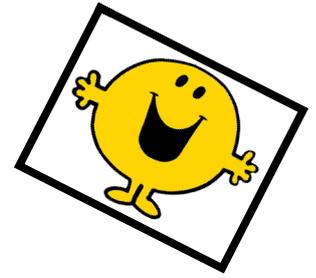




Week Commencing 6th July

Well done for getting your biographies to us – there were some great memories – we hope you like the book when you get it. This probably won't be until after the end of term we're afraid, but we'll sort it out so that it gets to you - promise!



Daily/Regular Tasks

TT ROCKSTARS – This week I'd like you to do 10 games in the Studio so we can get a final look at your average time. Check out your heat map first and perhaps revise the tables that are less green and more yellow/orange. Then really go for it – how quick on the draw are you now?



Reading-

The website **Read for Good** has lots of ideas of things you can look at for Parents and Children alike. It is packed with good ideas. Check it out!

[https://readforgood.org/reading-inspiration/?utm_source=http%3a%2f%2foareadathon.cml2.com%2foa_readathonlz%2f&utm_medium=email&utm_campaign=CG+Read+for+Good+Newsletter+June++July+2020+\(Schools\)&utm_term=Keep+calm+and+carry+on+reading!&utm_content=110793](https://readforgood.org/reading-inspiration/?utm_source=http%3a%2f%2foareadathon.cml2.com%2foa_readathonlz%2f&utm_medium=email&utm_campaign=CG+Read+for+Good+Newsletter+June++July+2020+(Schools)&utm_term=Keep+calm+and+carry+on+reading!&utm_content=110793)

Writing – This week it is all about Luke Temple's Master class. Enjoy his inspiring tips! There is also a Purple Mash 2Do activity to practise the *active and passive tenses*.

Spelling –

There is a new Spelling 2Do revising some more words you have learnt. Due 13th July. It is good to see that more of you are doing these spelling activities, let's have even more of you!

Physical Activity - Don't forget that if you are in school you will be doing some physical activity. It's up to you what activity you do at home, but it is important to keep a routine going. Rather than setting PE for you each week, try to join in with the Joe Wicks live school workout sessions. Google **PE with Joe**.



This week should have been the final week of Wimbledon. If you have a racket and ball at home, why not have a go at some of these activities? <https://www.lta.org.uk/about-us/tennis-news/news-and-opinion/general-news/2020/march/lta-tennis-at-home-series-celebrated-for-helping-families-stay-active/>

I know they do some of the racket work inside on the video, but please **DON'T !!!!!**

To give your child a set of fully planned and accessible tasks to do at home, we are recommending Hamilton Trust's website. They have a daily lesson for both English and Maths for Year 6. There are five lessons for each subject and there are different levels of challenge in them – just click on the link below –

<https://www.hamilton-trust.org.uk/> Then scroll down to the “From our blog” feature and you will find the “Learning at Home Packs” picture – click on that to find the plans for your child.

This week is slightly different – for maths you will need to click on Maths Learning Pack Week **13** but see the resources in the attachment for English (no Hamilton plans for English this week).

Don't forget that you have your CGP revision and workbooks for maths and English – if you are finding any of the Hamilton Tasks a bit difficult, go back and have a look at that section in these.

Maths – Week 13 Hamilton plans:

This week is nice and practical – lots of shape work and investigations. I found out some new tricks when I was looking at some of them! There are some Study Ladder tasks for Monday and Tuesday.

On **Monday** you are going to be doing translations, reflections and rotations. Don't forget to pick a particular point to move! It looks like there are lots of sheets, but they often have only one question on. Rather than print them all, you could draw the questions into your maths books. Don't forget how the baby moves for reading and plotting coordinates!!

Tuesday is all about 3D shapes – here is a link to a video that will remind you of the terms we use to talk about and name shapes – it won't take long and is useful revision before you start: <https://www.twinkl.co.uk/resources/age-specific-resources-parents/maths-school-years-parents/3d-shapes-maths-main-subjects-parents> - it's a good idea to pause on each shape so you can count the faces, edges and vertices (corners!)

