



Swift Class Curriculum Letter – Autumn Term 2021

Dear Parents/Guardians,

Firstly, welcome to Swift class! I would like to take this opportunity to let you know what the children will be learning about during the Autumn term.

<p>English:</p> <ul style="list-style-type: none"> • Poetry • Non- Chronological reports • Traditional tales <p>Read, Write Inc. Guided reading Punctuation and Grammar and Spellings related to the topics above.</p>	<p>Science:</p> <p>This term we will be covering:</p> <ul style="list-style-type: none"> • Everyday Materials • Working scientifically skills
<p>Numeracy:</p> <p>Place Value – exploring number to 100</p> <ul style="list-style-type: none"> • Understanding tens and ones • Partitioning and recombining numbers • Order and compare numbers • Addition and Subtraction • Number bonds to 20 and to 100 • Adding ones and tens • Learning new methods using concrete objects 	<p>PE:</p> <p>PE sessions will be on a Monday and Friday. Miss Harvey will be taking the children for the Monday session, and Miss Marriot will be taking the children for the Friday session.</p> <p>This term we will be concentrating on yoga, dance, playground games and team building. Please ensure your child wears their full PE kit – shorts, school coloured t-shirt, tracksuit for cold days and trainers. Long hair must be tied back and no hard hairbands or jewellery may be worn.</p>
<p>Computing</p> <p>Mr Paice will be teaching computing this term. The children will be completing a unit of work on coding using I pads on Purple Mash.</p> <ul style="list-style-type: none"> • Understand what an algorithm is • Create a simple programme using a variety of commands. • Debug a simple programme 	<p>The children will be bare foot in the hall for Yoga and dance. The medical advice is that verrucas seal themselves so do not need to be covered by socks or trainers – only open cuts or sores need covering, in which case, please send a note in.</p>
<p>PSHE:</p> <p>Feelings and Emotions Health and Relationships Valuing Differences Behaviour; bodies and feelings can be hurt. Listening to others and playing co-operatively; appropriate and inappropriate touch; teasing and bullying. Respecting similarities and differences in others; sharing views and ideas.</p>	<p>Music:</p> <p>Rhythm unit: Animals Explore: Loud, quiet, slow and quick sounds linked to animal movement. Invent simple rhythms and pitch (vocal) patterns linked to animals.</p> <p>Performance unit: Ks1 Nativity Sing collectively as a class choir Create musical sound effects and short sequences of sounds in response to stimuli of the nativity play Notate their own compositions.</p>
<p>DT</p> <p>Textiles – sewing Creating Christmas decorations.</p>	<p>Art</p> <p>Drawing – Portrait study based on the Artist Frida Kahlo.</p>
<p>RE:</p> <p>Using the Norfolk Agreed Syllabus for RE, the children will be learning about why light is an important symbol in religion and why does Christmas matter to Christians (exploring the nativity story).</p>	<p>Geography</p> <p>This term's enquiry question is "How is the world divided?" We will be looking at the location of the seven continents and five oceans plus exploring significant human and physical features on each continent. We will also identify the poles and Arctic and Antarctic circles, Equator and Northern and Southern Hemisphere.</p>

I hope the information in this letter is useful, but should you have any questions please do not hesitate to ask. I am usually available after school; however, should you wish to discuss anything in detail, please make an appointment through the school office.

Miss Harvey