



## Greenfinch Class Curriculum Letter Spring Term 2020

Dear Parents/Carers,

Firstly, we would like to welcome you all to Greenfinch class and introduce ourselves....

- Miss Jell will be teaching Greenfinch class on Mondays, Tuesdays, Wednesday mornings and Thursdays.
- Miss Carr will be teaching all day on Fridays.

(On Wednesday afternoons Greenfinch class will be taught Music by Mr Bewes and PE by Mrs Thacker.)

If you have not met us in person yet, we will be at the main gates every morning and at pick up times.

Our class curriculum letters give us the opportunity to let you know what your children will be learning about during each term. Below you will find details of all the areas we will cover in the Autumn term.

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| <p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Humorous poems</li> <li>• Folk/fairy tales</li> <li>• Instructions</li> <li>• SPAG (Spelling, Punctuation and Grammar) related to the above genres.</li> </ul>   | <p><b><u>Science:</u></b></p> <ul style="list-style-type: none"> <li>• Rocks and Soils</li> <li>• Forces and Magnets</li> </ul>  |
| <p><b><u>Maths</u></b></p> <p>Place Value</p> <ul style="list-style-type: none"> <li>• Hundreds, Tens and Ones</li> <li>• Comparing numbers</li> <li>• Counting in steps</li> </ul> <p>Addition and Subtraction</p> <ul style="list-style-type: none"> <li>• Adding and subtracting including 1, 2 and 3 digit numbers</li> <li>• Not crossing and Crossing 10s and 100s</li> <li>• Subtraction without and with exchange</li> <li>• Estimating and checking answers</li> </ul> <p>Multiplication and Division</p> <ul style="list-style-type: none"> <li>• Making equal groups – grouping and sharing</li> <li>• The 2, 5 and 10 times tables including multiplying and dividing</li> <li>• The 3, 4 and 8 times tables including multiplying and dividing</li> </ul> | <p><b><u>P.E.</u></b></p> <p>PE sessions will be on a <b>Monday</b> and <b>Wednesday</b>. Miss Jell will be teaching the children for the Monday session and this lesson will focus on Yoga.</p> <p>Mrs Thacker will be teaching the Wednesday session and will be focusing on OAA – Outdoor Adventurous Activities.</p> <p>Swimming will also take place on a <b>Monday</b> and the children will attend the AquaAnimals pool in groups on a rotational basis. All parents of children who are swimming have been sent an email with the relevant information.</p> <p>Please ensure your child has their full PE kit and / or Swimming kit on the correct days –</p> <ul style="list-style-type: none"> <li>• shorts, <b>school coloured t-shirt</b>, tracksuit for cold days and trainers.</li> <li>• Long hair must be tied back and no hard hairbands or jewellery may be worn.</li> </ul> |
| <p><b><u>History – Stone Age to Iron Age</u></b></p> <p>This term's enquiry questions is "How do artefacts help us understand the changes in the lives of people from the Stone Age to the Iron Age?" We will be looking at 3 case studies</p> <ul style="list-style-type: none"> <li>• Skara Brae</li> <li>• Flag Fenn</li> <li>• Maiden Castle</li> </ul> <p>and using the archaeological finds from these sites to find out about the lives of people in prehistoric times.</p>   | <p><b><u>Music</u></b></p> <p>1) Recorders</p> <p>2) Djembes – CubanCarnival</p> <p>Skills</p> <ul style="list-style-type: none"> <li>• Singing</li> <li>• Listening</li> <li>• Composing and improvising</li> <li>• Performing</li> <li>• Musicianship</li> <li>• Notation</li> </ul>   |
| <p><b><u>Computing</u></b></p> <p>Digital Literacy</p>   |  |

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| <ul style="list-style-type: none"> <li>• Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concern about content and contact.</li> </ul>                             |  |
| <p><b><u>M.F.L.</u></b><br/>Spanish</p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Colours</li> <li>• Numbers 0-31</li> <li>• Myself</li> <li>• My family</li> <li>• Christmas</li> </ul>  | <p><b><u>Art</u></b><br/>Artist study – Pablo Picasso</p> <ul style="list-style-type: none"> <li>• Experiment with different effects and textures</li> <li>• Mix colours and know which primary colours make secondary colours</li> <li>• Mix colours and know which primary and secondary colours make tertiary</li> <li>• Use more specific colour language</li> <li>• Mix and use shades and tones (adding white and grey)</li> </ul> |
| <p><b><u>R.E.</u></b><br/>Using the Norfolk Agreed Syllabus for R.E., the children will be answering these enquiry questions:</p> <ul style="list-style-type: none"> <li>• How do people express commitment?</li> <li>• What is the Trinity?</li> </ul> | <p><b><u>P.S.H.E.</u></b><br/>Relationships:</p> <ul style="list-style-type: none"> <li>• Feelings and Emotions</li> <li>• Health and Relationships</li> <li>• Valuing Differences</li> </ul>  |

We hope the information in this letter is useful, but should you have any questions please do not hesitate to ask. You can telephone the school office or one of us is usually available at pick up times. However, should you wish to discuss anything in detail, please contact the school office to arrange an appointment.

Thank you in advance for your support in Year 3. We look forward to a happy, healthy and successful year!

Miss Caroline Jell and Miss Sarah Carr