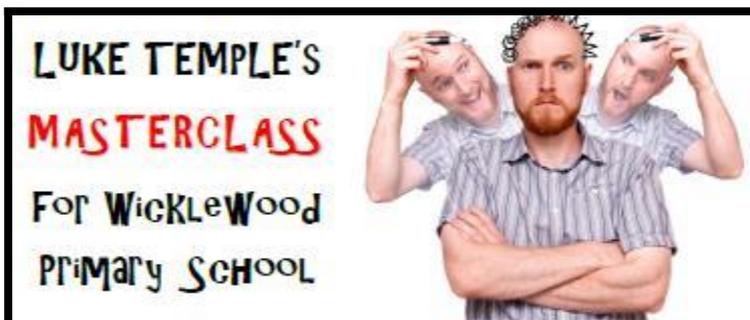
Wednesday is investigation day – all about Goldbach's Conjecture – have a go – lots of mathematicians are still trying to work out if he was right or wrong!! Use the first page of the learning reminders sheet to make sure you know your Prime numbers.

On **Thursday** you get the chance to use a completely different way of multiplying using Napier's Bones or Rods – it's a bit difficult to get used to at first so read carefully! This short video will also help AFTER you've read the instructions. <https://www.youtube.com/watch?v=3giDfc2AF3w> I've also done another explanation sheet which works through an example with you.

Friday will be about number patterns – we used the Fibonacci Sequence when we were drawing spirals – and this pattern also links to Pascal's Triangle which we look at today. If you can, watch the PowerPoint, rather than just reading the learning notes as it has a verbal explanation too. There's a really cool trick on there about finding the total of 10 consecutive numbers in the Fibonacci Sequence!

Don't forget you have squared paper in your maths book so you can draw grids to work on in those.

English



To have a bit of a change, this week we have a **masterclass by the children's writer Luke Temple.** There is an attachment in case you would like to order one or more of his books. I think you will find it quite inspiring and a lot of fun!

You may like to start by watching the whole PowerPoint, and then break it up as follows:

Day 1 (pages 5 and 6)

How to write *exciting descriptions*. For One Peak do all of this section. For Two Peaks do all of the work on Similes and Adjectives, but also work on Metaphors and Alliteration. For Three Peaks do all the activities and try to write a short story using some of the language you have created so far.

Day 2 (page 7)

Using Senses. For One Peak do all of page including Activities 5 and 6. For Two Peaks read a section of the story as well. Do you think you could write something like this? For 3 Peaks read the book or write a longer story using the senses. If you prefer, you could do a storyboard instead.

Day 3 (page 8)

Show Don't Tell. One Peak do Activities 7 and 8. Two and Three Peaks remember the emotion words we looked up when we were thinking about Laura in her "Message to Myself". Can you use the words you looked up to write some sentences with them included? It was in the home learning for Week beginning 15.06.20 - Hamilton Week 10 plans.

Day 4 (page 9)

Short Sentences. One Peak do Activity 9. Remember we have used short sentences before in our writing to make it dramatic. For Two Peaks do Activity 9 and then write another paragraph of your own. You can choose the subject. Maybe somebody is entering a forbidden cave or room. Think about what we have written before in class.

For 3 Peaks do these activities but you could extend this piece of writing to form part of an adventure story!

Day 5

Editing. For One Peak do Activity 10. You may like to create the book cover too! For Two and Three Peaks do all of the activities, but especially see if you could ask Luke a question. You can email it to me at

kingfishers@wicklewood.norfolk.sch.uk

or send it straight to Luke but remember to tell him you are from Wicklewood!! Make sure that you use a parents' email, and **not** your one to stay safe.

Please make sure that you are sending questions from a parent email address and not your own – this is important for safeguarding.

If you are proud of a story, do put it on the class blog.

Have Fun – should be a good week.

Happy learning! 😊