



## Robin Class Curriculum Letter – Autumn Term 2021

Dear Parents/Carers,

Firstly, a warm welcome to Robin Class. The children have settled in very well and we have had a super start to the year. I would like to take this opportunity to let you know what the children will be learning about during the Autumn term.

<p><b><u>Phonics:</u></b> We will be splitting the class into groups based on their current phonics level. We will complete daily speed sound lessons to help children learn the sets 2 sounds. This will include speed reading the sounds, segmenting and blending to write words and 'hold a sentence' to increase children's writing ability. Green words are words which children will be encouraged to sound out with 'Fred Fingers' and then moving on to 'Fred in Your Head', as they are made up of the speed sounds that they have learnt. Red words are words which are not decodable as the graphemes (written letters) do not make the usual sound of the phonemes (oral sounds we learn). Children will begin to learn alternative ways of spelling the same sounds.</p>	<p><b><u>Science:</u></b> This term we will be covering: -Animals including humans, -Seasonal change.</p>
<p><b><u>Maths:</u></b> We will be continuing to follow white rose blocking. This term will include lots of place value and number, and addition and subtraction, including: -Counting objects, -Counting on and back, -Comparing and ordering numbers, -Fact families and part-whole models, -Number bonds, -Finding the difference and how many are left.</p>	<p><b><u>English:</u></b> The text types we are focusing on are: -Stories with predicted/patterned texts. -Traditional Fairy Tales. They will also be developing their handwriting, spelling (of the 100 high frequency words) and their writing composition, such as accurate sentences with full stops and capital letters.</p>
<p><b><u>History:</u></b> Our enquiry question is 'How have toys changed over time?'.</p>	<p><b><u>Geography -</u></b> Our question is 'How can we show what our school environment is like?'. This will introduce children to maps and fieldwork skills.</p> <p><b><u>PE:</u></b> PE will be on <b>Tuesdays</b> and <b>Fridays</b>. This term we will be concentrating on: -Yoga - we will be using this to help us self-regulate, linked to the zones of regulation. -Playground games – children will develop their teamwork and social skills. Please ensure your child comes to school in their full PE kit – shorts/tracksuit bottoms <b>school coloured t-shirt</b>, and trainers on these days. Please make sure your child is dressed appropriately for their weather as it is likely that we will be outside. Long hair must be tied back and no jewellery may be worn.</p>
<p><b><u>Computing:</u></b> -Online safety -Exploring Purple Mash -Grouping and sorting</p>	<p><b><u>Music -</u></b> This will be taught by Miss Harvey: -Animal rhythm unit, -Mixed percussion – untuned and tuned. -Christmas nativity performance.</p>
<p><b><u>RE -</u></b> This will be taught by Mrs B-W: The children will be learning all about the creation stories of Christianity and Hinduism.</p>	<p><b><u>PSHE:</u></b> We will be focusing on relationships: - Feelings and Emotions (recognising feelings in ourselves and others. Things that help people feel good). - Health and Relationships (secrets and keeping safe; special people in their lives). - Valuing Differences (respecting similarities and differences in others; sharing views).</p>
<p><b><u>Art/DI</u></b> We will be using sketchbooks and looking at some artist's work.</p>	