseeing the financial performance of the school and making sure its money is well spent.

Aims and Values

Governance arrangements

[The Governing Body consists of:

1. 4 elected parent governors (2 vacancies)
2. 1 Local Authority governor (vacant)
3. 1 elected staff governor
4. 1 headteacher
5. 2 co-opted governors (1 vacancy)
6. 2 partnership governors (2 vacancies)

Attendance record of governors

See separate document

Work undertaken in the Governing Body

This year the Governing Body has been actively involved in the following areas:

1. Academic achievement

1.1 The School Welfare and Performance committee has explored the School's strengths and considered areas for improvement through a detailed analysis of learning statistics and questioning of the headteacher and deputy head. Despite COVID restrictions, some governors have also taken the opportunity to have a more hands on approach (for example, reviewing work / book looks, and discussing it with the children). A full report is then discussed with the full Governing Board.

1.2 The School Welfare and Performance committee has sought to understand and explore data sets and targeted plans to address identified areas for improvement and, over the

	<p>course of the year, has had updates on the progress of such plans. A full report is then discussed with the full Governing Board.</p> <p>1.3 The School Welfare and Performance committee has discussed the impact of COVID in the School, questioned how additional resources have been used, and explored the impact of such resources in the specific areas of need that were identified. It was agreed that lessons learned between lockdowns resulted in improved resources for home learning which had a positive impact on the whole school community. A full report is then discussed with the full Governing Board.</p> <p>2. Wellbeing</p> <p>2.1 The wellbeing of all members of the School community is of great importance to the Governing Body. This is particularly the case during the COVID pandemic and the impact this has had on workload, isolation and vulnerability. The School Welfare and Performance committee has therefore sought to understand the children's and staff's wellbeing throughout the year to ensure that it remains an important part of the agenda. A full report is then discussed with the full Governing Board and further updates sought.</p> <p>2.2 The governors have explored what measures are being implemented to improve wellbeing and regularly check the impact of such measures.</p> <p>2.3 The governors continue to offer support to the senior leadership team in their efforts to maintain and enhance morale across the school community and ensure that their own wellbeing is not forgotten.</p> <p>2.4 The governors support the staff and promote the use of wellbeing surveys and other initiatives where suitable.</p> <p>2.5 The governors have ensured that communication with parents and carers is appropriate and carefully considered.</p> <p>3. Safeguarding</p> <p>3.1 Individual governors undertake safeguarding reviews around the school on a regular basis (within the confines of COVID</p>
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	<p>restrictions). A report is then discussed with the full Governing Board.</p>
3.2	<p>The governing body agreed that the safety and needs of the children had been thoroughly thought over and acted upon with great efficiency. The school had the safety and wellbeing of its whole community under scrutiny and continued to bring learning back on track.</p>
3.3	<p>Individual governors also undertake health and safety reviews around the school (within the confines of COVID restrictions). A report is then discussed with the full Governing Board.</p>
3.4	<p>The governing body ensures that all policies are suitable and up to date and receives a full report on safeguarding and health and safety issues from the headteacher on a regular basis.</p>
4.	<p>Financial performance</p>
4.1	<p>The Operational committee undertakes detailed reviews of the pertinent financial information to allow it to fully understand the financial position of the school during the current year and in the medium term. A report is then discussed with the full Governing Board.</p>
4.2	<p>The Operational committee also explores opportunities to enhance the financial position of the school and then discusses these options with the full Governing Board.</p>
4.3	<p>The Operational committee ensures that the school is in good financial health. It ensures that it has a clear understanding of how additional grants (Pupil Premium, Sports, Catch-up) are spent.</p>
4.4	<p>The Operational committee ensures that the Extended School is in good financial health.</p>
5.	<p>School fabric</p>
5.1	<p>The Operations committee takes measures to understand the current status of the school's buildings and real estate,</p>

	<p>future requirements and the practicalities of ensuring that the school is properly maintained year on year.</p> <p>5.2 Individual members of the Operations committee undertake, with the headteacher, check the school buildings for signs of disrepair and other health and safety issues.</p> <p>6. Challenge</p> <p>6.1 The governing board, whether acting as a full governing board or when split into the Operations committee and the School Welfare and Performance committee, provides challenge to the senior leadership team in respect of the matters listed at paragraphs 1 to 5 above.</p> <p>6.2 The governing body actively promote a robust check and balance method of governing, within a positive relationship with the senior leadership team, to ensure that the school continues to thrive.</p>
Future plans for the Governors	A return to pre-COVID monitoring Potential new structure to meetings
How to contact the Governing Body	chairofgov@wicklewood.norfolk.sch.uk