Wicklewood Primary School Swift class Year 2

Hello Super Swifts,

Every Monday I will set your phonics, English and maths work for the week. All the resources you need will be at the bottom of this webpage. Don't forget to look at the 'family challenge' activities on the website as well. The maths and English activities are the most important things for you to complete, but you may enjoy one (or more) of the family challenges.

Parents/carers can now email me at swift@wicklewood.norfolk.sch.uk with any questions, and you can send me one piece of work a week that you are proud of. All emails must be from a parent email account.

Stay safe

Miss Harvey 😂

Reading

I would like you to read some eBooks as well as the books you have at home. Read for 15 minutes a day and share stories with your family. You may also enjoy the new Winnie the Witch story on Oxford Owl!

Use My Class Login button (classname: swift class, password: year2) on www.oxfordowl.co.uk website to access the ebooks.

Read the following books by filtering series to Read Write Inc or by age group. The books I want you to read this week will be based on your Read Write Inc colour group we use for phonics.

Free readers you have a non-fiction and fiction book to enjoy each week.

RWI Group	Read Write Inc eBook	Age Filter	eBook
Red	Fat frog	4-5 years	An odd bug
Green	Will's net	4-5 years	Toads in the road
Orange	Good old Grandad	5-6 years	The sticky plant
Yellow	A mouse in the house	6-7 years	The pizza patch
Blue	On your bike	6-7 years	Pick your queen
Grey	Clothes	6-7 years	Rabbits, hats and secrets
Free Reader	N/A	7-9 years	Non-fiction: Time zone
			Fiction: Peter and the wolf

Read, Write, Inc.

Your child will need to practise their phonic 'speed sounds' and 'read 'red words' daily.

Please access the 'Read Write Inc Phonics Lessons at Home Page' on YouTube at

 $\underline{https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ/featured} \ for \ a \ daily phonics lesson.$

The sound your child will need to focus on will depend on their RWI group before the school closure.

Your child's	Set	Monday	Tuesday	Wednesday	Thursday	Friday
RWI group	sound					
Red/Green	2	oo look at a book	ar	or	air	ir
Orange/Yellow	3	u-e	aw	are	ur	er
Blue/Grey						

For children in Red/Green RWI Groups watch the 'Read Red Words 1' daily film.

For children in Orange/Yellow/Blue/Grey RWI Groups watch 'Read longer words' and 'Read Red Words 2' films.

All films will be released at 9.30 am from Monday to Friday. Don't worry if you miss the lesson start time as the videos will remain available on the Read Write Inc YouTube channel for 24 hours.

English

This week we are going to continue with story of the 'Elves and the Shoemaker' and developing our story writing skills.

Monday

Jas loves riddles. Look at his riddle and explanation of how to create your own animal riddle.

Writing task: Writing an animal riddle.

lack	Can I use the word bank to write a rabbit riddle?
A A	Can I write a list of things about an animal and then use them to create a riddle? Use the Crocodile pattern to help you

	Can I write two contrasting animal riddles? Choose 2 animals that a very different to each other. Write your riddles then ask an adult to guess the animals.
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Tuesday

Plan an adventure story about the three elves using the story mountain. Who else could they have helped?

	Can I plan a story by drawing pictures?
	1 peak
\overline{A}	Can I plan a story using the story mountain? Write
	sentences in each box explaining what happens.
	2 peak
	Can I plan a story with a range or characters and a complex problem they need to solve?
	3 peak

Wednesday

This week's spellings 'adding the suffix -less'

We can add the suffix -less to root words to make adjectives. Look at the spelling PowerPoint and play the activities - play slideshow to hear me talk through the activities.

Then complete the suffix spelling activity - adding -ful or -less.

Spelling list: thoughtless, painless, careless, helpless

Thursday

I would like you to write the beginning and middle part of your elf story today. You can do this in your work book, on the book template or on Purple Mash (see 2do).

Writing task: Write the beginning and middle of your elf adventure story using your plan.

<u> </u>	Can I write a simple story using full sentences, capital letters and full stops?
A	Can I write a story including story language? Look back to the Elves and the shoemaker story to help you.
	Can I independently write a story using a range of punctuation and exciting adjectives?

Friday

Today we are going to finish our elf adventure stories. Please don't rush the ending we want the reader to enjoy your story and the ending is always very important. No 'The End'. You can do this in your work book, on the book template or on Purple Mash (see 2do).

Writing task: Writing the end of your elf adventure story.

	Can I write a simple story using full sentences, capital letters and full stops?
A A	Can I write a story including story language? Look back to the Elves and the shoemaker story to help you.
	Can I independently write a story using a range of punctuation and exciting adjectives?

<u>Maths</u>

This week we are recapping multiplication and arrays. Watch the video and complete the activity document. This can be printed out or you can write the answers straight into your workbook/notepad. The answers are provided so that you can 'tick or fix' your work with an adult. If this is a little tricky for you, do the one peak challenge.

Monday https://vimeo.com/418150502

Week 5 Lesson 1 - Multiplication sentences using x symbol

<u> </u>	Can I use arrays to create multiplication sentences?
	1 peak activity
<u>A</u>	Can I complete multiplication sentences using x symbol?
	White Rose activity
	Can I create multiplication sentences?
	White rose & 3 peak activity

Tuesday https://vimeo.com/417922235

Week 5 Lesson 2 - Use arrays

<u>A</u>	Can I draw arrays?
	1 peak activity
<u>A</u> A	Can I use arrays?
	White rose activity
A A A	Can I apply my array knowledge to solve problems?
	White rose activity and 3 peak activity

Wednesday

Week 5 Lesson 13- The 2 times-table

<u> </u>	Can I use pictures to help me understand the 2 times-table?	
	1 peak activity	

\triangle	Can I recall the 2 times-table?
	White rose activity
A A A	Can I solve multiplication puzzles?
	White rose activity & 3 peak activity

Thursday https://vimeo.com/417922431

Week 5 Lesson 4 - The 5 times-table

A	Can I explore the five times-table with visual aids?
A A	Can I recall the 5 times-table?
	White rose activity
A A	Can I solve 5 times-table problems?
	White rose activity & 3 peak activity

Friday https://vimeo.com/420582220

Week 6 Lesson 1 - The 10 times-table

<u> </u>	Can I explore the 10 times-table?
	1 peak activity
\triangle	Can I recall the 10 times-table?
	White rose activity
	Can I recall the ten times-table and apply my multiplication knowledge
	White rose activity & 3 peak activity